



WESLEY COLLEGE NEWSLETTER

Issue 2020/4

Email: admin@wesley.school.nz

Webpage: www.wesley.school.nz

July 2020

SPECIAL CHARACTER

Wesley College has a direct affiliation with the Methodist Church and, with the support of the Church provides education based on the beliefs of Methodism.

POINTS OF INTEREST

- Principal's Message
- Board of Trustees (BOT)
- BOT Meeting Dates
- Academic Mentoring
- Student led Conferences
- Duke of Edinburgh
- Sports Term 3

2020 THEME

'O le ala i le pule ma le manuia o le tautua'

'the path to leadership and success is service'

PRINCIPAL'S MESSAGE

We have had a terrific start to the school term. Chapel every morning continues to remind us that we are at a Methodist and Christian school and that every day we should be aspiring to live to the bible the best we can.

Official NCEA and UE results for 2020 were released last term. Our results below are some of the best in the entire country and set the bar high! It is now our duty to ensure we continue to raise the expectation that every student at Wesley will succeed. All results, including UE, are well above national averages for decile 1 – 3 schools, however we prefer to measure ourselves against ALL students in New Zealand and national averages!

Wesley College Academic results summary 2014 – 2019
(All students - Roll based %)

NCEA	L1	L2	L3	UE
2019	61	83	85	47
(National average) (Decile 1 – 3 average)	(71) (59)	(77) (70)	(67) (59)	(49) (30)
2018	86	93	85	42
2017	88	90	89	16
2016	79	89	72	30
2015	69	63	31	13
2014	59	50	35	10

Highlights:

Maori stats at L2, 3 and UE all above National average and climbing, well above Decile 1-3

Pasifika stats at L2, 3 and UE all above National average, well above Decile 1-3

Both Male and Female stats are well above National averages for L2 and 3.

Boys are 2.7% above National average at UE, and had an increase of nearly 15% from 2018! (Girls just pipped 0.2 below). Both boys/girls are 16.6% above Decile 1 – 3 average for UE.

ATTENDANCE

Thank you for ensuring your children are back in the dorms by Sunday 5pm ready for school Monday morning. After returning from Lockdown last term,

Family

Respect

KAIRANGI VALUES

Responsibility

Excellence

Principal's Message Continued:

perhaps understandably, we did have some patchy attendance. Now things are settled we expect students to be at school every day, every week.

Thank you to all parents/caregivers who are contacting me when they have genuine reasons why their children have to be away from school. Being at school is a crucial aspect of student academic achievement. We are working together to ensure our students have every chance of success!

REVIEW OF STUDENT WELL-BEING

Wesley College is about to carry out a major independent review of procedures and practices relating to the wellbeing of students to determine what improvements can be made. The review will be used to support the Trust Board, Board of Trustees, Principal and Senior Leadership Team to develop an action plan to ensure all wellbeing circumstances involving students are successfully managed and that students continue to be well supported in their learning and engagement as a result.

The review will be conducted between August and December, 2020.

The process will include a review of the following:

- Wellbeing related policies
- Wellbeing procedures, programmes and practices
- Student and staff perceptions of wellbeing within the school

The following tools will be used:

Document analysis

The document analysis will include a review of documents such as Board policies; job descriptions e.g. deans, Hostel staff; Hostel documentation; pastoral care documentation e.g. systems and procedures, information for students; PB4L documentation; and any other relevant documentation available

Survey

Students and school and hostel staff will be surveyed

The data will be collated and summarised in tables and graphs; any qualitative data will be analysed using a content analysis technique

Follow up interviews and/or group discussions

Once the survey findings are analysed, interviews (staff) and group discussions (students) will be conducted.

- These will be conducted by the reviewer over the course of three days
- All group discussion data will be analysed using a content analysis technique

Reporting

The survey findings will be summarised and presented to the Principal and Senior Leadership Team in early September.

After the completion and analysis of the group discussions data, the findings and recommendations will be incorporated into the survey summary.

The final report will be presented to the Senior Leadership Team and then the Board in early Term 4.

This is an exciting and extensive piece of work, and one that we hope will guide our planning, resourcing and decision making for the next few years.

BOARD OF TRUSTEES

Elected Parent Representatives

Mr Jeff Johansson	0211364723
Dr Nasili Vaka'uta	021570387
Mrs Nashua Morrison	0272321023
Mr Sifa Pole	021837086
Mr Joeli Bogitini	0225485636
Mr Brian Evans	Principal

Proprietors Representatives

Mr David McGeorge	095355092
Mr Norman Johnston	095757524
Mrs P Tala'imanu	092634484
Ms Gillian Laird	021577631
Mr Viliami Ngaluafe	Student Rep
Mr Jean Paul Eason	Staff Rep

2020 BOARD OF TRUSTEES - MEETING SCHEDULE

Meetings are held at 5pm in the meeting room beside the dining room.

Parents and caregivers are welcome to attend the open section of the Board meeting.

27 August

24 September

26 November

ACADEMIC MENTORING AND REPORTING



Sharing school progress is important to student outcomes. It helps whanau to understand the successes and challenges our students are experiencing. Reporting has changed over recent years towards providing information that is more authentic and timely. Our new way of reporting allows students to reflect on their learning and set their next steps whilst the learning is taking place. This is in contrast to past ways of reporting that are carried out after the learning has taken place and less useful. At Wesley College, our intention is to inform whanau through authentic, real time data about students curriculum attainment and how well they display our school values.

Reporting is carried out in the following ways:

- Curriculum level grades and NCEA credits listed on the parent portal, accessed via the school website. These are to keep whanau informed of students attainment.
- A twice yearly teacher judgment as to how often the student displays our Kairangi values of family, excellence, respect and responsibility. This is to inform whanau about how well students are displaying our school values.
- A twice yearly, face to face student led conference with the student's academic mentor. Here, students outline their academic progress as well as discuss their strengths, challenges and future aspirations with their academic mentor and parents/caregivers.

STUDENT LED CONFERENCES

The recent conferences were a huge success. It was great to see students and whanau discussing learning with their academic mentor, furthermore that the conversations were initiated by the students themselves. Students outlined what teachers and parents could do to help them learn and a range of information was discussed such as learning they were proud of, reading attainment, subject grades and credits as well as attendance and punctuality. Forming a goal together helped us all feel like we could help and make a difference to the students' future.

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DUKE OF EDINBURGH

This year has seen the return of the Duke of Edinburgh Award to Wesley College. It is widely regarded as the world's leading youth achievement award and is proven to help with job and study prospects.

Participants develop a range of skills whilst also giving back to their community through a service element.

This year we have over 20 students from Year 9 to 11 participating in the Award. On Sunday 2nd August they will head down to Hillary Outdoors to complete the Adventurous Journey element of their course. On Wednesday they participated in a training and preparation session with Auckland Challenge who were "very pleased with the knowledge of the group." This will stand them in good stead for two overnight tramps in the bush!



It is hoped that this will be the start of many more Wesley College students achieving their Bronze, Silver and Gold Duke of Edinburgh Awards. Many of this year's cohort will progress on to their Silver Award and we will shortly be looking for our next group of participants from current Year 9 students for the Bronze Award. Please look out for further information or contact Wesley Award Leader, Charlotte Saunders, on charlottes@wesley.school.nz.

SPORT TERM 3



The term has started well for the Wesley College sports teams. With almost all of the teams having played at least one game so far with the only team yet to play the Girls 1st XV Rugby team. We have had some great games being played, most notably with the 1st

XV who have won the last 3 games. We thank you all for your help in making sport here at Wesley

College work so well and we look forward to seeing you all down at our upcoming games.

Recent Results

1st XV v FDMC	26-25
2nd XV v St Peters	10-27
U15 White v Onewhero	12-31
Snr boys Basketball v Southern Cross	28-26
Year 10 boys basketball v Onewhero Jnr A	42-55
Year 9 boys basketball v Strathallan Yr 9A	33-26

Mack Cammock
Wesley College Sports Co-ordinator

TERM 3 , 2020 IMPORTANT DATES

DATE	EVENT	TIME/VENUE
2-7/8	Duke of Edinburgh Camp	Tongariro
3-7/8	Cook Island Language Week	Schoolwide
10-12/8	Y12 PE/Sports Leadership Camp	Hahei Beach
11/8	Winstone Cup Speeches	7pm, Chapel
28/8	Choral and Kapa Haka Competition	Time tbc, te whare Angitu (Rec Centre)
14-18/9	Senior Exam Week	
24/9	School Photos End of Term 3	P1 & 2, te whare Angitu (Rec Centre)
25/9	Teacher Only Day	
26/9	Senior School Ball	Cordis Hotel, Auckland
12/10	Term 4 Begins	Day students return from 8.20am

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