

## **1.0 ADMINISTRATION**

**CONSTITUTION OF MEETING:** Mr McGeorge constituted the meeting with prayer.

**PRESENT:** David McGeorge (in the Chair), Gillian Laird, Sifa Pole, Nashua Morrison, Jean-Paul Eason, Te Aroha Rountree, and Brian Evans

**APOLOGIES:** Jeff Johansson, Joeli Bogitini, Sepa Tala'imanu and Nasili Vaka'uta

**IN-ATTENDANCE:** Barbara Ngataki, Board Secretary

### **ACKNOWLEDGEMENTS:**

The Board acknowledged the passing of the following past students:

- #3116 Robin Watson, past student [1985-1990] and teacher [2016-2020]
- #3018 Marcus Blackett, past student [1985-1986]

## **2.0 STRATEGIC DECISIONS/DISCUSSIONS**

- Reaffirm the resignation of Mr David Faitala, Health and PE

It was **AGREED** to reaffirm the email decision of the Board to accept Mr David Faitala's resignation effective 8/12/2021.

**EASON/POLE  
AGREED**

**2.1 2022 Annual Plan and Charter:** No items for this meeting of the Board.

### **2.2 Review/confirm the 2022 Delegations**

Following discussions relating to the Acting Principal's delegation it was **AGREED** that provision for all Deputy Principals to apply for the Acting Principal's role during a scheduled long-term absence be included in the Delegations.

**BE**

It was **AGREED** to confirm the 2022/2023 Delegations.

**MORRISON/POLE  
AGREED**

## **3.0 MONITORING**

### **3.1 NAG 1: Student Learning, engagement, process and achievement**

- **Receive the Student Trustee Report:** deferred until Sept election – no items for this meeting of the Board.
- **Student Leadership**

Mrs Morrison reported on the Prefects Leadership camp.

Mrs Morrison was very impressed with the presentation of a young female student who expressed her views on what the school needed to try and achieve for female students. Mrs Morrison felt the information provided was very constructive and worthwhile. She spoke about sports, opportunities, and had ideas for those opportunities.

Mrs Morrison also felt there may be an opportunity for the student to come and her views with the Board. The student is Year 13 and would not see the benefit of what she is advocating.

The Principal advised that he is happy to have a conversation with the student and it would be a great opportunity for her to come and speak with the Board. **BE**

Mr Eason also advised that he could support the student attending. **JE**

Mrs Morrison also felt that if the same platform was used for next years selection of Prefects that it may be an opportunity for a Board member to attend and listen to what the students have to say.

- **Receive the Principal's Report**

The Principal advised that the school has had a reasonable start to the year considering the impact of Omicron and it's appearance the week school commenced. The Service of Beginning, Year 9 induction, Athletics and Swimming were either postponed or cancelled. However, students are focused and engaged in the classroom. Sport practices are well underway.

## 2022 School Roll

2022	Full Roll		Day		Boarding	
	Male	Female	Male	Female	Male	Female
Year 9	60	19	6	9	54	10
Year 10	63	21	13	11	50	10
Year 11	57	22	19	12	38	10
Year 12	61	19	22	10	39	9
Year 13	44	21	11	6	33	15
Sub Total	285	102	71	48	214	54
<b>Total</b>	<b>387</b>		<b>119</b>		<b>268</b>	
International	3		Pending		0	
Domestic	384		Places Available		13	

There were 20 plus further students on the waiting list before school started at the end of January.

Mrs Ngataki advised that spaces for Year 9 enrolment was likely to be limited again in 2023 with approximately 80 spaces available at this stage. Where possible we do try and accommodate other year levels. We have enrolled 90 students in previous years.

The Board **AGREED** to preserve spaces for Year 9 enrolment in 2023.

**EASON/MORRISON  
AGREED**

The Principal also advised that in order to lift the female roll at the school that there is a need to take over one of the other Hostels with Harding being most likely.

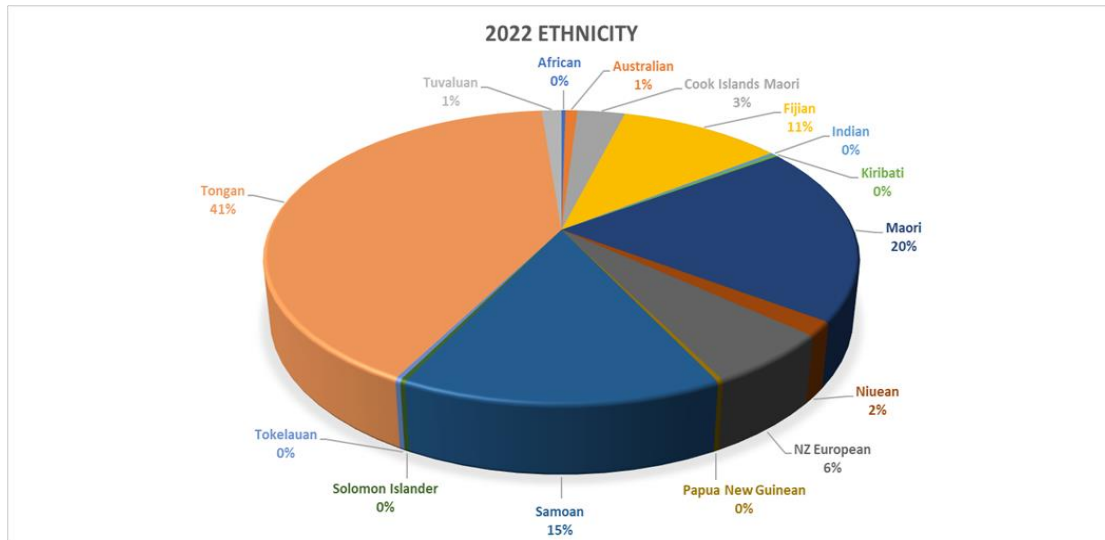
Ms Laird enquired what is the interest of female applicants.

Mrs Ngataki advised that of the students on the waiting list who were turned away at the beginning of year most were female, there was no space in the hostel and no space on the day student roll. In effect, no where for the female students to be placed.

Ms Laird enquired how many were Year 9.

Mrs Ngataki advised that there was a number of Year 9 but it was across all Year levels 9-13.

The Board confirmed its support of the Principal's suggestion to consider Harding as a possible extension of the girls hostel.



### Academic Mentoring 2022

The Principal advised that Academic Mentoring with ‘Learning Coaches’ is into its 3<sup>rd</sup> year. The aim of academic mentoring in 2022 is to provide more in-depth weekly mentoring for all students so that they may reach their potential and achieve their goals. Academic mentoring will lead to increased engagement in the classroom as students become more aware of their learning needs and take responsibility for their future goals. ‘Learning Coaches’ in line with the school wide development of mentors/coaches on staff.

It was **AGREED** to receive the report of the Principal.

### 3.2 NAG 2: Self-Review

- **2022 Professional Development Goal - Mana Ōrite mō te Mātauranga Māori**

Key commentary	Strategic context (link to annual plan)
<p>Purpose: For students to navigate NCEA in a way that sustains Te Tiriti o Waitangi</p> <p>Why: Maturanga Maori is explicitly valued and accessible in NCEA.</p> <p>Expected outcomes: Better educational outcomes for akonga Maori and increased teacher support to deliver material grounded in Maturanga Maori (equitable treatment of the Māori body of knowledge)</p> <p>General comments on the achievement of the goal: Culturally responsive approaches are outlined on the <a href="#">quality practice template</a>. This is an ongoing foci in line with Tataiko and Tapasa.</p>	<p>Vision 4: Staff effectiveness <i>Wesley College is to be one of the leading schools for meaningful, relevant, effective teaching and learning</i></p> <p>Goal 4.5: <i>To embed sustained culturally responsive, relational pedagogies and promote tikanga</i></p>

Action	Who	When	Reporting (year-end)
Develop an understanding of Maturanga Maori in our context.	All staff	End of 2025	

Implement Maori and Pasifika cultural competencies into our day to day practice	All teachers	Enf of 2025	
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Key commentary		Strategic context (link to annual plan)	
<p>Purpose: To prepare for the 2023 introduction of <a href="#">Literacy &amp; Numeracy</a> and Te Reo Matatini me Te Pangarau</p> <p>Why: New Literacy and Numeracy US will replace the existing avenues for gaining literacy and numeracy and be a co-requisite for NCEA.</p> <p>Expected outcomes: We will be available to offer literacy US to students from year 9 when they are ready and implement literacy support programmes to students who need further support.</p>		<p>Vision 3: Students and their learning <i>Provide the best education for all students</i> Goal 3.4.6 <i>To set academic goals and targets with students/families/caregivers</i></p>	
Action	Who	When	Reporting (year-end)
To have reliable literacy and numeracy data for students at year 9 and 10 and identify students that may need further support at year 11 and above.	Literacy and numeracy team	End of 2022	
Design interventions to support learners at different literacy and numeracy levels to accelerate progress in years 9 and 10 and support students in year 11.	All teachers	End of 2022	

• **2022 Professional Development Goal - Participate in Growth Leadership Coaching**

Key commentary	Strategic context (link to annual plan)
<p>Purpose: To support teachers to improve outcomes for all students in there own classroom contexts</p> <p>Why: Improve the quality of conversations in school communities so that teachers and leaders can improve their practice</p> <p>Expected outcomes: Meet with a growth coach 3 times per term to help identify an area of achievement to improve in relation to the strategic aims outlined in the annual plan.</p>	<p>Vision 2: Shared, effective team vision <i>Open communication and working collaboratively, school wide, so that everyone is valued.</i> Goal 2.3: <i>Job satisfaction - to have enjoyment and fulfillment in our work</i></p>

Action	Who	When	Reporting (year-end)
All teachers to meet three times a term with a growth coach to improve classroom practice.	All teachers	2-3 times per term	

Action	Who	When	Reporting (year-end)
Self-review and evaluate coaching in terms of shifting teaching practice.	Coaching team	Ongoing	

• **2022 Professional Development Goal - To develop a future focused curriculum incorporating RAS.**

Key commentary	Strategic context (link to annual plan)
<p>Purpose: To develop a localised curriculum that delivers learning experiences that will enable all students to become agentic, intrinsically motivated, self managing and accountable.</p> <p>Why: There is a strong desire to review the curriculum in order to ensure that students are being presented with the best possible opportunities to stand and succeed as the unique individuals that they are in line with the strategic plan, Tataiko and Tapasa.</p> <p>Expected outcomes: Embed expectations around curriculum delivery and pedagogy in order to deliver appropriate learning experiences that meet the needs and aspirations of the students.</p>	<p>Vision 3: Students and their learning <i>Provide the best education for all students</i> <i>A localised, relevant and authentic curriculum is developed for years 9 and 11 for 2023.</i></p>

Action	Who	When	Reporting (year-end)
Gain student voice about the extent to which their classroom experience is in coherence with their <a href="#">future pathway</a> and review current stakeholder curriculum needs (parents, teachers, local employers).	All teachers	2-3 times per term	
Plan a new year 11 curriculum that is rich, localised and authentic. Develop a pedagogical approach to support the needs of a coherent curriculum.	All teachers	End of 2022	

• **Growth Leadership Coaching**

This year will see Growth Leadership Coaching further developed at Wesley. We will have 6 trained coaches who are under the guidance of Dr Paul Bennett, an expert in this area. This year all teaching staff will receive on one coaching every 3 weeks.

*Growth Coaching International's* is a proven 'relationships to results' methodology for coaching individuals and teams. This very practical programme is designed to introduce participants to leadership coaching so that they can:

- exercise leadership with increased confidence and capability
- address performance management issues constructively
- enhance levels of motivation and commitment
- support the development of others more effectively

- provide difficult feedback while maintaining positive relationships
- facilitate higher standards and results

It was **AGREED** to receive the report of the Principal.

### **3.3 NAG 3: Personnel**

- **Start of Year Presentation**

The Principal reported on the Start of 2022 presentation as contained in the Principal's report to the Board.

The Principal advised the presentation is from the full staff, school and hostel meeting held at the beginning of year.

The Principal noted the annual plan and annual goals. Under each goal there is a set of plans within the plan, there is a Māori achievement and Māori student strategic plan that students have created with the assistance of the HOD Māori, Pou Manaaki and local Hapu.

- **Health and Safety Review**

The Principal advised there is still a lot of work to be done around the Health and Safety review completed approximately a year ago. Students are a part of these conversations however unfortunately due to the current Covid setting a lot of big picture plans have gone on hold again.

The Principal advised that he felt Leadership in the school is a bigger picture now it's a whole culture shift with the students. The Principal advised that Mr Siasoi Vaili has been appointed the Director of Leadership to help drive some of the schools initiatives ie leadership service/citizenship looking in to what it means to be a Wesleyan now using our Christian faith and culture in the school.

The Principal also advised another work on from the Health and Safety review is establishing a parent group to assist with the bullying, ie talking with the bullies, supporting the victims so that its not all about going in front of the Board. Parents being involved asking students what does bullying have to do with Wesley culture, what's it got to do with Christian culture, what does it have to do with being Maori, Tongan, Samoan; there are approximately 50 parents who are very interested in being part of the group which is sign of a shift in the school.

- **Check and Connect**

The Principal advised that the school has implemented a new Ministry of Education funded programme called Check and Connect. The programme is about supporting real at risk students. There may be 10-15 students who are really disengaged with school, where programme tries to connect with the whanau, the school and outside providers to find the right path for those students. The Pou Manaaki is the coordinator for the programme.

- **Wesley College Business Continuity**

The Principal reported on the Wesley College Business continuity as contained in the Principal's Report to the Board. The plan highlighted areas of responsibility under the current Covid setting, the process to be followed and the minimum number of staff required for the school to keep operating.

Unfortunately, Wesley has been hit hard with Covid, there are approximately 60+ students who have tested positive and a large group of students absent ie estimated student attendance is 35% at school, 25% positive or in school close contacts, 40% absent, some will be siblings of Positive cases, some will be close contacts of out of school cases the percentage absent is concerning. Our families are anxious and a bit panicked and have gone home and isolated. From next week onwards we will be pushing for the return of students to school.

The Principal noted that the Hostels suffered more infections than the day students which shows the wearing of masks, social distancing and ventilation in the classrooms has worked.

Under Phase 3 there are no close contacts anymore, however we are working through how the requirements for household contacts will work in the hostels.

Mrs Morrison enquired the possibility of having RATs at the school for staff and students.

The Principal advised there is a need for the school to access the tests now and it would be helpful if the Board could look at funding a few more packs.

Mrs Morrison enquired if the school is participating in the Polyfest.

The Principal advised that most groups have withdrawn with the exception of the Tongan group. A meeting was held with Tongan community outlining the restrictions ie parents can't be onsite, can't watch, can't attend at the venue on the day etc it was decided that the Tongan group still wished to continue.

The Principal is considering a whole school cultural day celebration where we can invite our own parents.

Mrs Morrison enquired if there is anything the Board can do to assist with implementing the cultural day.

The Principal advised having a good sound system and stage would help with lifting spirits.

Mr Pole advised that he attended the Tongan group meeting where the students were very passionate to continue. Mr Pole advised the community that Polyfest is a great event, but health and safety is a priority, and they must remember if there are any barriers that hinder them from performing that the school only wants to ensure the safety of our students.

## **ISOLATION ROOM**

If a student is unwell and unable to get home by the end of the day, we have house 9B setup as an isolation unit. Bedding, food, and medication are supplied. A senior staff member will sleep in the house with the student. Chris Field and Denise Bellette have access the isolation equipment and the keys to the house.

### • **New Employees 2022**

- Mr Siao Si Vaili (HOD Health and PE)
- Mr Robert Cooper (English)
- Mr Rhombus Ning (Term 1, Technology/Digital)
- Mrs Joanne Ah-Sam (HOD Technology)
- Ms Saimealafo Tapaleao (Life and Faith)
- Mr Hamish Birkbeck (Health and PE)
- Mrs Yoga Segaram (LTR Science)
- Ms Katie Mitchell (LTR)
- Mr Phillip Ma'aelopa (Teacher)
- Mrs Sharon Ledua (House Parent)
- Mr Henrik Jensen (Chef Manager)

The Principal advised that new staff seem to have settled in well. Unfortunately, with the current Covid setting they haven't been able to participate in our normal daily gathering in Chapel or hear the students singing and chanting yet.

It was **AGREED** to receive the report of the Principal.



### 3.4 NAG 4: Property and Infrastructure

Major improvements have taken place over the summer. The Music block is looking fantastic along with general renovations around the school.

- **Hostel Council:** No meeting.
- **Finance Report: P&F Sub-Committee**

Mr McGeorge advised the draft set of accounts received showed a surplus of \$54,000.

Mr McGeorge declared that an issue for 2022 may be income received in 2021 won't be used until this year. Under some accounting rules you are allowed to accrue income to the following year however the Auditors may ask us to reverse the income and return it to the previous year.

This will mean the 2021 accounts will show a higher surplus and the 2022 accounts a loss which could be 50,000-60,000 if we have to use the 2022 income.

#### Principal's Credit Card

*The Principal abstained from participating.*

Mr McGeorge advised that he working through and signing off Principal's Credit usage and will report to the May meeting of the Board.

It was **AGREED** to receive the report of Mr McGeorge.

- **Charity Applications: no applications**

### 3.5 NAG 5: Health and Safety:

The Principal reported on the Wesley College Return to School Plan.

### 3.6 NAG 6: Administration and Compliance

- **Community Consultation:**
  - Fijian Community Consultation: there were not items for this meeting of the Board.
- **Compliance Sub-Committee:**

**Policies:** Complaints (deferred to the May meeting of the Board)

**Procedures:** Timetabling

It was **AGREED** to receive the Timetabling Procedure.

- **2022 Parent/Staff Trustee Election:** Deferred to the May meeting of the Board
- **Parent /Staff Trustee Election timeline:** Deferred to the May meeting of the Board

## 4.0 ADMINISTRATION

### 4.1 Approve Minutes 11 November 2021

It was **AGREED** to confirm the minutes of the meeting held 11 November 2021, as a correct record.

**MCGEORGE/EASON**  
**AGREED**



## 4.2 Correspondence

DATE	OUTWARD	REGARDING
22.11.2021	David Faitala	Acknowledgement Resignation
16.11.2021	Rob Short	Acknowledgement Resignation
16.11.2021	David Ryan	Acknowledgement Resignation
16.11.2021	Gavin Sheppard	Acknowledgement Resignation
16.11.2021	Elisa Tufala	Acknowledgement Resignation
16.11.2021	Kauri Walker	Acknowledgement Resignation

DATE	INWARD	REGARDING	SUGGESTED ACTION
22.11.2021	David Faitala	Resignation effective 8/12/2021	Information
26.11.2021	Aqualab	Drinking water results – Office Kitchen	Information
20.12.2021	Aqualab	Drinking water results – Fountain by Office	Information
26.01.2022	Aqualab	Drinking water results – Fountain by Office	Information
08.02	The University of Auckland	Invitation to participate in research	Discuss

### Matters Arising:

The University of Auckland - Invitation to participate in research: Following discussion the Board declined participating.

It was **AGREED** to receive the inward and approve the outward correspondence.

**MCGEORGE/MORRISON  
AGREED**

### IN-COMMITTEE

It was **AGREED** at 6.05pm that in terms of Section 48 of the Local Government and Official Information Act 1987, the public be excluded from this part of the meeting, to discuss matters which, in public would infringe the privacy of a natural person under Section 9(a) of the Official Information Act 1989.

**MCGEORGE/EASON  
AGREED**

It was **AGREED** that the Board of Trustees return to open meeting at 6.20pm after discussing student discipline and staff matters.

## 5.0 GENERAL BUSINESS

Mr McGeorge acknowledged the Principal and staff for their work.

### 6.0 Next board meeting: via Zoom, Thursday, May 26 2022

The meeting closed at 6.25pm in prayer.

Signed as a correct record this 26 May 2022

*David Mc George*  
**CHAIRPERSON**