

1.0 ADMINISTRATION

CONSTITUTION OF MEETING: Mr McGeorge briefed the Board on the meeting agenda and constituted the meeting with prayer.

PRESENT: David McGeorge (in the Chair), Gillian Laird, Te Aroha Rountree, Jeff Johansson, Jean Paul Eason, Sepa Tala'imanu, Nashua Morrison and Brian Evans

APOLOGIES: Sifa Pole

IN-ATTENDANCE: Barbara Ngataki, Board Secretary

ACKNOWLEDGEMENTS:

The Board acknowledged the

- Passing of the following past students, #357 Mr Paul Sotutu [1950-1951], #7608 Owen Vea [2014], #2393 Mr Andrew Lee Fyers [1979-1982].
- Appointment of past student Mr Siosiua Pole [1998-2001] as a Deputy Principal to Pukekohe High School.

2.0 STRATEGIC DECISIONS/DISCUSSIONS

2.1 2023 – 2025 Strategic Plan

The Principal advised that a full staff meeting was held April 14 to start discussions around the new strategic plan. The key ideas are tabled below.

Key Performance area for 2023 - 2025
Curriculum and pedagogy
Culturally responsive
Literacy and numeracy
Wellbeing
Special character
Resourcing

Vision and Mission Statements were also discussed and ideas for refresh followed:

Suggestions for Vision statements

Wesley College is grounded in Methodist values. We role model service and hard work to create change.

Te Kareti o Wetere - Wesley College is a Methodist School grounded in Christian values. We aspire to inspire our *diverse student body* to service, to hard work, to make a difference.

Te Kareti o Wetere - Wesley College is a Methodist School grounded in Christian values. We aspire to inspire our students to *serve, to work hard*, to make a difference.

Te Kareti o Wetere - Wesley College is a Methodist School grounded in Christian values. We aspire to inspire our students to *serve, to work hard*, to make a *positive* difference.

Te Kareti o Wetere - Wesley College is grounded in Methodist values. *We aspire to continue working with all, especially communities in need, through nurture, love and encouragement in the development of tomorrow's leaders.*

By Faith. By Learning, By Hard Work

Include, educate and serve.

We aspire to inspire our students to serve. to work hard, to make a difference.

We aspire to prepare our rangatahi to be leaders of positive change in their communities.

We aspire to develop a well-rounded student who is suitably equipped with life skills and a good work ethic to become contributing members of society.

We aspire to inspire to make a difference with service embedded in Methodist values.

Suggestions for Mission statements

No service, No well-being.

Know service, Know well-being.

Toku manaaki toku toiora. Toku toiora toku manaaki
When service is my well-being, my well-being is served. (x4)

Toku manaaki toku toiora. Toku toiora toku manaaki

When service is valued, my well-being is served. (x2)

Striving for excellence we achieve.

We strive for excellence and success will follow.

Next steps

- Feedback to staff
- Consult Community
- Consult Boards
- Student voice

Begin developing actions/people/time frames etc and create a living document for 2023 – 2025

It was **AGREED** to receive the report of the Principal.

2.2 Analysis of Variance

The Principal advised that included with the Board information is the 2021 Analysis of Variance report against the 2021 Annual Plan. There were a lot of goals completed however, some goals were not achieved due to last year's Covid settings, these goals have now been rolled over to the 2022 plan.

It was **AGREED** to receive the 2021 Analysis of Variance.

**MCGEORGE/JOHANSSON
AGREED**

3.0 MONITORING

3.1 NAG 1: Student Learning, engagement, process and achievement

- Receive the Student Trustee Report: deferred until Sept election
- Receive the Principal's Report

Mrs Tala’imanu suggested advertising through the Churches and enquired of status of international students.

Mrs Ngataki advised that there hasn’t been a lot of interest from the international community which she felt is due to the Government regulations following Covid. We do have a couple pending but they haven’t been able to enter the country.

Mrs Ngataki also advised that we are only discussing the Year 9 cohort of boarders. This is different to anything she has seen families are worried that they may not be able to meet their accounts, they are worried about their children being in a communal environment.

The Principal advised that he is happy promote advertising in the community using sport and kapa haka.

Mr Johansson also advised that there is a long overdue community consultation.

Ms Rountree suggested marketing and rebranding to capture female students, also advertising through the Methodist Church e-messenger which can be sent directly to the connexional office, the synods also have pockets of funding which could assist and consider working in conjunction with the Trust Board.

Ms Rountree also advised the tauwi youth facilitator Michael Lemanu is running a conference / wananga 23-26 June. Rangatahi who are part of te Haahi o Weteriana across Aotearoa are gathering which could be an opportunity to advertise.

Mr Johansson advised that there is a Hostel Council meeting coming up where he would also raise the matter.

Ms Laird advised that she is happy to take prospectuses to the Church Conference which is being held at the end of the year in Kerikeri.

The Principal advised that rebranding and advertising the school is a positive move toward getting more interest in the school from both female and male students.

NCEA Results 2021

The Principal advised it is a disappointing return as expectation had been very high – 65% pass at UE was a realistic goal until the August onset of Covid. It was extremely damaging to our overall results. It highlighted that we need to get the students on to completing their credits earlier in the year. Last year the school encouraged students to set a goal 20 credits by the end of the term which was quite successful. However last term we had long periods of low attendance with students at home with Omicron.

There are still several highlights when you compare us to some decile 3 schools including some excellent results for Maori and Pasifika students at level 1/3.

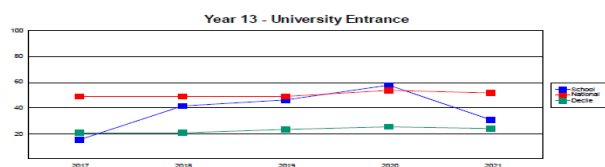
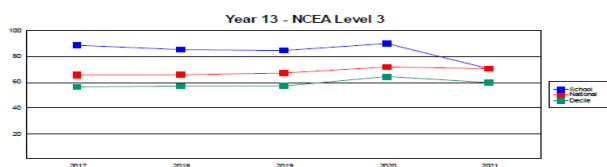
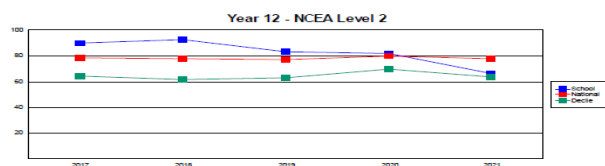
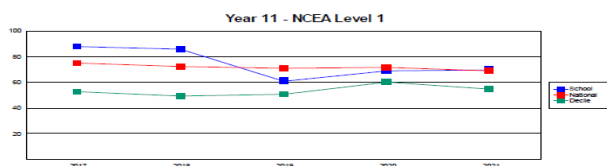
We are confident that we will return to our record-breaking returns in 2022.

Achievement in NCEA and UE: Wesley College

Generated 7-Apr-2022

PR2 - Enrolment Based Cumulative Overall Results

Academic Year	Wesley College				National				Decile 1			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
2017	87.5	89.8	88.9	15.6	75.0	78.5	65.5	48.9	52.9	64.5	56.5	21.0
2018	85.7	92.5	85.4	41.7	72.4	77.6	66.1	48.9	49.2	61.6	57.1	20.8
2019	61.1	83.3	84.5	46.6	70.6	77.5	67.3	49.3	50.9	62.9	57.4	23.4
2020	68.9	81.7	90.4	57.7	71.8	80.1	72.1	53.4	60.4	70.0	64.2	25.4
2021	69.9	66.2	70.7	31.0	69.2	77.9	70.5	51.9	55.0	64.0	59.8	23.9



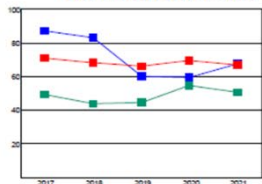
Achievement in NCEA and UE: Wesley College

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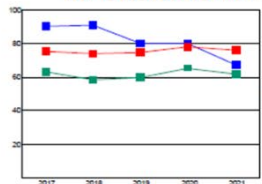
PR2 - Enrolment Based Cumulative Results by Gender

Academic Year	Wesley College				National				Decile 1			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Male												
2017	87.3	90.0	87.8	14.6	71.0	75.5	60.1	42.1	49.1	63.2	50.9	15.9
2018	83.3	91.2	81.3	31.3	68.2	74.2	61.0	42.4	44.2	58.2	54.4	16.9
2019	60.0	80.0	85.7	44.9	66.5	74.7	62.3	42.2	44.6	59.7	53.3	17.0
2020	59.6	80.0	94.7	60.5	69.6	77.8	68.5	46.8	55.1	65.5	60.7	19.2
2021	67.7	67.4	70.2	25.5	67.0	76.0	66.8	45.5	50.6	61.9	54.4	14.5
Female												
2017	88.9	89.5	100.0	25.0	79.2	81.5	70.5	55.2	56.8	65.8	61.7	25.7
2018	93.3	100.0	93.8	62.5	76.8	81.0	70.7	54.8	54.8	65.0	59.5	24.3
2019	66.7	93.3	77.8	55.6	74.9	80.2	71.9	55.8	57.6	66.1	60.9	28.9
2020	90.9	90.0	78.6	50.0	74.1	82.4	75.5	59.6	66.0	74.5	67.5	31.5
2021	77.8	63.6	72.7	54.5	71.5	79.8	74.0	57.7	59.8	66.0	64.8	32.5

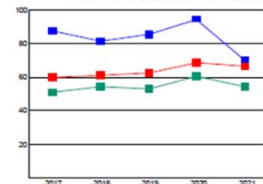
Year 11 NCEA Level 1 - Male



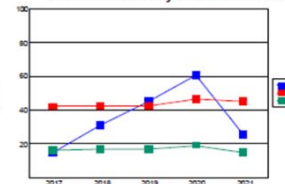
Year 12 NCEA Level 2 - Male



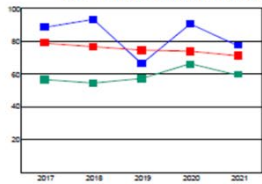
Year 13 NCEA Level 3 - Male



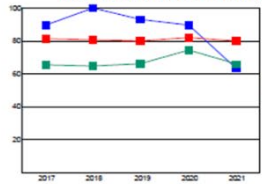
Year 13 University Entrance - Male



Year 11 NCEA Level 1 - Female



Year 12 NCEA Level 2 - Female



Year 13 NCEA Level 3 - Female



Year 13 University Entrance - Female



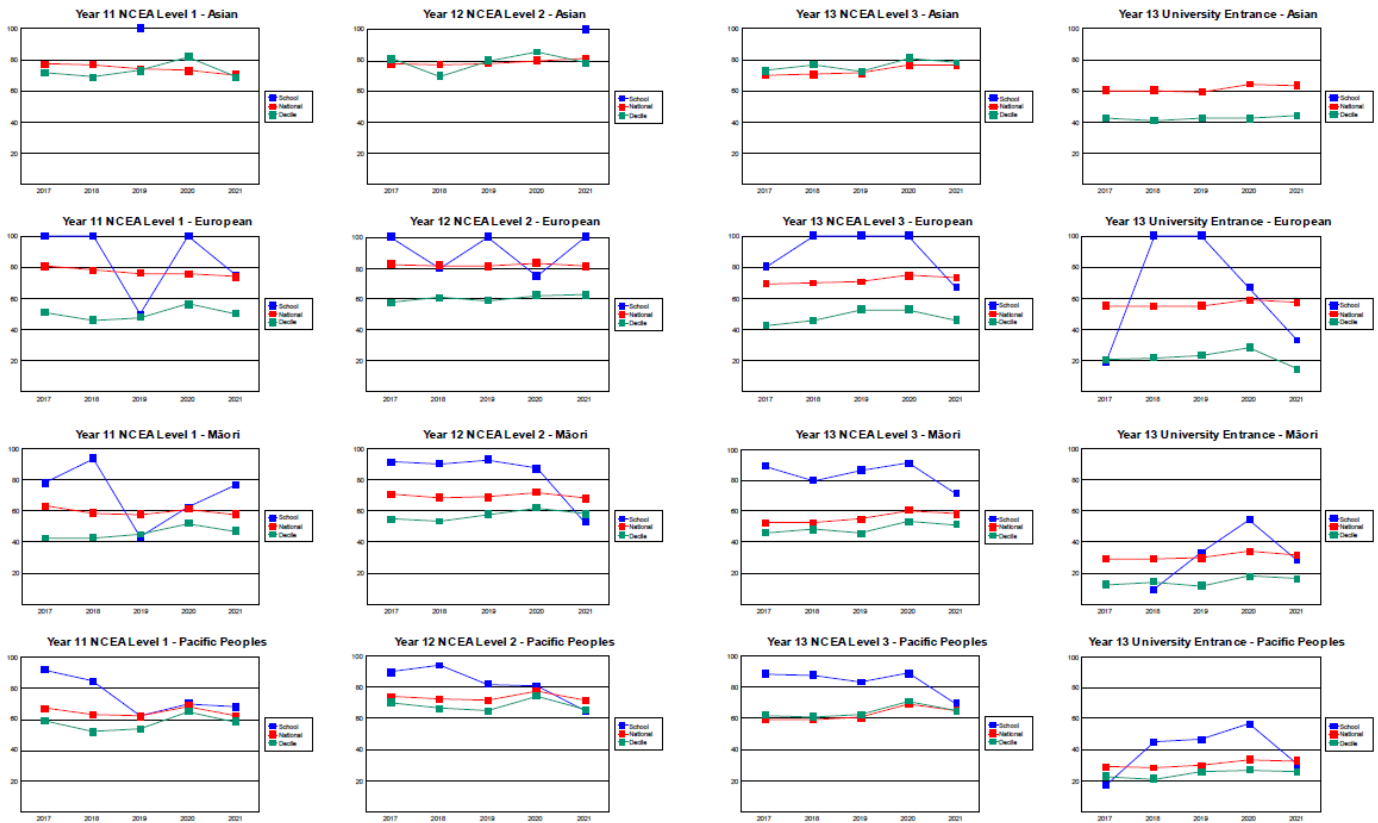
Achievement in NCEA and UE: Wesley College

Generated 7-Apr-2022

PR2 - Enrolment Based Cumulative Results by Ethnicity

Academic Year	Wesley College				National				Decile 1			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Asian												
2017					77.3	77.6	70.2	60.1	71.6	81.2	73.1	42.5
2018					76.9	77.3	70.5	60.1	68.8	69.9	76.9	41.0
2019	100.0				73.9	78.3	71.3	59.3	73.0	79.8	72.4	42.5
2020					73.1	80.0	76.5	64.1	82.0	85.4	81.1	42.3
2021		100.0			70.0	81.1	76.2	63.4	68.8	78.6	78.2	44.1
European												
2017	100.0	100.0	80.0	20.0	80.5	82.3	69.2	55.0	51.1	57.7	42.5	20.6
2018	100.0	80.0	100.0	100.0	78.0	81.5	69.9	55.0	46.0	60.9	45.7	22.0
2019	50.0	100.0	100.0	100.0	76.0	81.1	70.8	55.1	47.9	59.1	52.5	23.6
2020	100.0	75.0	100.0	66.7	75.8	83.2	74.6	59.0	56.3	62.3	52.7	28.6
2021	75.0	100.0	66.7	33.3	74.0	81.2	73.2	57.2	50.4	62.5	45.9	14.8
Māori												
2017	77.8	91.7	88.9		62.9	70.7	52.6	29.3	42.4	54.9	46.5	12.9
2018	93.3	90.5	80.0	10.0	58.4	68.6	52.9	29.3	42.7	53.6	48.3	14.3
2019	42.9	92.9	86.7	33.3	57.7	68.9	55.1	29.9	44.8	57.9	46.1	12.1
2020	61.9	87.5	90.9	54.5	60.8	71.9	60.7	34.1	51.8	62.0	53.5	18.1
2021	76.5	52.9	71.4	28.6	57.7	68.3	58.5	31.7	46.7	58.1	51.5	16.4
Middle Eastern/Latin American/African												
2017					76.5	76.5	64.6	51.0	75.0	75.0	64.0	44.0
2018					74.0	78.4	66.5	50.2	51.6	60.7	65.0	35.0
2019					67.5	75.5	68.3	52.0	63.3	48.6	65.0	50.0
2020		100.0			72.4	77.6	73.2	57.7	63.6	80.0	57.1	22.9
2021			100.0	100.0	68.4	78.0	70.3	56.0	75.0	61.1	64.0	48.0
Other Ethnicity												
2017					73.8	77.5	68.1	52.9	50.0	77.8	60.0	60.0
2018					72.9	75.9	63.6	50.8	60.0	44.4	40.0	20.0
2019					74.4	75.1	67.4	52.9	72.7	33.3	50.0	20.0
2020					74.6	81.0	74.3	56.9	41.7	72.7	57.1	14.3
2021					73.2	78.5	72.9	55.1	52.9	62.5	87.5	50.0
Pacific Peoples												
2017	91.7	89.8	88.2	17.6	67.1	73.9	58.9	29.3	58.8	70.0	61.5	22.9
2018	84.6	94.0	87.5	45.0	62.8	72.1	58.9	28.6	51.9	66.2	60.9	21.3
2019	61.9	81.6	83.0	46.8	61.8	71.3	60.3	30.3	53.8	64.9	61.9	25.8
2020	70.2	80.8	88.6	56.8	68.2	77.1	68.9	33.7	65.1	74.2	70.5	27.0
2021	67.7	64.8	69.2	30.8	62.3	71.5	64.9	33.0	58.2	65.7	64.4	25.9

PR2 CHARTS - Enrolment Based Cumulative Results by Ethnicity: Wesley College



Student Led Conferences April 2022

The Principal advised academic mentoring with ‘Learning Coaches’ is into its 3rd year. Due to Covid we held our student Led Conferences for the first time at the end of term 1, 2022, for the first time in several years.

The aim of academic mentoring in 2022 is to provide more in-depth weekly mentoring for all students so they may reach their potential and achieve their goals. Academic mentoring will lead to increased engagement in the classroom as students become more aware of their learning needs and take responsibility for their future goals. ‘Learning Coaches’ in line with the schoolwide development of mentors/coaches on staff.

2021 Wellbeing Review – continued responses

The Principal advised work continues for the actions relating to the Jan Hill Health and Safety review recommendations from 2021. There have been a range of activities come online at the start of term 2 this year.

- Stymie App, confidential app for student use to report incidents/wellbeing
- Anti-Bullying posters made with past students, All Blacks, Moana Pasifika and others
- Parent Committee – including duty around the grounds during the day
- An anti-bullying ‘month’ with guest speakers and events
- Student’s coaching students course (peer mentoring)
- Duke of Ed – Year 10
- Taurira Rangatira – developing our student service and leadership model

It was **AGREED** to receive the report of the Principal.

3.2 NAG 2: Self-Review

2022 Professional Development Goal - Mana Ōrite mō te Mātauranga Māori

The Principal advised excellent progress has been made against this goal and the wider target of connecting with local iwi and creating meaningful relationships and focusing on local histories.

- The Ngati Tamaoho education plan has been discussed with staff and actions have taken shape e.g., developing a unit of work in each subject to reflect local history
- 250 hours of PLD has been granted from Auckland University to work on the education plan
- Staff have been completing an online Maori Language and tikanga course
- Mahuika Rawiri Ngati Tamaoho has worked with Matua Matiaha and our Pou Manaaki, Mereana Ngataki (both Ngati Tamaoho) on creating a Maori student voice strategic Plan, which dovetails into the school Maori development plan.
- Connections with Ngati Tamaoho have been developing steadily over the past few years – we currently have carving and weaving occurring on set days with students each week visiting the trust site
- Wesley staff and students were chosen by TVNZ to take part in a documentary about local history and racism (we were acknowledged as being proficient in this area of curriculum).
- Robert Bartholomew – author of ‘No Maori Allowed’ and ‘We don’t serve Maori’ visited the school to present the background localised racial history to our students.
- Strategic Planning 2023 – 2025 day with all staff provided an opportunity to discuss and formulate ideas moving forward, connections with Ngati Tamaoho and continuing to develop a culturally responsive curriculum were at the forefront of objectives set for the strategic planning sessions.
- The concept of a ‘Maori Advisory Committee’ is being developed.

Mrs Ngataki declared her concern with the email received relating to Mana Whenua engagement, Mrs Ngataki found the comments relating to “some Kaumatua” and “some staff” offensive. Mrs Ngataki did not expect a response from the Trust Board members present but felt the writer of the email needed to know who he was writing about before making the comments.

Mr McGeorge apologised for the comments which raised Mrs Ngataki’s concern.

The Principal advised that the engagement with Ngati Tamaoho is real and authentic. The Principal has also been in contact with the person who looks after the education portfolio for the Trust and she has advised that Wesley is well ahead of the schools in the local area.

Ms Rountree advised it is clear there has been work done with Ngati Tamaoho as outlined in NAG 2 and that there shouldn’t be any further issues with consultation with Ngati Tamaoho. Ms Rountree also acknowledged the personal engagement between the whanau and the school and the suggestion of an advisory council can only be of benefit to the school.

Education Review Office (ERO)

Mr Eason enquired when ERO would be coming in.

The Principal advised he met with ERO. The process ERO uses is a new model where one person works with the Principal for approx. 12 months. He will spend most of his time initially with the Principal to complete all compliance administration, then next term he will come to the school and visit the classrooms after which a report will be written up. If there are any matters to work on he will continue to work with the Principal.

Mr McGeorge advised that he and the Principal were supposed to attend a meeting which didn’t happen and instead were sent a Powerpoint presentation. The presenter walked them through the process to be undertaken.

3.3 NAG 3: Personnel

The Principal reported on the Wesley College business continuity plan.

ISOLATION ROOM

The Principal advised if a student is unwell and unable to get home by the end of the day, we have house 9B set up as an isolation unit. Bedding, food, and medication are supplied. A senior staff member will sleep in the house with the student. Chris Field and Denise Bellette can access the isolation equipment and the keys to the house.

- **Teaching Registration status**

Mr Johansson enquired who pays for teacher registration.

The Principal advised that teachers pay for their own registration. It was formerly paid for by the Boards as part of their teacher agreements, but it has now been stopped.

Mr Johansson enquired if any teachers are finding it financially difficult can they approach the Principal.

The Principal advised they could however the Board is not allowed to pay for their registration.

It was **AGREED** to receive the report of the Principal.

3.4 NAG 4: Property and Infrastructure

- **Hostel Council: Have not met since the last meeting of the Board.**

Mrs Tala'imanu advised that the Hostel Council met on site at the end of April to view some of the maintenance projects.

- **Finance Report: P&F Sub-Committee:**

Mr McGeorge advised that the sub-committee was supposed to meet this afternoon however with the return to Zoom this did not happen, he will ask Mrs Bellette to forward the accounts to the full Board. **DM**

Mr McGeorge advised there was nothing of concern in the accounts and everything is tracking well.

Ms Laird advised there is enough excess to support enrolment marketing.

Mr McGeorge advised there are funds available, and the cost could also be shared with the Trust Board as its about marketing the Hostels as well.

Mr Johansson enquired if there was any further information/progress relating classroom air purifiers.

Mr McGeorge advised that with the individual air conditioners air is not circulating from class to class therefore the purifiers are not required.

It was **AGREED** to receive the report of Mr McGeorge.

- **Charity Applications: no applications:**

It was **AGREED** to receive the report of the Principal.

3.5 NAG 5: Health and Safety: See Principal's report

It was **AGREED** to receive the Health and Safety minutes dated 29 March 2022.

3.6 NAG 6: Administration and Compliance

- **Community Consultation:**

Mr Johansson suggested holding a full school/community consultation before the new parent trustees take office in September. It would be opportune to hold the consultation alongside of an upcoming school event.

Mrs Ngataki advised that it would be a good opportunity to promote the parent trustee elections as well.

The Principal advised he would be happy to set up some information for the meeting around the strategic plan and wellbeing plan, a possible time could be after a Wednesday rugby game possibly the 15th or 22nd of June.

Ms Rountree enquired how broad is the community consultation. Ms Rountree would like to see it inclusive of, and building stronger relationships with the wider church, te Taha Maori. Ms Rountree also advised that she could advertise amongst te Taha Maori for attendance, a zoom hui would also help and information/survey prior to the meeting would be helpful.

Mrs Ngataki advised that we must remember that the school has an obligation to consult specifically with Maori within its own right.

Mr Johansson advised that he is very happy to take responsibility to organise the community consultation. **JJ**

Ms Laird enquired about the Fijian consultation.

The Principal advised that the Fijian consultation is being organised with a date and time set to meet.

- **Compliance Sub-Committee:**

- **Proposal for a Bullying Prevention and Response Policy**

- Mrs Morrison advised after sitting on the disciplinary committee meetings over the years there has been a misconception that the school must do more, and isn't, therefore, Mrs Morrison felt how can the board better support the school and management. Mrs Morrison contacted NZSTA who suggested the Board have a specific policy for bullying prevention and response ie the school recognises the serious nature of bullying and the negative impact it can have on students. It sets out what the school is already doing.

- Mrs Morrison would like to establish a policy for bullying prevention and response.

- Ms Rountree requested that consideration be given to tikanga when developing the policy. It would be a good approach to help guide the policy, if we are looking for it to be sustainable in the Wesley College context and the implications it might have for Maori and Pasifika.

- Mrs Ngataki suggested that Ms Rountree should be engaged with the development of the Policy to ensure those considerations are undertaken.

- Mrs Morrison advised she is happy to work with Ms Rountree.

NM/TR

- It was **AGREED** that the Board develop a bullying prevention and response.

**MCGEORGE/MORRISON
AGREED**

- **Procedures:** Staff Complaints, Communication and Complaints, International Student Complaints

- It was **AGREED** to receive the Staff Complaints, Communication and Complaints, International Student Complaints Procedures

**TALA'IMANU/JOHANSSON
AGREED**

- 2022 Parent/Staff/Student Trustee Election: Appoint Mrs Janet Wheatley as the Returning Officer

- It was **AGREED** to appoint Mrs Janet Wheatley returning officer for the 2022 Staff/Parent/Student Trustee Election

**MCGEORGE/LAIRD
AGREED**

- Parent /Staff/Student Trustee Election timeline: Election Day 07/09/2022

- It was **AGREED** to approve the 2022 Staff/Parent/Student Trustee Election timeline

**MCGEORGE/LAIRD
AGREED**

4.0 ADMINISTRATION

4.1 Approve Minutes 24 February 2022

Matters Arising

Ms Laird enquired about the update of the Principal's Credit card.

Mr McGeorge advised he will contact Mrs Bellette to forward the Credit Card expenditure and will forward the information to the finance committee for review and reporting at the next meeting of the Board. **DM**

It was **AGREED** to confirm the minutes of the meeting held 24 February 2022, as a correct record.

MCGEORGE/MORRISON
AGREED

4.2 Correspondence

DATE	OUTWARD	REGARDING
	Nil	

DATE	INWARD	REGARDING	SUGGESTED ACTION
28.02	Aqualab	Drinking water results – Staff Room	Information
01.04	Aqualab	Drinking water results – Office	Information
02.05	Aqualab	Drinking water results – Dining room	Information

Matters Arising: No matters arising

It was **AGREED** to receive the inward correspondence.

MCGEORGE/TALA'IMANU
AGREED

IN-COMMITTEE

It was **AGREED** at 6.15pm that in terms of Section 48 of the Local Government and Official Information Act 1987, the public be excluded from this part of the meeting, to discuss matters which, in public would infringe the privacy of a natural person under Section 9(a) of the Official Information Act 1989.

MCGEORGE/MORRISON
AGREED

It was **AGREED** that the Board of Trustees return to open meeting at 6.45pm after discussing student discipline and staff matters.

MCGEORGE/MORRISON
AGREED

5.0 GENERAL BUSINESS

100 Years at Paerata:

Mr Johansson advised there are two events in recognition of the centennial: a special Chapel Service, 28 August at 11am and WCOSA Alumni dinner 1 October, 6pm ish. There will be community events between the Chapel Service and the Dinner.

Board Special Absence of Leave:

Mrs Tala'imanu enquired how long is a special absence of leave.

Mrs Ngataki advised 3 meetings.

Methodist Conference

Ms Laird advised the Methodist Conference is scheduled for November.

Mr Mc George advised that the General Secretary is working on the report to Conference.

Ms Rountree advised it may be opportune to send a delegation to the Conference as it is the bicentenary celebrations in Kerikeri with visits to Waitangi, Kaeo, Mangungu which were the 1st missions for the Methodist Church. It may also be an opportunity to market the school.

6.0 Next board meeting: At the school, Thursday, 25 August 2022

The meeting closed at 6.50pm in prayer.

Signed as a correct record this 25 August 2022

David McGeorge
CHAIRPERSON