

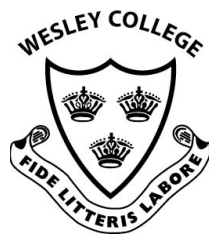


WESLEY COLLEGE

PROSPECTUS

FIDE LITTERIS LABORE
BY FAITH, LEARNING AND HARD WORK





Wesley College Governance

Wesley College was established in 1844. It is New Zealand's oldest registered school. Wesley College was the first Private School to integrate in the State Education system under the terms of the Private Schools Conditional Integration Act 1975. The Integration Agreement was signed in 1976.

Under the terms of the Agreement:

- the School is governed by the Wesley College Board of Trustees and operates like any New Zealand State School;
- the Proprietor's hostel was not integrated and remains a private boarding establishment;
- Wesley College has a Special Character, based on a relationship with the Methodist Church of New Zealand – Te Haahi Weteriana o Aotearoa; and
- the Special Character includes religious observances.

Attendance at Chapel services and Religious Education [Life and Faith] classes are a condition of enrolment at the School and residence in the Hostel.

A paper "The Special Character in the Daily Life of Wesley College – the influence of the ethos of contemporary New Zealand Methodism" is included in this Prospectus.

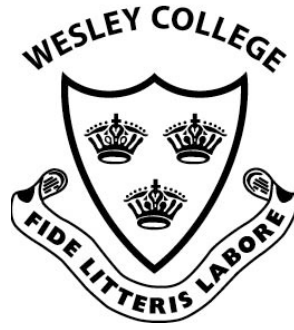
Enrolment as a boarding student means that an agreement is being made with the Wesley College Trust Board for the boarder to live in the hostel and with the Wesley College Board of Trustees for the pupil to attend school.

The parents / guardians of those enrolling as boarders agree to pay the boarding fees set by the Wesley College Trust Board as a condition of enrolment. The Trust Board currently subsidises the boarding fees. Wesley Grants to reduce the fees are available to further reduce fees in the case of financial hardship. Please enquire about the application process.

Wesley College also enrolls Day Students. The parents / guardians of Day Students make an arrangement with the Wesley College Trust Board to pay a small fee that covers the provision of lunch as a condition of enrolment.

The management and discipline of students attending the school are governed by the Education Act 1989. The management and discipline of those living in the hostels is as determined by the Wesley College Trust Board. Under the terms of the Integration Agreement the Proprietor has the right at its sole discretion to refuse hostel enrolment and to require parents / guardians to remove a boarder from the hostel.

Dr. Brian Evans
PRINCIPAL



TO MAKE AN ENROLMENT APPLICATION;

- Complete the form ‘Application for Admission’
- Return the form to us by mail, drop it into the school office or scan and email to: admin@wesley.school.nz
- We will contact you to make an appointment for an interview

If you would like more information, or a school tour, please contact the office on 09 237 0224



WHERE FAMILIES LIKE YOURS ACHIEVE THE AMAZING!

You always knew your son or daughter was capable of great things. At Wesley College, we can take them beyond that to be among the best in the world.

In recent years we've probably nurtured more All Blacks and international sportsmen and women than any other school in the country.

Our academic and cultural traditions have spurred students to career success, leadership and international fame in a variety of fields from politics to performing arts and business.

We help children like yours become the best they can.

That's why students from many generations of the same families have grown up with us. Many of them stay involved with the school and the friends they make here for much of their lives.

But then, most students see us as being more than a school. In their own words, we're "like a family", supporting and encouraging them to succeed.

It's been that way since we began teaching life and leadership skills to young Maori and the children of missionaries of 1844. We're the oldest secondary school in the country.

Wesley today can offer; high standards of academic education music arts and cultural tradition; a wide range of sporting challenges; hostel accommodation; scholarships for boys and girls; fee subsidies and more.

With so much to do, boarders at Wesley are rarely bored!

We're here to help your children make the most of their potential..... in a Methodist christian atmosphere.

Thank you for choosing Wesley College.

Dr Brian Evans
PRINCIPAL

Wesley College



THE SPECIAL CHARACTER IN THE DAILY LIFE OF WESLEY COLLEGE

The Special Character¹

Wesley College is a multi-ethnic school that has a direct affiliation with the Methodist Church of New Zealand – Te Haahi Weteriana o Aotearoa. The Methodist Church of New Zealand – Te Haahi Weteriana o Aotearoa is a Treaty-based Church that expresses its governance in a bi-cultural, power-sharing partnership between Te Taha Maori and Tauwiwi.

Affiliation to the Methodist Church

This material is based on the findings of the 1998 Review of Wesley College commissioned by the Trust Board². This review explored the extent to which Wesley College expressed the ethos of the Methodist Church and evaluated the extent to which the school reflected the priorities of the Methodist Church.

What is the Methodist Ethos?

- Expression of the Christian faith and Wesleyan insights with passion, integrity and in the setting of here and now.
- Consideration of the needs of others, especially those who are different from us.
- Support for values which respect the integrity of persons and communities.
- Use of language and images which are inclusive and which express equality.
- Opposition to cultures of violence and to systems of domination and exclusion.
- Provision of safe environments and processes for dealing with conflict, harassment, abuse and violation.
- Openness to the future and to new insights, experiences and people.
- Treasuring our heritage and working to express it relevantly.

What are the priorities of the Methodist Church – Te Hahi Weteriana o Aotearoa?

- Presentation of the Christian Gospel in contextually relevant forms, and in ways that are sensitive to the needs and aspirations of the hearers, and development of theology which respects and reflects the time and place in which we live.
- Commitment to a bi-cultural journey, including support for the Treaty of Waitangi, justice for Maori, and a process of decolonisation;

¹ Wesley College Integration Agreement, May 2010.

There are other components to the Special Character related to the special obligation to students who are Maori, of Pacific Islands decent, orphans or otherwise disadvantaged, and the place of the hostels.

² Hill J and Hawk K, Educational Research and Development Centre, Massey University College of Education: Albany, Wesley College Review, July 1998

- Exploration of expressions of power-sharing, both structural and personal;
- Extension of social justice and positive interpersonal values throughout society;
- Concern for the environment

What is the Methodist Educational Style?

- Regarding education as ‘whole of life’; ‘whole of person’; holistic.
- Evoke³ gifts rather than providing information.
- Seeks achievement in ways which acknowledge skill and progress, individual gifts, contribution and effort; and is not solely determined in academic and sporting terms.
- Looks to empower for living.
- Seeks to avoid undue competition, coercion, use of violence and dominating power
- The Special Character is the statement to which underpins everything that happens at Wesley College.
- School Prayer

The school prayer embodies the Methodist ethos and allows students, staff and whānau to share a common vision for expectations about how to be Methodist in all interactions

SCHOOL PRAYER

Micah 6:8

And what does the Lord require of you

But to do justly,

To love mercy,

And to walk humbly with your God?

Do all the good you can.

By all the means you can.

In all the ways you can.

In all the places you can.

At all the times you can.

To all the people you can.

As long as ever you can.

— John Wesley

The school prayer guides the day to day activity across the college and provides a common language for students, staff and whānau to discuss the college and the goals and actions that continue to evolve to support the diverse nature of the school. The school prayer has been used as the basis of the strategic plan and aligns with the 6 dimensions of good practice identified by ERO.

³ Evoke = to call or summon up

SENIOR SUBJECTS OFFERED 2022

YEAR 11	YEAR 12	YEAR 13
National Certificate in Educational Achievement (NCEA) Level 1	National Certificate in Educational Achievement (NCEA) Level 2	National Certificate in Educational Achievement (NCEA) Level 3
<ul style="list-style-type: none"> • Accounting • Dance/Drama • Digital Technology • Economics • English • Financial Capability • Gateway • Geography • Health • History • Lea-Faka Tonga • Life & Faith • Māori Performing Arts • Mathematics > Advanced > Core • Music • Physical Education • Science • Te Reo Māori • Technology • Trades Academy • Transition • Visual Art 	<ul style="list-style-type: none"> • Accounting • Biology • Chemistry • Dance • Digital Technology • Drama • Economics • English • <i>Financial Capability*</i> • <i>Gateway*</i> • Geography • Health • History • Life & Faith • Māori Performing Arts • Mathematics > Advanced > <i>Core*</i> • Media Studies • <i>MIT Trades*</i> • Music • Physical Education • Physics • <i>Police Academy*</i> • <i>Sport Leadership*</i> • Technology • Te Reo Māori • <i>Trades Academy (MHS)*</i> • <i>Transition*</i> • <i>Travel and Tourism*</i> • Visual Art • <i>Young Enterprise Scheme*</i> 	<ul style="list-style-type: none"> • Accounting • Biology • Chemistry • Dance • Digital Technology • Drama • Economics • English • <i>Financial Capability*</i> • <i>Gateway*</i> • Geography • Health • History • Life & Faith • Māori Performing Arts • Mathematics > Calculus & Statistics • Media Studies • <i>MIT Trades*</i> • Music • Physical Education • Physics • <i>Police Academy*</i> • <i>Sport Leadership*</i> • Technology • Te Reo Māori • <i>Trades Academy (MHS)*</i> • <i>Transition*</i> • <i>Travel and Tourism*</i> • Visual Art • <i>Young Enterprise Scheme*</i>
Compulsory Subjects English Mathematics Science	Compulsory Subjects English	No Compulsory Subjects

*subjects with an asterisk * are not approved for University Entrance*

WESLEY COLLEGE CURRICULUM MAP & PREREQUISITES 2022

COMMERCE

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
Business Studies (rotates)		Accounting Economics Financial Capability (rotates)	Accounting: 10+ credits at L1 Accounting OR 10+ credits at L1 English required Economics: 10+ credits at L1 Economics or 10+ credits at L1 English required Financial Capability: No prerequisites	Accounting: 10+ credits at L1 Accounting OR 10+ credits at L1 English required Economics: 10+ credits at L2 Economics OR 10+ credits at L2 English required Financial Capability: No prerequisites

ENGLISH AND LANGUAGES

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
English	English	English	English	English: Not available to students with less than 8 credits at L2 English
Te Reo Māori	Te Reo Māori (rotates)	Te Reo Māori Lea-Faka Tonga	Media Studies: No prerequisites Te Reo Māori - at HOD's discretion	Media Studies: No prerequisites Te Reo Māori - at HOD's discretion

HEALTH AND PHYSICAL EDUCATION

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
Health & Physical Education	Health & Physical Education	Health Physical Education	Health: 10+ reading and 5+ writing credits at L1 required Physical Education: 10+ theory credits at L1 Physical Education required Sport Leadership: Less than 10 credits at L1 Physical Education required	Health: 10+ theory credits at L2 Health required Physical Education: 10+ theory credits L2 Physical Education required Sport Leadership: Less than 10 credits at L2 Physical Education required or 10+ credits at L2 Sport Leadership

LIFE AND FAITH

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
Life & Faith	Life & Faith	Life & Faith (rotates)	Life & Faith: To have passed the Life & Faith Internal assessment at L1 or have successfully attained enough credits to pass L1 English or History.	Life & Faith: Consists of writing essays, so it is recommended that students have taken Life & Faith at Year 12 or Year 12 English, History or Media Studies.

MATHEMATICS

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
Mathematics	Mathematics	Mathematics - Advanced - Core	Mathematics 14+ credits at L1 Maths-Advanced 7-13 credits at L1 Maths-Core	Calculus & Statistics: 13+ credits at L2 Mathematics required

SCIENCE

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
Science	Science	Science	<p>Biology: 10+ credits at L1 Science</p> <p>Chemistry: 10+ credits at L1 Science</p> <p>Physics: 12+ credits at NCEA L1 in Science (including achievement in both Physics 1.1 (AS90935), Science 1.1 (AS90940)) and achievement in Mathematics 1.2 (AS91027) as competency in algebra is essential</p>	<p>Biology: 10+ credits at L2 Biology and at HOD's discretion if new to subject</p> <p>Chemistry: 10+ credits at L2 Chemistry and at HOD's discretion if new to subject</p> <p>Physics: 13+ credits at L2 in Physics and 10+ credits at L2 in Mathematics including Mathematics 2.6 (AS91261) as competency in algebra is essential and at HOD's discretion if new to subject</p>

SOCIAL SCIENCES

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
Social Studies	Social Studies	<p>Geography</p> <p>History</p>	<p>Geography: 10+ credits at L1 Geography OR 10+ credits at L1 English required</p> <p>History: 10+ credits at L1 History OR 10+ credits at L1 English required</p> <p>Travel & Tourism: Open entry to 'vocational' students.</p>	<p>Geography: 10+ credits at L2 Geography OR 10+ credits at L2 English required</p> <p>History: 10+ credits at L2 History OR 10+ credits at L2 English required</p> <p>Travel & Tourism: Open entry to 'vocational' students.</p>

CAREERS TRANSITION

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
Career Interactive	Career Engagement	<p>Transition (rotates)</p> <p>Gateway Courses: On student/teacher/parent request. No prerequisites</p> <p>Trades Academy: On student/teacher/parent request. No prerequisites</p>	<p>Transition: No prerequisites</p> <p>Gateway Courses: On student/teacher/parent request. No prerequisites</p> <p>MIT: L2 Vocational Trades Pathways. No prerequisites</p> <p>NZ Police Academy: No prerequisites</p> <p>Trades Academy (MHS): On student/teacher/parent request. No prerequisites</p> <p>Young Enterprise Scheme (YES): No prerequisites</p>	<p>Transition: No prerequisites</p> <p>Gateway Courses: On student/teacher/parent request. No prerequisites</p> <p>MIT: L3 Vocational Trades Pathways. No prerequisites</p> <p>NZ Police Academy: No prerequisites</p> <p>Trades Academy (MHS): On student/teacher/parent request. No prerequisites</p> <p>Young Enterprise Scheme (YES): No prerequisites</p>


TECHNOLOGY

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
Digital Technology (rotates)	Digital Technology (rotates)	<p>Digital Technology</p> <p>Technology</p>	<p>Digital Technology: 10+ credits at L1 English required, or at HOD's discretion</p> <p>Technology: successful completion of AS91063 (3cr), AS91065 (3cr) & AS91066 (3cr), or at HOD's discretion.</p>	<p>Digital Technology: 10+ credits at L2 Digital Technology required, or at HOD's discretion</p> <p>Technology: 10+ credits at L2 Technology required, or at HOD's discretion.</p>

VISUAL AND PERFORMING ARTS

Year 9	Year 10	Year 11	Prerequisites for Year 12	Prerequisites for Year 13
<p>Music (rotates)</p> <p>Visual Art (rotates)</p>	<p>Music (rotates)</p> <p>Visual Art (rotates)</p>	<p>Dance</p> <p>Drama</p> <p>Māori Performing Arts</p> <p>Music</p> <p>Visual Art</p>	<p>Dance: 10+ credits at L1 English</p> <p>Drama: 10+ credits at L1 English</p> <p>Māori Performing Arts: 10+ credits at L1 English</p> <p>Music: 12+ credits at L1 Music required and at HOD's discretion if new to subject</p> <p>Visual Art: 10+ credits at L1 Visual Art required and at HOD's discretion if new to subject</p>	<p>Dance: 10+ credits at L2 English</p> <p>Drama: 10+ credits at L2 English</p> <p>Māori Performing Arts: 10+ credits at L1 English</p> <p>Music: 12+ credits at L2 Music required and at HOD's discretion if new to subject</p> <p>Visual Art: 10+ credits at L2 Visual Art required and at HOD's discretion if new to subject</p>

BOARDING STUDENT COSTS

	TERM 1	TERM 2	TERM 3	TERM 4	TOTAL ANNUAL COST
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL
					
<u>BOARDERS</u>	\$ 4,118.00	\$ 4,118.00	\$ 4,118.00	\$ 4,118.00	16,472.00
Less Trust					
Board Subsidy	\$ 2,288.00	\$ 2,288.00	\$ 2,288.00	\$ 2,288.00	\$ 9,152.00
	\$ 1,830.00	\$ 1,830.00	\$ 1,830.00	\$ 1,830.00	\$ 7,320.00



WESLEY COLLEGE UNIFORM

EVERYDAY UNIFORM

GIRLS'

Black skirt
Wesley blue blouse
Wesley black v neck jersey
Wesley bucket hat
Wesley PE shorts & shirt
Black leather school shoes or sandals
Black stockings or socks
Wesley black jacket (optional)
Wesley black trackpants (optional)
Wesley black vest (optional)

BOYS'

Wesley black shorts
Wesley grey polo shirt
Wesley black v neck jersey
Wesley bucket hat
Wesley PE shorts & shirt
Black leather school shoes or sandals
Wesley socks (black with white bands)
Wesley black jacket (optional)
Wesley black trackpants (optional)
Wesley black vest (optional)

NO. 1 DRESS UNIFORM

GIRLS'

Wesley blazer
Black skirt
Wesley white blouse

BOYS'

Wesley blazer
Black long dress trousers or a
Black (belted style) tupenu (optional)
White cotton business shirt
Wesley tie

GENERAL REQUIREMENTS FOR BOARDERS

Single Sheets
2 Pillowcases & 1 Pillow
1 Duvet or Blanket
4 Large Bath Towels
Underwear
Coat Hangers
2 or 3 Padlocks
Toilet Gear, Shoe Cleaning Gear, Soap Holder, Nail Clippers, Razors
Cup

Uniform is supplied by:

SAS Sport, The Uniform Shoppe, Unit B, 28 Wood Street, Papakura, 09 296 6063

All items must be clearly marked with the students code



Wesley College

APPLICATION FOR ADMISSION

PROPOSED STUDENT

SURNAME

GIVEN NAMES (in full)

Checklist

Please enclose:

- a) The original or a colour copy of Applicant's most recent report from present school
- b) Copy of Birth Certificate.
- c) Copy of Applicants Passport.
- d) Copy of Parents Residency (Applicable to Parents who were not born in New Zealand).
- e) Copy of Immunisation Certificate Required
- f) A copy of your most recent electricity account to confirm address details.

Address to which application must be sent:

Wesley College
Enrolment Administration
P.O. Box 58
Pukekohe 2340

Phone: (09) 2370224, Email: admin@wesley.school.nz, Website: www.wesley.school.nz

APPLICATION FOR ADMISSION

Student's Name: _____
Surname Given Names

Student's Preferred Name: _____ (the name student is known by)

Circle: Male / Female Date of Birth: _____ Current Age ____ yrs ____ mths

Ethnic Background: _____ Nationality / Citizenship: _____

Present School _____
Yrs 11, 12 & 13
NZQA National Student No: _____
(Refer NZQA Result Notice)

For NZ Maori:
Iwi/Hapuu Affiliation _____

Language(s) Spoken at Home: _____

Church affiliation: _____

SPECIAL CHARACTER INFORMATION

Please state your association with Te Hahi Weteriana/The Methodist Church of NZ or another Methodist Church.

Please state your previous association with Wesley College, eg. the applicant is the son/daughter of a former student?

House Affiliation: School, Simmonds, Stanton, Winstone (please circle)

The applicant wishes to enrol as:

Boarder in Year 9 10
11 12 13
Day Student (circle appropriate Year level) to commence in 20 _____

COURTS/JUSTICE/FAMILY SUPPORT NOTIFICATION/ YOUTH JUSTICE SERVICE

Please indicate if there has been any involvement with the following:

	Yes	No
• Child, Youth and Family Service [CYFs]	<input type="checkbox"/>	<input type="checkbox"/>
• Youth Justice Service	<input type="checkbox"/>	<input type="checkbox"/>
• Youth Worker / Youth Development Schemes	<input type="checkbox"/>	<input type="checkbox"/>

If you have indicated 'Yes' please explain what that involvement is: Please use a separate sheet of paper if necessary

NON-DISCLOSURE

Any non-disclosure of relevant information relating to the above may lead to your son/daughters place in the hostel being withdrawn.

LEARNING SUPPORT/RTLB/MOE INTERVENTION

Please indicate if your child is receiving or has received Learning Support, RTLB and/or MOE Intervention.

	Yes	No
• Learning Support	<input type="checkbox"/>	<input type="checkbox"/>
• RTLB/MOE Intervention	<input type="checkbox"/>	<input type="checkbox"/>

To be completed by both parents/guardians

MOTHER/GUARDIAN

FATHER/GUARDIAN

Relationship to Student: _____

Relationship to Student: _____

Full Name: _____

Full Name: _____

Private Address: _____

Private Address: _____

Postal Code: _____

Postal Code: _____

Phone: _____

Phone: _____

Name of Work: _____

Name of Work: _____

Phone (Work.): _____

Phone (Work.): _____

Occupation: _____

Occupation: _____

Email Address: _____

Email Address: _____

Mobile Phone No: _____

Mobile Phone No: _____

NEXT OF KIN (To be notified in case of emergency)

Name _____

Relationship _____

Address _____

Phone (Home) _____

Mobile _____

Name _____

Relationship _____

Address _____

Phone (Home) _____

Mobile _____

FOR OVERSEAS STUDENTS: Please supply name and address of New Zealand Guardian (i.e. the person responsible for housing student during College holidays):

Name: _____ Relationship to pupil: _____

NZ Address: _____

Phone: _____ Mobile: _____

Also: please supply copies of Residence Permits and Visa details as appropriate.

DECLARATION:

1. I am the Natural Parent/Adoptive Parent/Legal Guardian.
2. I agree that if he/she is so admitted:-
 - (a) He/she shall be subject to the rules and regulations of the College.
 - (b) To pay such agreed fees as may from time to time be charged by the Wesley College Trust Board
 - i) in advance at the beginning of each term; or
 - ii) by weekly/fortnightly automatic payment to start the first week of January and to continue whilst (s)he is enrolled at Wesley College
 - (c) To give one term's written notice of my intention to remove him / her from the boarding hostel or to pay one half term's fees.
 - (d) To his/her receiving such instruction as the Board of Trustees and / or Wesley College Trust Board may from time to time decide to allow in terms of Section 3 of the Contraception Sterilization and Abortion Act 1977.
 - (e) To his/her taking part in religious observances and religious instruction as determined by the Principal, subject to Section 32 of the Private Schools Conditional Integration Act.
 - (f) The Principal is given the authority to stand down or suspend pupils from the Hostel for any breaches of College rules or for unacceptable behaviour. It is acknowledged that the Principal has the sole discretion to decide what behaviour is unacceptable and I / we agree to abide by that decision.
[Note: (i) any decision to exclude a pupil from the hostels is made by the Discipline Committee of the Wesley College Trust Board; and
(ii) the provisions for disciplinary matters in the school are contained in the Education Act 1989]
 - (g) I agree to my son/daughter being drug and/or alcohol tested at the request of the Principal and/or appropriate SLT member should he/she be found using, in possession of and/or dealing in illegal substances. The results will be reported to the Principal and/or appropriate SLT member, parents/caregivers and/or the police if required.
 - (h) The Principal is given the authority to act "in locum parentis" in the event of an accident or other circumstance resulting in my / our child requiring emergency medical treatment and all prior reasonable steps have been taken to contact me / us.
3. I agree to images of my son/daughter being published in the Collegian, on the College Website and / or in any other publications for the purpose of recognizing my/our child's achievements and promoting/advertising Wesley College.
4. Accounts should be sent to those listed below who are directly responsible for the payment of the accounts.
5. I/We understand that if payment is not received by the due date and if referred to a collection agency then all collection, legal costs and any expenses associated with the Collection Agency action will be borne by the person/organisation responsible for payments of Wesley College accounts.

(The signature indicates that the person /s and/or organization agrees and accepts the terms of the Declaration and responsibility for the payment of Wesley College accounts)

Print name: _____	Print name: _____
<small>Mother/Guardian/Caregiver</small>	<small>Father/Guardian/Caregiver</small>
Signed: _____	Signed: _____
Street Address: _____	Street Address: _____
Postal Address: _____	Postal Address: _____
<small>(If different from above)</small>	<small>(If different from above)</small>
Date: _____	Date: _____

2.(g) Under the Education Act 1989, I understand that my son/daughter will be asked to undertake a drug and/or breathalyzer test if the Principal and/or appropriate SLT member has reasonable grounds to believe that he/she may be under the influence of alcohol or an illegal substance, or is in possession of illegal substances. The results will be reported to the Principal and/or appropriate SLT member who may contact the family. The police may also be notified if required. Refusal to produce, reveal or surrender may result in disciplinary action being undertaken by the school.

Signature: _____	Date: _____
<small>Parent</small>	

PRIVACY ACT 1993

1. The information you are requested to provide in completing this application form is personal information to which the Privacy Act 1993 applies.
2. Failure to provide the personal information requested in the form will mean that Wesley College is unable to consider the application.
3. All the personal information provided will be kept by Wesley College and used only for the following purposes, namely:
 - (a) assessing the proposed student's application for admission to Wesley College; and
 - (b) if the application is approved;
 - (i) the applicant's schooling at Wesley College; and
 - (ii) at the conclusion of the applicant's schooling, is retained indefinitely for record purposes.
 - (iii) Address and phone number details are collected at the time of enrolment and during the students' time at school so that the school can contact the parent or student as necessary.
Contact details may also be passed on to the Ministry of Education and the Ministry of Social Development (MSD).
This is so young people who may have difficulty finding future employment, training or further education can be identified and offered support by organisations contracted by MSD to help re-engage young people in education or training when they leave school.
4. Under the Privacy Act you have rights of access to and correction of all personal information provided in the Application for Admission form.

I understand that this information is being collected under the terms of the Privacy Act 1993.

INTERNET CONNECTIVITY/PERSONAL LAPTOP

Do you have home internet connectivity? (Please circle)	No Internet	Limited Internet	Fast Internet (Fibre)	Unlimited Fibre
Does your son/daughter have access to an internet connected laptop at home?			Yes	No

DECLARATION STUDENT ICT DIGITAL CYBER SAFETY RESPONSIBLE USE AGREEMENT [Appendix 1]

STUDENT DECLARATION

I am aware of the expectations, behaviours and values required of me when I use digital technologies at school, any online tools and platforms, and the school's systems and network. I understand these apply to all devices used at school whether they are owned by school or if it is my personal device.

I understand I have the right to use and experience online environments and digital technologies in positive ways and that others do. With these rights, come responsibilities.

I understand and agree to support and uphold these expectations and responsibilities outlined in this agreement.

I know that if my actions or behaviours do not align with the User Agreement there may be consequences. This may include the loss of access to the internet on school owned devices or personally owned device used at school.

Signed _____ Name _____ Date _____

PARENT/ GUARDIAN DECLARATION

I know that if my child behaves or acts in ways that do not align with those detailed in the User Agreement there may be consequences, which the school will talk to me about.

Signed _____ Name _____ Date _____

EDUCATION OUTSIDE THE CLASSROOM [EOTC] BLANKET CONSENT FORM [Appendix 2]

I/we give blanket consent for _____ to participate in low risk category A and B EOTC events as attached while enrolled as a student at Wesley College.

Signature: _____
Parent(s) / Guardians(s)

Date: / /

HEALTH HISTORY FORM

Please answer the following questions about the student that you are enrolling at <school> so that we can take care of them if they get sick or hurt. The form will be kept in the Nurse's office and the nurses will only share this information with others who need to know.

Students Name: _____ Date of birth: _____

Year Level: _____ Hospital Number (NHI): _____

Name of person filling out this form?

Name: _____ What is your relationship to the student? _____

Which Doctor/clinic does the student go to? _____ Phone No: _____

Which Dentist does the student see? _____ Date of last visit: _____

1. MEDICAL CONDITIONS

Has the student ever had any of the following things?

Medical Conditions	Yes	No	If Yes Why?
Have they ever been a patient in a hospital overnight?	Yes	No	If Yes Why?
Asthma (trouble breathing) Do they have an inhaler? Do they have an "Asthma Action Plan"?	Yes Yes	No No	If Yes What is the name of the medicine they take?
Diabetes (sugar in the blood) Do they take any medicines or injections?	Yes	No	If Yes What is the name of the medicine they take?
Epilepsy (fits or seizures) Do they take any medicines?	Yes	No	If Yes What is the name of the medicine they take?
Rheumatic Fever (heart problems) or any other heart problems Do they take any medicines or injections?	Yes	No	If Yes What is the name of the medicine they take?
Meningitis	Yes	No	
Is the student seeing a counsellor?	Yes	No	If Yes Why?
Is there anything else you think we should know about?(For example: OPERATION OR SERIOUS INJURY)	Yes	No	
Are there any other medicines that you haven't already mentioned?	Yes	No	

2. ALLERGIES: Is there anything that makes the student unwell if they eat it, breathe it or touch it?

Allergic Reaction To	What happens to them?
Have they ever been told that they require an epipen? Yes No	If yes Have you supplied the school with the appropriate medication that may be required? Yes No

3. MEDICINES

Please send any medicines that the student may need to take at school regularly or for emergencies (e.g. antihistamines for bee stings) to the School Nurse to keep locked in the cupboard. They will need to have their medicine in the original bottle or box from the chemist or doctor, with their name on and how much they need to take.

You can tell us more about the medicine here:

What is its name?

What is it for?

4. IMMUNISATION

Has the student ever had a tetanus immunisation/injection? YES NO (please circle answer)

If YES, list date of last tetanus injection.....

Has the student ever had a MMR (Mumps, measles and Rubella) immunisation/injection? YES NO

5. COVID 19 VACCINATED

YES NO (please circle answer)

If YES, please provide a copy of your son/daughters vaccination card/MOH certificate record

If NO, do you intend on getting your child/ren vaccinated YES NO (please circle answer)

6. VISION AND HEARING

Does the student have trouble hearing? YES NO

Does the student wear a hearing aid? YES NO

Does the student have trouble with their vision or seeing? YES NO

Does the student wear glasses or contacts? YES NO

Does student have any bed wetting problems? YES NO

7. PERMISSION FOR GIVING MEDICATION AT SCHOOL

Sometimes it may be necessary for the nurse to consider giving students medicine at school

Please sign below if you agree to the nurse giving the student the following:

I give permission for the School Nurse to give Paracetamol/ Panadol YES NO

I give permission for the School Nurse to give Ibrufen YES NO

I give permission for the School Nurse to give Loratadine (allergy) YES NO

8. MENTAL HEALTH CONDITION / COUNSELLING / INTERVENTION / MEDICATION

Has the student in the past had any Mental Health issues that required counselling and/or medication YES NO

Does the student currently have any Mental Health issues that require counselling and/or medication YES NO

If you have recorded 'yes' please use a separate piece of paper to explain what the mental health condition is and what the level of medication/counselling/intervention was/is required.

Parent/Guardian Signature

Please print your name.....

In case of a serious illness or accident students will be taken to a doctor for care. An ambulance may be called if necessary. A parent/guardian will also be called, so please ensure that the school has your most current contact details.

NON-DISCLOSURE

Any non-disclosure of any relevant information relating to Medical and Mental Health Conditions may lead to your son/daughters place in the hostel being withdrawn.

Note This information is for Health Clinic, Guidance and Pastoral Care purposes. The information will be treated as confidential.



WESLEY COLLEGE PARENT AND BOARDING STUDENT CONTRACT

This signed contract confirms acceptance of a place in the Wesley College Hostel and agreement by Parents/guardians to abide with the terms and conditions as set out in this contract.

PARENT/GUARDIANS OBLIGATIONS:

1. To supply a full set of stationery and school uniform that is labelled with student code. The uniform must be sourced from the schools designated supplier or the school second hand shop, if available.
2. To pay all fees as they are due. The school reserves the right to remove a student from the hostel while fees are unpaid.
3. To inform the school's Nurse or Director of Boarding of any health or medical conditions, disability or allergy that your child has or subsequently develops.
4. To inform the school Principal, in confidence, of any family circumstances or court orders which might affect your child's welfare, happiness or security.
5. To ensure that your child has full attendance at school as required under the Education Act.
6. To ensure that your child is returned to the hostel at the required time on the evening before school starts after the weekend or holidays.

TRANSPORT:

Parent/guardians consent to their child travelling by public transport, in a commercial hire vehicle and by school transport driven in a responsible manner by an adult who is duly licenced and insured to drive.

STUDENT PERSONAL PROPERTY:

Students are responsible for the security, labelling and safe use of all their own personal property. Parents/guardians and students are advised that items of particular financial or sentimental value should not be brought to school.

DISCIPLINARY PROCEDURES

The Director of Boarding or Principal may temporarily stand down your child from the hostel if they consider that your child's behaviour is unsatisfactory.

The Principal or Acting Principal may suspend a student from the hostel if, it is deemed, that the student's behaviour is a harmful example to others (gross misconduct or continual disobedience) or because of the students' behaviour it is likely that the student or other students will be seriously harmed.

Should your son/daughter be suspended from the Hostel for a serious breach of Rules you will agree to:

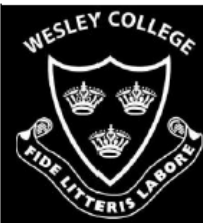
- **withdraw** your son/daughter from their hostel on the request of the Director of Boarding (or person deemed in charge temporarily if the Director is absent). In the event of any serious breach of the rules I/we acknowledge that the decision as to what constitutes a serious breach of such rules shall rest with the Director of Boarding in consultation with the Principal or in his absence the Acting Principal.
- **abide** by the decision of the Director of Boarding in consultation with the Principal or in his absence the Acting Principal.

I/we further understand and acknowledge that as the Hostel forms part of the School Rules. If a boarder is withdrawn from Hostel as a result of committing a serious breach of Rules the boarder may (at the discretion of the School) be the subject of disciplinary proceedings pursuant to (Section 14 (1) (b) of the Education Act 1989; such disciplinary proceedings may result in the boarder ceasing to hold a place at the School.

I/we further acknowledge the Board's right not to accept the Boarder in a future year if in the Board's opinion the course of conduct of the boarder in the previous year has been disruptive in the Hostel. This proceeding may result in the Boarder ceasing to hold a place at the School.

Students Name: _____ Parent/guardians Name: _____

Parent/guardian Signature: _____ Date: ____/____/____



ICT DIGITAL CYBER SAFETY
STUDENT RESPONSIBLE USE AGREEMENT

RATIONALE:

Digital technology continues to create opportunities to learn and connect our school community. [Insert school] believes in using a digital citizenship model to support safe, responsible and ethical use of digital technology and online spaces as it helps our online environment to be a positive place for everyone.

This agreement outlines [insert school] role in promoting the use of digital technology and online spaces for learning, and supporting online safety approaches. It also outlines expectations and responsibilities of students as a member of our online community. It will also be used to support discipline processes when necessary.

Wesley College recognises a student's right to receive a high-quality education in a safe online and offline environment.

We will do this by:

- providing information and support to ensure you are aware of, and able to meet, your responsibilities
- teaching a curriculum that promotes positive online safety behaviours
- overseeing students' use of the school's/kura digital devices and platforms
- offering access to the internet and online services that is not unreasonably restricted
- using filtering software to minimise access to inappropriate online content
- allowing the use of technology for personal reasons during break times as long as it does not negatively impact on self and others
- supporting students who need help dealing with online incidents
- taking action when a negative online experience occurs between students even if it takes place outside of school hours
- securing the personal information the school collects about you
- protecting your freedom of expression under New Zealand's Bill of Rights
- having a plan in place to support students when something serious or illegal happens. This might include getting in touch with the Police or Netsafe.

STUDENT GUIDELINE

This section outlines what your school considers appropriate behaviour when using digital technologies and online spaces in school and as a member of the school community

As a student of Wesley College and a member of our community, it is expected that you will positively contribute towards making our school or kura a place that is safe, respectful, and fair online and offline. This means enacting our school Kairangi values in online spaces, and helping to shape a positive online culture. This is being a 'digital citizen'.

As a digital citizen, you will:

- **Keep it positive.** Always respect others online and communicate in a constructive way. Do not create or publish content that is indecent, threatening or offensive.
- **Protect privacy.** Do not disclose sensitive personal information about yourself or another person in any digital communication. This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.
- **Act cautiously.** Anything you post or do online can influence what people think of you. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something talk to a teacher.

- **Avoid online bullying.** Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation (The Harmful Digital Communications Act). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.
- **Be security smart.** Keep personal information safe and secure by using strong passwords and not sharing them with others. This includes not accessing devices or online sites belonging to others without consent, nor taking screenshots and on-sharing their personal content without their knowledge and permission.
- **Check consent.** Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.
- **Recognise others work.** Follow copyright and intellectual property requirements by attributing references, images, text, audio and video appropriately.
- **Respect the rights of others.** Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.
- **Use personal devices sensibly.** Keep your device(s) on silent during school hours and only use it outside of class time unless you have been given permission to use it during lessons.
- **Seek help.** Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. If this happens talk to a trusted teacher/adult about what can be done.

ONLINE INCIDENTS

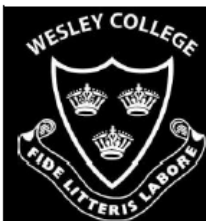
This section outlines how students can seek support and assistance if they encounter any online concerns

Despite the advantages technology offers and people's best intentions, sometimes there will be challenges and risks within an online community – either accidentally or on purpose. [Insert school] is committed to supporting you if something goes wrong online.

Online bullying. Incidents of online bullying or harm will not be tolerated at our school/kura or kura. If you or somebody else is being bullied or harmed online, it's never okay at any time. This type of harm doesn't usually just go away. It's important to keep the evidence of what is happening to you or someone so this can be investigated. Don't put yourself at further risk by continuing any contact with the person or people who are bullying online, or creating harmful or hurtful content. It's very important to let someone at school [insert school contact i.e. teacher, coordinator, IT person] know what's happening so you can get the right help and support you need. You should also consider talking to a trusted adult like your parent, your whānau or guardian for support.

Report a problem. You should report an online incident or if you suspect something is happening online as soon as you can to [insert school/kura contact i.e. teacher, coordinator, IT person]. Once the school is made aware of a problem, they will assess the problem and work to resolve it.

Online safety support. Netsafe is an online safety organisation that is also available to help. They provide free confidential advice seven days a week for all online safety challenges. They can be contacted on 0508 638723 or online at [netsafe.org.nz](https://www.netsafe.org.nz)



**EDUCATION OUTSIDE THE CLASSROOM [EOTC]
BLANKET CONSENT FORM [Appendix 2]**

RATIONALE

The Board recognises the value of providing curriculum based learning experiences outside the classroom environment to support the intellectual, social, emotional and physical development of students. EOTC experiences give students opportunities to demonstrate the essential knowledge, skills, values, attitudes and key competencies identified in the National Curriculum (New Zealand Curriculum and Te Maratanga O Aotearoa).

The Board recognises the potential benefits to staff and students through experiencing acceptable risks whilst acknowledging that appropriate safety and risk management of all education outside the classroom is imperative.

DEFINITION

Education Outside the Classroom (“EOTC”) refers to those curriculum activities which require the student(s) to leave the school campus as part of their subject or course.

The Ministry of Education’s EOTC guidelines identify EOTC activity types, each with recommended types of parental/caregiver consent.

Activity Type	Description Examples are indicative and not a complete list	Parental Consent
A On site – in the school grounds	(i) Lower risk environments eg: sports day, horticulture, adventure-based learning (ABL)* activities, painting murals, measuring for mathematics. Training courses, on-site vocational courses, data collection., filming	Blanket consent on enrolment
	(ii) Higher risk environments eg: school pool or climbing wall.	
B Off site – short visits in the local community within school hours	(i) Lower risk environments eg: museum, art gallery, botanic gardens, sports and recreation events, community service (Salvation Army), visits to rest homes/hospital, refereeing/coaching courses	Blanket consent on enrolment
	(ii) Higher risk environments eg: aquatic environments (river, beach), cross-country-run training (Sports team training and games away)	Blanket consent on enrolment

All EOTC activity categories require staff to be aware of the risks and management strategies and to comply with the College Outdoor Education Policy. Emergency procedures are also in place.

Signing the form will reduce the number of permission slips required throughout the year.

Activities that carry a higher risk will require individual consents. If you choose not to sign the blanket consent, permission will be required for all activities outside the classroom.

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