



SELF REVIEW POLICY

RATIONALE

In the same way that improvement of student outcomes depends on high quality, responsive teaching, based on student's learning needs as revealed by assessment evidence, so too should the Board and School management respond to evidence gained through regular self review. Self review and strategic planning are parts of the same process: using evidence to determine the steps that need to be taken to achieve improvement.

PURPOSE

To guide the self review programme of the college and to ensure a thorough ongoing cycle of review of its policies, plans and programmes, directed to student achievement, is maintained.

1. The Board will maintain a review schedule for Policy and Procedure. This schedule will be included in the briefing papers for each meeting of the School Board.
2. Policy review will be conducted by the Compliance Committee, working with relevant senior management personnel.
3. Procedure review will be conducted by the Principal.
4. Review will involve the following:
 - a) Checking the policy and / or procedure.
 - b) Ensuring that there is an appropriate focus on the key actions and success indicators outlined in the strategic and annual plans and associated action plans.
 - c) Gathering evidence about the effectiveness of the policy/procedures. This evidence should include both subjective and objective data. Where appropriate, evidence about the impact of policies on student achievement must be gathered.
5. Sources/methods for the gathering of evidence may include:
 - a) Review of previous year's annual plan based on reports written about each initiative in the plan.
 - b) Staff appraisals / feedback on the annual cycle.
 - c) Staff meetings / student meetings.
 - d) Principal's appraisal on the annual cycle.
 - e) Survey / questionnaires as appropriate staff, students, parents, community.
 - f) Use of outside consultants if appropriate.
 - g) Student achievement information based on departmental reports to the Board.
 - h) Annual Department reports to the Board.
 - i) Reports to the Board from Senior Management Team.
 - j) Detailed sampling of subject departments by the Deputy Principal
 - k) Consultation with Whanau and Māori community.
 - l) Consultation with the Pasifika community.
 - m) Consultation with Day Student community.
6. Policy and procedure review will include consultation with staff and the community, about the effectiveness of existing policy where this is appropriate.
7. Following review, the Committee will recommend to the Board any action that may be required in relation to Policy: the Principal in relation to Procedure.

The Wesley College School Board approved this policy at the 30 April meeting 2020.
This policy will be reviewed on / before the April meeting 2023.

PRESIDING MEMBER