

**STRATEGIC PLANNING POLICY**

The Education and Training Act 2020 requires the School Board to intentionally plan, and evaluate their performance to:

- give effect to Te Tiriti o Waitangi and support Maaori-Crown relationships
- meet legislated board primary objectives and show how the school has had particular regard for the National Education and Learning Priorities (NELP)
- ensure the needs of all students are met
- ensure the voices of all students and whaanau are heard
- implement teaching and learning programmes that give effect to the New Zealand Curriculum to improve outcomes for all students.

**SCOPING**

We meet the requirements of Te Whakangaarahu Ngaatahi | Planning Together for Aakonga Success (Ministry of Education planning framework) by developing:

- a 3-year strategic plan in consultation with the school community that sets out how the board of Wesley College meets its responsibilities under the Education and Training Act
- an annual implementation plan that sets annual targets and actions for working towards our strategic goals
- an annual report that outlines how our finances and resources have been used to meet our strategic goals.

**DELEGATIONS**

As required under the Education and Training Act (s 139.3), the board consults with the school community to develop our strategic goals and annual implementation plans, and to reflect on our performance against our goals and priorities. Consultation with the community is ongoing and allows our board to review achievements in relation to our objectives, and to consider our priorities, goals, strategies, practical actions, and performance.

**Expectations and Limitations**

The principal assures the board that the strategic plan is submitted to the Ministry of Education by 1 March; that the annual implementation plan for the current school year is published by 31 March; that the annual financial statements have been sent to the school auditor by 31 March; that the annual report (including audited financial statements) is submitted to the Ministry of Education by 31 May; and that the annual report is published as soon as practicable following this.

The Principal will ensure that both the Strategic Plan and the Annual Implementation Plan are published on the school website.

**PROCEDURES****Strategic Plan**

We will produce a 3-year strategic plan with detailed information about:

- our vision for the school
- our strategic goals for meeting our primary objectives (set out in the Education and Training Act), including:
  - the National Education and Learning Priorities (NELP)
  - any other relevant national education strategies or plans
  - foundation curriculum policy statements and national curriculum statements
- how our strategic goals have been prioritised, and our measures, evidence, and processes for evaluating progress towards achieving these

- our plan for working towards our **strategic** goals based on the identities, needs, and aspirations of our school community, including identifying and catering for students whose needs have not yet been well met
- our strategies for giving effect to te Tiriti o Waitangi.

### **Annual implementation plan**

We will produce an annual implementation plan that sets out how the board intends to implement our strategic plan during the year. It includes detailed information about: our previous year's performance and how we will address any unachieved targets from the previous year

- our annual targets for each strategic goal and actions to meet these
- our allocation of resources
- who is responsible for preparing and implementing an action plan, with indicators and associated timelines, for each strategic goal
- our measures and evidence to evaluate progress
- our teaching and learning strategies and programmes, with a particular emphasis on literacy and numeracy, including how we will address the needs of learners whose needs have not yet been well met
- how targets and actions will support te Tiriti o Waitangi obligations.

We publish our annual implementation plan online for the current school year by 31 March. We also submit our annual financial statements to the school auditor by 31 March.

### **OUR ANNUAL REPORT**

Our board produces an annual report to provide key performance information to the Ministry of Education, members of parliament, whaanau, and the wider community. It includes detailed information about:

- our school finances and funding
- our statement of variance outlining the impact of the actions the board took to achieve its targets, reasons for any differences between our targets and our performance, and how these differences will inform the next year's planning
- student progress and achievement
- how we have given effect to te Tiriti o Waitangi
- compliance with our employment policies.

We submit our annual report (including audited financial statements) to the Ministry of Education by 31 May and publish the annual report online as soon as practicable following this.

### **REGULAR REPORTING**

The Principal will report to the Board on the progress being made towards achieving each goal on a regular basis.

There will be regular communication with the college community, informing them on trends, events and initiatives, seeking their input and feedback and providing progress updates on our goals.

### **LEGISLATION**

- Education and Training Act 2020
- Education (School Planning and Reporting) Regulations 2023

The Wesley College School Board approved this Policy August 2024.  
This policy will be reviewed on / before the August meeting 2027.

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**PRESIDING MEMBER**

22 August 2024  
**DATE**