

# Wesley College 2025 Annual Plan

‘Tōku manaaki tōku toiora, Tōku toiora tōku manaaki - *When service is my wellbeing, my wellbeing is served*’

## OUR PEOPLE: Promote cultural understanding and equity

<b>Goal</b>	<b>Cultural capability</b>
<b>Initiative</b>	Our goal is to strengthen teacher knowledge of and engagement with Maaori and Pasifika
<b>Actions</b>	Establish roles focused on enhancing cultural understanding and connections with local iwi and Pasifika communities. Embed Matauranga Maaori and Pasifika perspectives into the curriculum across various subjects

<b>Responsibility</b>	Leadership team / Department leaders / All teachers
<b>Measures</b>	Improved school climate reflecting increased cultural respect  Maori NCEA achievement  Progression through at least 1 stage of Kia Mataara  Holding a conversation in Te Reo
<b>Targets</b>	95 % of Maori students to achieve Level 1 90 % of Maori students to achieve Level 2 90 % of Maori students to achieve Level 3

	<p>51 % of Maori students to achieve UE</p> <p>All staff to be able to hold a basic conversation in Te Reo Maori</p> <p>Iwi appropriate Tikanga and Kawa practices are implemented in all formal occasions</p>
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OUR PLACE: Enhance the school's environment to support well-being and inclusivity (2 goals)		
Goal	Facilities	Safe Environment
<b>Initiative</b>	Modernise and maintain school facilities to ensure a safe and conducive learning environment	Develop and implement robust safeguarding policies and programmes to nurture a safe environment for all
<b>Actions</b>	Renovating existing facilities to ensure they are modern, inspiring, safe, and promote lifelong learning	Implementing comprehensive safety training for staff and students, covering physical, emotional, and online safety  Establishing a clear, accessible reporting system for safety concerns
	Reviewing social spaces for students	Upgrading school security infrastructure, including surveillance systems and secure entry points
<b>Responsibility</b>	Leadership team / Business manager	DP Safeguarding

<b>Measures</b>	<p>Old buildings demolished and new spaces established in timeframe</p> <p>Areas to develop for greater social interaction identified</p>	<p>Indicators of wellbeing in surveys and check-ins with staff</p> <p>Utilisation rates of professional support services and improvement in student mental health assessments</p>
<b>Targets</b>	<p>By the start of 2026, new social spaces and relevant work and learning spaces opened</p>	<p>100% of staff to identify factors that make them feel they belong</p> <p>100% of staff who require a mental health service interact with a health professional</p>

OUR PROVISION: Broaden learning opportunities to enable student success	
<b>Goal</b>	<b>Academic Mentoring</b>
<b>Initiative</b>	Provide targeted academic mentoring and tutoring to meet individual student needs
<b>Actions</b>	Supporting students' academic improvements through a network of learning coaches
	Creating personalised learning programmes that meet the individual learning needs of all our students
<b>Responsibility</b>	DP Curriculum / DP Student Wellbeing
<b>Measures</b>	Number of real world contexts used in curriculum delivery
	Student engagement and performance in project-based learning assignments
<b>Targets</b>	<p>All programmes of learning to have significant links to real world context</p> <p>All students reach Government Attendance Goal of 90%+</p> <p>All of year 9 and 10 to participate in project based learning opportunity</p> <p>95% of Students Achieve NCEA L1</p> <p>90% L2</p> <p>90% L3</p> <p>55% UE</p> <p>100% of Year 10 Students achieve Curriculum Level 5A by EOY</p> <p>100% of Year 9 Students achieve Curriculum Level 4A by EOY</p>

