

ADMINISTRATION

CONSTITUTION OF MEETING: Mr McGeorge constituted the meeting with prayer.

PRESENT: David McGeorge (presiding member/proprietor's representative), Te Aroha Rountree (proprietor's representative), Gillian Laird (proprietor's representative), Rev. Kuli Fisi'iahi (parent representative), Fifita Viria (parent representative), Sakeo Buke (parent representative), Jean Paul Eason (staff representative), Sepa Tala'imanu (proprietor's representative), Lauraly Taia (student representative), Dr Shane Edwards (Limited Statutory Manager) and Brian Evans (Principal)

APOLOGIES: No apologies

IN-ATTENDANCE: Mrs Carla Makiha 5.28pm (Parent/Member of Public) and Barbara Ngataki, Board Secretary

WELCOME/INTRODUCTION:

Mr McGeorge advised the school has been facing challenges since last year.

A visit from the Ministry of Education Hostel Licencing led to the hostel's loss of its licence late last year. This meant a huge amount of work was undertaken over the Christmas period to bring the hostels up to standard to regain its licence prior to the start of term 1.

The Education Review Office also began its review cycle at the school which was followed by a Special Review; there has been strong media interest in the school following the Royal Commission.

Mr McGeorge welcomed Dr. Shane Edwards, Limited Statutory Manager to the meeting of the Board. Dr. Edwards was appointed by the Ministry of Education following concerns raised by the Special Review of the Education Review Office.

Mr McGeorge advised that Dr. Edwards is a full member of the Board and is here to support and guide the Board and school.

Mr McGeorge acknowledged the Board for the professional manner it has conducted itself during these challenging times.

Dr. Edwards advised he was appointed 3 April 2023 by the Minister of Education under section 180 of the Education and Training Act 2020. Dr. Edwards has the delegated authority for curriculum management, establishment of policies and procedures, communications and to give advice to the board on employment, and health and safety.

Dr. Edwards advised the primary responsibility of the school board is between the hours of 8.30am – 4.30pm, any matters outside of those hours' rests with the Trust Board.

ACKNOWLEDGEMENTS:

- Mrs Tala'imanu expressed her gratitude to Mr McGeorge, the Principal and staff who have been the frontline at school during these challenging times.

STRATEGIC DECISIONS/DISCUSSIONS

2023 Delegations

It was **AGREED** to confirm the 2023 delegations with amendments.

**LAIRD/FISIAHI
AGREED**

NELPS - NATIONAL EDUCATION AND LEARNING PRIORITIES

OBJECTIVE 1: Learners at the centre: Learners with their whanau are at the centre of education

1. Student Wellbeing: Creating a safe and inclusive environment

PRINCIPAL’S REPORT

The Principal advised the school finally settled towards the end of Term 1 after another disrupted start with weather events, an ERO Special Review visit, media attention and a bad bout of flu that hit the school towards the end of the term.

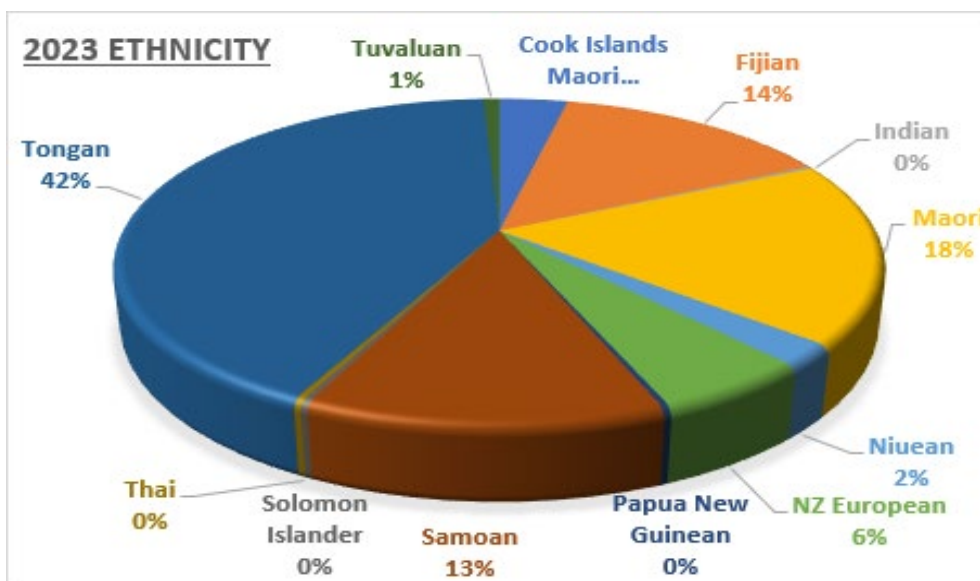
There has been some anxiety amongst students and staff following the media coverage, however we need to accept the culture was here and in moving forward embrace the positive changes.

• **2023 School Roll:**

2023	Full Roll		Day		Boarding	
	Male	Female	Male	Female	Male	Female
Year 9	69	22	21	6	48	16
Year 10	51	15	13	7	38	8
Year 11	53	20	16	10	37	10
Year 12	48	23	21	12	27	11
Year 13	48	13	13	3	35	10
Sub Total	269	93	84	38	185	55
Total	362		122		240	

International	8	Applications Pending	0
Domestic	354	Places Available	18

• **2023 Student Data**



• **2021 Comparison suspension and stand-down rates data**

Table 2: Comparison suspension rates data (2021)

Comparison group	Observed suspensions	Baseline suspensions	Age-standardised suspension rate per 1,000 students
Wesley College	1	2.5	1.3
Auckland Region	450	803.5	1.7
Secondary (Year 7-15)	406	367.8	3.4
State: Integrated	138	320.1	1.3
Decile 01	215	167.8	4.0
New Zealand	2442	2,442.0	3.1

Table 2: Comparison stand-down rates data (2021)

Comparison group	Observed stand-downs	Baseline stand-downs	Age-standardised stand-down rate per 1,000 students
Wesley College	3	16.1	5.0
Auckland Region	4295	6,919.6	16.7
Secondary (Year 7-15)	2643	2,740.6	25.9
State: Integrated	1357	2,650.8	13.7
Decile 01	2040	1,552.5	35.3
New Zealand	20980	20,980.0	26.8

- **Holistic Safeguarding Proposal**

The Principal reported on the holistic safeguarding proposal.

The Principal advised the programme can be tailored to Wesley, offers self-sustainable solutions, provides staff training, can identify students at risk. The programme is about child safety.

A meeting with the providers can be held to discuss the programme further and suggested that members of the board, deans and SLT be involved.

The Principal also advised the programme could have an estimated cost in the \$100,000s.

Mrs Tala’imanu noted the Australian 10 National Principles for child safe organisations and enquired what the timeline was for the programme.

The Principal advised it could take a year.

Ms Rountree also enquired what the approach would be for Māori and Pasifika.

It was **AGREED** that the Principal continue to investigate the programme.

**ROUNTREE/VIRIA
AGREED**

- **Student Support and Guidance**

The Principal reported on student support and guidance report.

The school is encouraging student use of STYMIE. The App empowers students to report the wellbeing of themselves and others who are being harmed or who are feeling pressured or bullied, it is anonymous.

The school is also seeking a 2nd counsellor who can work later into the evenings to give further support to students. The current Social Worker is also looking to complete a Counselling degree.

Mr Eason enquired if the Social Worker was to undertake the 2nd Counsellors role would there be another Social Worker available.

The Principal advised the Social Worker's role is very different to the role of the Counsellor. The Social Worker is provided by ATWC (Anglican Trust for Women and Children) and would continue.

Mr Eason enquired with the Student Representative if students understand STYMIE and its use.

Miss Taia advised she felt they do.

Dr. Edwards advised the Principal should declare a conflict of interest during any discussions relating to the Counsellor as a matter of protection for the Principal. Some staff may feel reluctant to speak with the Counsellor considering the connection to the Principal.

Dr Edwards also agreed the appointment of a 2nd Counsellor would provide added support for students.

The Principal advised staff also have the option of EPA support.

- **Student Survey**

The Principal advised feedback from parents who attended the Student Led Conferences indicated Year 9 are feeling positive and enjoy being at the school.

Dr. Edwards advised the abridged version of data from Mrs Saunders was exceptional however full analysis of the reports from management to the board would be more useful.

i.e the concern is the data reflects:

30% of students disagree teachers make learning interesting

95% of students agree at school, I learn what behaviours are OK and not OK

There may need to be more investment in resources and support.

Ms Rountree agreed 'what is the narrative to the data' 'what is translated in class to excite students in the classroom' more PLD could be offered.

It was **AGREED** to email the full report to the board.

BE

The Principal advised that Mr Wood undertook a review of teaching and learning last year.

The Principal will invite Mr Wood to the May meeting of the Board.

BE

Māori students were identified at risk 2 years ago and continues to be a work on with the establishment of the vertical Whānau Class this year.

Ms Rountree enquired who are the Chaplaincy team and whether there would be a review of a Chaplain Māori role to support Māori students. When whaea Paewhenua was at Wesley she held the ahua kuia role with engagement outside of the Auckland area. The perception is that Wesley is a Pasifika school.

The Principal advised that the Chaplain is supported by the Pou Manaaki. The Pou Manaaki also provides support to all students with a focus on Māori students in and out of the classroom.

Through the Presiding member Mrs Makiha advised that her son's perception was it didn't feel Māori which was disappointing as he was raised within the philosophy of te Ao Māori.

Mrs Makiha was also disappointed during the Service of Forgiveness that no students stood to sing the waiata tautoko for their HOD Māori. If we get it right for Māori we get it right for all.

It was **AGREED** the review of the Chaplaincy team is a Trust Board matter.

**FISIAHI/MCGEORGE
AGREED**

ACTION: Future management reports to include analysis useful to the Board audience.

Dr. Edwards advised reports suggest that female students are marginalised, and their achievement is lower than male students. If the school is wanting to be fully coeducational the board should consider the enrolment of female students in 2024.

If female enrolment going to be a priority over male enrolment what systems, supports and structures will be put in place to support female students. What is the plan to encourage applications from female students.

ACTION: Dr Edwards agreed to send an educational achievement review and discussion document to Board for reading and discussion at the next Board meeting.

Mrs Ngataki advised that there isn't an issue with receiving applications for female students, the issue is the school's infrastructure if the female hostel is full, and the school has a capped day student roll there is no place to put a female student.

The Principal advised the plan for Harding is to change it to a female hostel which will provide more boarding spaces.

The Principal advised that he would invite Mrs Saunders to the May meeting of the Board. **BE**

- **Staff Survey**

The Principal reported on the staff survey.

- **Culture Educational Responsive Plan (CERP)**

The Principal reported on the Culture Educational Responsive Plan.

Dr. Edwards advised the document presented managed actions and provided board assurance.

ACTION: CERP to be provided and progress of actions discussed at each Board meeting.

Ms Rountree enquired if there was consideration to engage with Te Taha Māori.

Ms Rountree advised there are 2 partners in the decision making of the Methodist Church, Te Taha Māori and Tau Iwi.

The Principal advised that he would welcome Te Taha Māori making a presentation to staff.

Ms Rountree also advised she is working on a toolkit for Methodism in Aotearoa/Oceania which can be available to the school when completed.

STUDENT REPRESENTATIVE REPORT:

The student representative advised there was nothing for this meeting of the board.

HOSTEL COUNCIL REPORT:

Mr McGeorge advised that due to the health of Mr Telford the Trust Board was likely to appoint a new Hostel Council Chairperson. Trust Board and Hostel Council meets tomorrow, 27/04.

Mrs Ngataki advised that the School Boards attendance is at the invitation of the Hostel Council. There are 3 members of the School Board who attend.

HEALTH AND SAFETY REPORT:

Dr. Edwards enquired if the Health and Safety report covered both School Board and Trust Board.

The Principal advised it both boards.

Dr. Edwards advised the Health and Safety reports should be separated, only matters relating to the school board should be reported and presented at the meeting.

The report should include:

- Number of accidents during the day
- 365 report
- Health Clinic statistics
- Counsellor statistics
- EOTC applications for high-risk activities

Mrs Ngataki will advise the convenor of the Health and Safety Committee.

BN

• **Formal complaints:**

Mr McGeorge advised he received one formal complaint which will be discussed in-committee.

ACTION: Management to provide health and safety register records as above at each board meeting.

2. Community Partnership/Consultation: Having high aspirations for every learner

The Principal reported on the summary of responses from the community meeting held at the start of the year.

Year 10-13			
YOUR EXPECTATIONS OF...			
<u>You as a Parent/Whanau</u>	<u>School/Teachers/Hostel Parents</u>	<u>Your Son/Daughter</u>	<u>Faith (Our special Character)</u>
Listen more to their children, supporting them in every aspect of school life. Being more informed about their children and their situation in school.	Communication is critical. Parents want to be involved but need to be kept in the loop. Fair treatment of students. Create a safe environment.	100% commitment, being role models and leading by good example while achieving good academic results.	Our faith is important to us as a community

Year 9			
YOUR EXPECTATIONS OF...			
<u>You as a Parent/Whanau</u>	<u>School/Teachers/Hostel Parents</u>	<u>Your Son/Daughter</u>	<u>Faith (Our special Character)</u>
Provide a supportive and secure basis for their children; supporting them as good as they can.	Parents want to know their children in a safe and supportive environment with staff bringing out the best in the kids. Parents want to be kept in the loop with what is happening with their kids.	Strive to be the best self they can be. Behave and mature into grown adults. Learn as much as they can (not only academically).	To be consistent and respect our faith.

The Principal advised the survey was undertaken at the beginning of the school year. The results will be reported back to the community.

Ms Rountree enquired if there had been any further consultation with Māori.

Mrs Ngataki advised other than the survey sent out to families regarding the vertical whānau class no other specific consultation had been undertaken.

Mrs Tala'imanu advised it has been difficult in the past to hold consultation meetings; meetings were scheduled and held but there was very little interest in attendance.

Mrs Ngataki advised that families seemed to respond well to online survey's especially to specific questions it may be an option for the board to consider.

The Principal also advised staff are working on a couple of events including a dinner which will be held during the evening when families return their children to school.

OBJECTIVE 2: Barrier Free Access: Great education opportunities and outcomes are within reach for every learner

3. Reducing Barriers to Education: Funding and learning support

- **Roll Return: March 1, M1 and M3 table**

It was **AGREED** to receive the March 1, M1 and M3 tables

**MCGEORGE/LAIRD
AGREED**

- **Finance Report: P&F Sub-Committee to be tabled**

Mr McGeorge reported on the tabled Finance Reports for the period ended March 2023.

Mr McGeorge noted the year-to-date loss of 21,895 and that there would be further costs relating to the remuneration of Dr. Edwards and Lawyer accounts.

Mr McGeorge will have a conversation with the Trust Board as some of the costs should be shared.

Mr Eason advised that some staff have requested new furniture and the art room needs refurbishment.

Mr McGeorge advised the art room is included in the cyclical maintenance.

It was **AGREED** to receive the report of Mr McGeorge

**MCGEORGE/FISIAHI
AGREED**

4. Every Learner Gains a Sound Foundation: Providing high quality education PLD, Technology, Learning Support, Literacy and Numeracy

- **2023 Professional Development Goal - Mana Ōrite mō te Mātauranga Māori**

The Principal advised excellent progress has been made against this goal and the wider target of connecting with local iwi and creating meaningful relationships and focusing on local histories.

The Principal reported on the tabled 2023 professional learning and development plan.

Staff attended the following PLD:

06/04/2023 Treaty of Waitangi. full staff

24/04/2023 Franklin Schools curriculum launch, teaching staff

The Principal advised Mr Chris Wood would be invited to the next meeting of the Board.

OBJECTIVE 3: Quality Teaching and Leadership: Quality teaching and leadership make the difference for learners and their whanau

NCEA Results 2022

The Principal advised it was a disappointing return as expectation had been very high 65% pass at UE was a realistic goal until the August onset of Covid. It was extremely damaging to our overall results. However, there are still a number of highlights including some excellent results for Māori students.

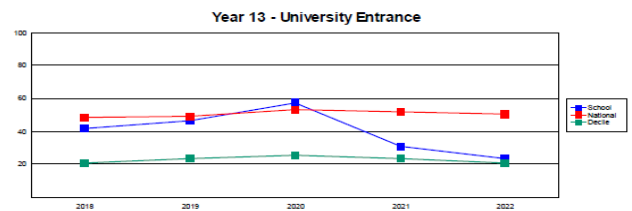
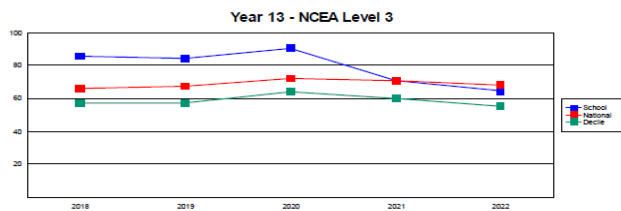
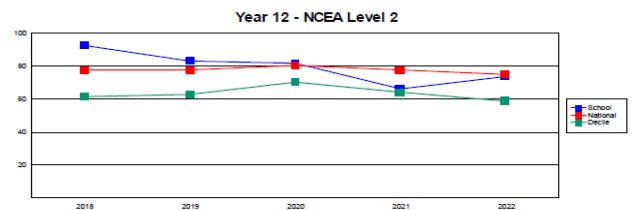
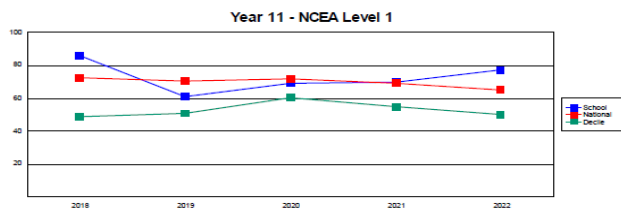
We are confident we will return to our record breaking returns in 2023.

Achievement in NCEA and UE: Wesley College

Generated 8-Mar-2023

PR2 - Enrolment Based Cumulative Overall Results

Academic Year	Wesley College				National				Decile 1			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
2018	85.7	92.5	85.4	41.7	72.4	77.6	66.1	48.9	49.2	61.6	57.1	20.8
2019	61.1	83.3	84.5	46.6	70.6	77.5	67.3	49.3	50.9	62.9	57.4	23.4
2020	68.9	81.7	90.4	57.7	71.8	80.1	72.1	53.4	60.4	70.0	64.2	25.4
2021	69.9	66.2	70.7	31.0	69.2	77.9	70.5	51.9	55.0	64.0	59.8	23.9
2022	77.0	73.3	64.4	23.7	64.8	74.8	68.1	50.3	49.9	59.1	55.0	20.7

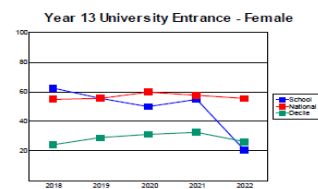
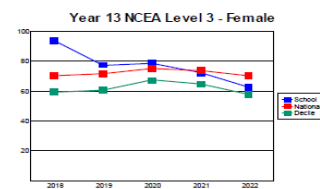
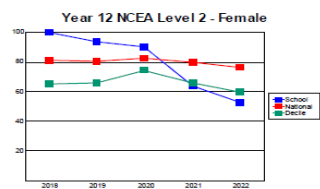
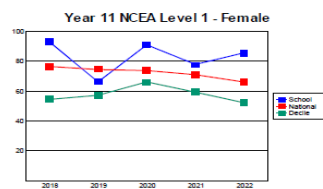
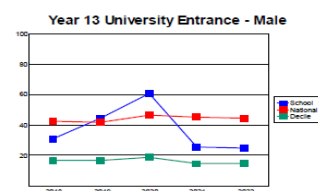
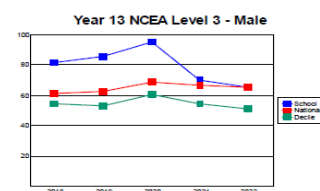
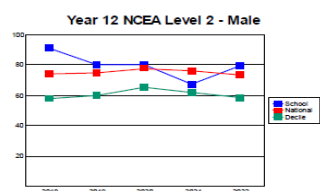
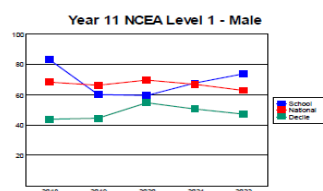


Achievement in NCEA and UE: Wesley College

Generated 8-Mar-2023

PR2 - Enrolment Based Cumulative Results by Gender

Academic Year	Wesley College				National				Decile 1			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Male												
2018	83.3	91.2	81.3	31.3	68.2	74.2	61.0	42.4	44.2	58.2	54.4	16.9
2019	60.0	80.0	85.7	44.9	66.5	74.7	62.3	42.2	44.6	59.7	53.3	17.0
2020	59.6	80.0	94.7	60.5	69.6	77.8	68.5	46.8	55.1	65.5	60.7	19.2
2021	67.7	67.4	70.2	25.5	67.0	76.0	66.8	45.5	50.6	61.9	54.4	14.5
2022	73.6	79.3	65.0	25.0	63.3	73.2	65.5	44.8	47.4	58.7	51.3	14.6
Female												
2018	93.3	100.0	93.8	62.5	76.8	81.0	70.7	54.8	54.8	65.0	59.5	24.3
2019	66.7	93.3	77.8	55.6	74.9	80.2	71.9	55.8	57.6	66.1	60.9	28.9
2020	90.9	90.0	78.6	50.0	74.1	82.4	75.5	59.6	66.0	74.5	67.5	31.5
2021	77.8	63.6	72.7	54.5	71.5	79.8	74.0	57.7	59.8	66.0	64.8	32.5
2022	85.7	52.9	63.2	21.1	66.4	76.5	70.5	55.3	52.6	59.4	58.4	26.2

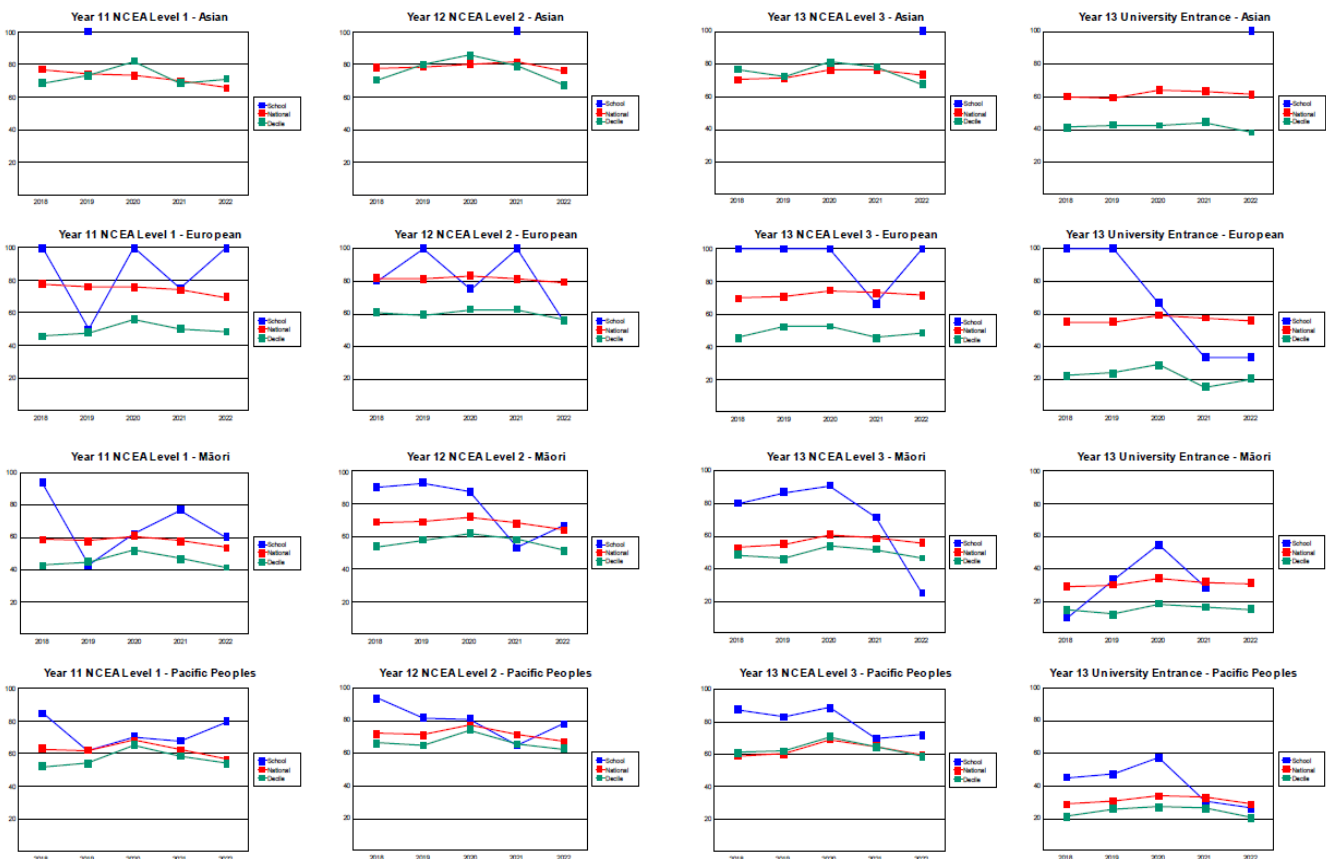


Achievement in NCEA and UE: Wesley College
PR2 - Enrolment Based Cumulative Results by Ethnicity

Generated 8-Mar-2023

Academic Year	Wesley College				National				Decile 1			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Asian												
2018					76.9	77.3	70.5	60.1	68.8	69.9	76.9	41.0
2019	100.0				73.9	78.3	71.3	59.3	73.0	79.8	72.4	42.5
2020					73.1	80.0	76.5	64.1	82.0	85.4	81.1	42.3
2021		100.0			70.0	81.1	76.2	63.4	68.8	78.6	78.2	44.1
2022			100.0	100.0	65.9	76.0	73.5	61.2	71.3	67.2	67.6	38.1
European												
2018	100.0	80.0	100.0	100.0	78.0	81.5	69.9	55.0	46.0	60.9	45.7	22.0
2019	50.0	100.0	100.0	100.0	76.0	81.1	70.8	55.1	47.9	59.1	52.5	23.6
2020	100.0	75.0	100.0	66.7	75.8	83.2	74.6	59.0	56.3	62.3	52.7	28.6
2021	75.0	100.0	66.7	33.3	74.0	81.2	73.2	57.2	50.4	62.5	45.9	14.8
2022	100.0	55.6	100.0	33.3	69.6	79.3	71.6	56.0	48.6	56.1	48.5	20.1
Māori												
2018	93.3	90.5	80.0	10.0	58.4	68.6	52.9	29.3	42.7	53.6	48.3	14.3
2019	42.9	92.9	86.7	33.3	57.7	68.9	55.1	29.9	44.8	57.9	46.1	12.1
2020	61.9	87.5	90.9	54.5	60.8	71.9	60.7	34.1	51.8	62.0	53.5	18.1
2021	76.5	52.9	71.4	28.6	57.7	68.3	58.5	31.7	46.7	58.1	51.5	16.4
2022	60.0	66.7	25.0		53.7	64.0	55.7	30.9	41.2	51.3	46.4	14.8
Middle Eastern/Latin American/African												
2018					74.0	78.4	66.5	50.2	51.6	60.7	65.0	35.0
2019					67.5	75.5	68.3	52.0	63.3	48.6	65.0	50.0
2020		100.0			72.4	77.6	73.2	57.7	63.6	80.0	57.1	22.9
2021			100.0	100.0	68.4	78.0	70.3	56.0	75.0	61.1	64.0	48.0
2022					61.3	73.2	67.3	51.4	41.3	63.4	60.6	39.4
Other Ethnicity												
2018					72.9	75.9	63.6	50.8	60.0	44.4	40.0	20.0
2019					74.4	75.1	67.4	52.9	72.7	33.3	50.0	20.0
2020					74.6	81.0	74.3	56.9	41.7	72.7	57.1	14.3
2021					73.2	78.5	72.9	55.1	52.9	62.5	87.5	50.0
2022					65.8	76.8	66.3	53.4	43.8	60.0	100.0	
Pacific Peoples												
2018	84.6	94.0	87.5	45.0	62.8	72.1	58.9	28.6	51.9	66.2	60.9	21.3
2019	61.9	81.6	83.0	46.8	61.8	71.3	60.3	30.3	53.8	64.9	61.9	25.8
2020	70.2	80.8	88.6	56.8	68.2	77.1	68.9	33.7	65.1	74.2	70.5	27.0
2021	67.7	64.8	69.2	30.8	62.3	71.5	64.9	33.0	58.2	65.7	64.4	25.9
2022	79.4	78.0	72.0	26.0	56.5	67.2	59.4	28.6	54.0	62.4	58.4	20.4

PR2 CHARTS - Enrolment Based Cumulative Results by Ethnicity: Wesley College



The Principal advised the full results were not received until the end of February.

Dr. Edwards advised the data reflected a consistent drop in achievement especially those for female students. This is a concern.

The Principal advised as a small school and a number of students leaving to work following the pandemic has had an impact on our result data.

The Principal also tabled comparative data of other local schools.

Dr. Edwards advised a full analysis of the school should be undertaken, both attendance and achievement has dropped. The targets are set too high and are unattainable, they have been unattainable for the past 4 years.

ACTION: a report by Dr Edwards on educational achievement

The Board needs a full report to be able to set achievable targets.

Mrs Tala'imanu advised that the pandemic had a massive impact on Wesley College.

Mrs Viria left the meeting at 6.24pm

Meeting adjourned for dinner 6.24pm

Meeting returned 6.50pm

- **Student Led Conferences April 2023**

The Principal advised Academic Mentoring with 'Learning Coaches' is into its 3rd year.

Due to Covid we held our student Led Conferences for the first time at the end of term 1, 2023, for the first time in several years.

The aim of academic mentoring in 2023 is to provide more in-depth weekly mentoring for all students so that they may reach their potential and achieve their goals. Academic mentoring will lead to increased engagement in the classroom as students become more aware of their learning needs and take responsibility for their future goals. 'Learning Coaches' in line with the school wide development of mentors/coaches on staff.

- **5. Incorporating te reo Māori and tikanga Māori into everyday life:**

Māori Advisory/Whanau/MOE Initiative

- **Develop staff to strengthen teaching and leadership:**

- **New Staff**

- Miss Rosalina Autagavaia, HOD Health and PE
- Mr Rod Jack, teacher in charge of Careers and Transition
- Mrs Cherie Roberts, Gateway Coordinator

MOE/ERO: receive an update from the Principal

The Principal advised a report will be due next week.

Dr. Edwards advised he believed the report will focus on female wellbeing, policy and procedure, curriculum. The special education review was in response to the media.

Mrs Makiha and Miss Taia left the meeting 7.25pm.

OBJECTIVE 4: Future of Learning and Work: Learning that is relevant to the lives of New Zealander's today and throughout their lives

- **Collaborating with industries and employers**

The Principal advised the new Gateway coordinator is looking forward to getting gateway up and running quickly.

The Principal also advised the arrival of the new TIC of Careers has been delayed

BOARD

- **Board Casual Vacancy:** 9 Parent Submissions Received/3 requests to consider for selection: Carla Makiha-profile, Lesieli Makahununiu-profile, Joeli Bogitini

Discussions were held in-committee.

It was **AGREED** while in committee to appoint Mrs Carla Makiha to the school board.

**MCGEORGE/FISIAHI
AGREED**

- **Policies and Procedures**

Dr. Edwards reported on the tabled policy discussion document.

Discussions were the reorganisation of the policies and procedures, the review and approval process, recommendations, and actions.

ACTION: A new Compliance committee will be set up with Dr. Edwards and Mrs Tala'imanu sharing co-convenorship.

- **2023 Meeting Schedule: Meeting dates**

It was **AGREED** to approve the 2023 meeting scheduled as tabled.

**MCGEORGE/EASON
AGREED**

ADMINISTRATION

- **Approve Minutes 23 February 2023**

It was **AGREED** to confirm the minutes of the meeting held 23 February 2023, as a correct record.

**MCGEORGE/EASON
AGREED**

- **Correspondence**

DATE	OUTWARD	REGARDING

DATE	INWARD	REGARDING	SUGGESTED ACTION
27.02	School Community	Casual Vacancy	Receive
28.02	Mrs D Bellette	Acknowledgement of work over Christmas period	Receive
03.03	ERO	Special Review	Receive
15.03	Aqualab	Drinking Water results	Receive
26.4	Mrs Andrea Sikuea	Resignation from the school board	Accepted

MATTERS ARISING:

Mrs Andrea Sikuea: it was **AGREED** to send a letter of acknowledgement to Mrs Sikuea wishing her well as they transition to Australia.

**MCGEORGE/BUKE
AGREED**

Following discussions, it was **AGREED** to advertise the casual vacancy to the community. Should more than 10% request an election an election will be held.

**EASON/MCGEORGE
AGREED**

It was also **AGREED** that should an election be required the Board appoint Mrs Janet Wheatley the returning officer.

**EASON/MCGEORGE
AGREED**

It was **AGREED** to receive the inward and approve the outward correspondence.

**MCGEORGE/EASON
AGREED**

IN-COMMITTEE

It was **AGREED** at 7.34pm that in terms of Section 48 of the Local Government and Official Information Act 1987, the public be excluded from this part of the meeting, to discuss matters which, in public would infringe the privacy of a natural person under Section 9(a) of the Official Information Act 1989.

MCGEORGE/BUKE
AGREED

It was **AGREED** that the Board of Trustees return to open meeting at 8.24pm after discussing student discipline and staff matters.

MCGEORGE/BUKE
AGREED

Next board meeting: 25 May 2023, onsite

Combined Boards: 22 June 2023, onsite

The meeting closed at 8.25pm in prayer.

Signed as a correct record this 25 May 2023

David McGeorge
PRESIDING MEMBER