

176 YEARS



95th COLLEGIAN

WESLEY
COLLEGE
2020



FIDE
LITTERIS
LABORE

— RESPECT — EXCELLENCE — RESPONSIBILITY — FAMILY —

CONTENTS

Staff	02
Principal's Address	03
Teaching Staff Photos	06
Chaplaincy	07
Wesley College Chapel Committee	08
Academic Celebration	10
SLC, Prefects, TB & BOT photos	12
Duke of Edinburgh Award Camp	14

DORMITORY REPORTS

Te Paea	14
Denton Hall	15
Te Whare Taina	16
Harding Hall	17
Te Whare Maia	18
Te Whare Pakeke	18

PINK SHIRT DAY	20
KIDS VOTE	21
GAP YEAR STUDENTS	22
LIBRARY REPORT	23

CULTURAL

Tongan Group	24
Samoa Group	24
Niuean Group	24
Fijian Group	25
Cook Islands	25
Kapa Haka Group	25

WHAEA PAEWHENUA NATHAN DEDICATION 26

DEPARTMENT REPORTS

Maori Department	27
Music Department	28
Careers Transition Department	30
Visual Art	35
Media Studies	36
Life and Faith	38

Science Department	41
REP Graduation	42
Police Academy	42
English Department	44
Dance & Drama	46

YEAR 13 ACADEMIC & WELLBEING CAMP 49

ACADEMIC MENTORING CLASSES

YEAR 9	50
YEAR 10	53
YEAR 11	56
YEAR 12	58
YEAR 13	60

YEAR 13

Year 13 Wellbeing Camp	49
Year 13 Photo's	61
Year 13 Senior Prefect Report	62
Year 13 Class of Covid-19	64
Year 13 Spirit of Adventure	66

SPORTS

Inter-house Athletics	68
Swimming	70
Netball	72
Basketball	78
Junior Tag Teams	78
Lawn Bowls	79
Girl's Rugby Camp	80
Girls' Rugby	81
World Secondary 7's	82
U15 Girl's Condor	84
U15 Black Rugby	86
Touch Rugby & U15 Black & White	86/87
1XV Rugby Girls / 2ndXV / 3rdXV	88
Ex Students Rep Rugby / 1XV	89

PRIZE LISTS 2020 AND PHOTO'S 90

Board of Trustees Staff

SENIOR LEADERSHIP TEAM

Dr B Evans ONZM, MEd, BA, DipTchg, PhD
 Mr C Bean MEdL, BA, DipTchg
 Mrs C Aumua-Pereira BEd, BSc, DipTchg, Dip CFLE, GradDip TESSOL
 Mr C Wood BSc, PGCE, MEDLM
 Rev A Aoina-Salesa BTheol, DipMin; Post GradDipTchg
 Mr C Field
 Mrs D Bellette

TEACHING STAFF

Miss N Bhana BTchg
 Mrs M Chainey PostGradDip Fine Arts, Adv DipTchg, IntAdvCerts BBOs
 Dr S Das PhD, MNZIP, DipTchg
 Mr JP Eason BA, DipTchg
 Mr D Faitala BEd, BSocSc, DipTchg
 Mrs N Faitala BEd, BSocSc., DipTchg, GradDipTESSOL, PGDip in Education, MEd(Hons)
 Mrs R Fatialofa MNZM, MA(Hons), BEd, DipTchg,
 Mr A Fihaki BA English&History, DipTchg
 Mr V Hapi BA, B.ED, M.MPD, DipTchg (Sec) Te Ataarangi Pouako
 Ms A Lalakai BA, PGDIP Theology, DipTchg
 Mr P Ma'aelopa BA, GradDipTchg (Sec)
 Ms S Nisha BSc, GradDipTchg
 Mrs D Pole BTchg
 Mr S Pole BMS GradDipTchg (Sec)
 Mr D Ryan BA English, MTEL
 Mr I Sahib B.Ed, BA (Acc/Ec)
 Mrs C Saunders BA Hons, GradDipTchg
 Mr G Sheppard B.Eng, GradDipTchg
 Mr R Short BTchg, BSpLS
 Mr S Siliassau MBA, BSc, GradDipTchg, PGDip Bus Admin
 Mr D Singh BSc(Bio/Chem), IDTT, PGDT
 Mr R Smythe M.Sc (Hons), MNZIP, DipTchg
 Mrs A Tangi BEd, GradDip TESSOL
 Ms E Tufala BA, GradDipTchg
 Mrs V Tupou BA, GradDipTch, MA
 Mr S Uhila DipTchg
 Ms N Vaike BSc, GradDipTchg
 Ms K Walker B.CompGraphic Design

STUDENT SUPPORT

Mrs H Dales, Mrs D Pipe, Mr R Chavez
 Mrs H Lopeti DipSW Biculture Practice, Unitec Cert Liaison Interpreting
 Mrs M Emslie BVSc, PostGradDipTchg (Prim)
 Whaea Denise PostGrad Ed, BEd, DipTchg, Assc.DipTchg Speech&Drama
 Mrs J Raos Massey Uni SENCO Qualification, MIT L4 Inclusive Education
 Mr F Uaine BA (Counselling)
 Mr Garry Cooper-Guitar, Mr Robert Howell-Piano, Mrs Carol Gilfillan-Vocals

BOARD OF TRUSTEES SUPPORT STAFF

Mrs T Aramoana
 Mr M Cammock
 Mr D Chaney
 Mrs J Finch
 Mrs L Jones
 Mrs L McKay
 Mrs B Ngataki
 Miss K Pilling
 Mrs M Shaw
 Mrs P Smith
 Mr L Vainikolo

WESLEY COLLEGE BOARD OF TRUSTEES

Mr N Johnston
 Mr D McGeorge
 Dr B Evans
 Mrs P Tala'imanu, Ms G Laird
 Mr J Johansson, Dr N Vaka'uta, Mrs N Morrison, Mr S Pole, Mr J Bogitini
 Mr JP Eason
 Mr Viliami Ngaluafe (09/2019-09/2020). Mr Troy Wigley (09/2020-09/2021)

Principal

Deputy Principal Curriculum

Deputy Principal Well-being and Boarding

Deputy Principal Teaching and Learning/WELL-BEING DEAN

Superintending Chaplain/WELL-BEING DEAN

Director of Boarding

Director of Business Services

Physical Education
 Visual Art
 TIC Physics
 Social Sciences
 Physical Education
 English
 TIC Transition & Careers
 English
 Te Reo Māori
 TIC Music
 Social Sciences
 Science
 Dance, Drama, Social Studies
 Mathematics (resigned Sept. 2020)
 English
 TIC Commerce
 TIC Social Studies/Media Studies/Specialist Classroom Teacher
 TIC Technology
 Physical Education
 Science, Commerce, Mathematics
 Commerce/Mathematics
 Mathematics/Science
 English
 TIC Life & Faith
 Mathematics
 Transition (Police Academy)
 Science
 Digital Technology
 Learning Support
 Learning Support
 Learning Support Coordinators (Pukekohe Kahui Ako)
 Learning Support Coordinators (Pukekohe Kahui Ako)
 Learning Support Coordinator/SENCO
 Guidance Counsellor
 Itinerant Music Teachers
 Gateway Coordinator
 Sports and Activities Coordinator
 Development and Communications Officer
 Transition Ancillary
 Finance and Administration
 Librarian
 Principal's Secretary
 Laboratory Technician
 NZQA Administrator
 Receptionist
 Director of Rugby
 Chairperson Proprietor's Representative
 Dep Chairperson Proprietor's Representative
 Principal/Secretary
 Member Proprietor's Representatives
 Member Elected Parent Representative
 Member Staff Trustee
 Member Elected Student Trustee

Trust Board Staff

Dr B Evans ONZM, MEd, BA, DipTchg, PhD
Rev A Aoiana-Salesa BTheol, DipMin; Post GradDipTchg
Whaea P Nathan
Mrs C Aumua-Pereira
Mr C Field
Mrs D Bellette
Mr and Mrs Cudby
Ms A Nelson and Mr P So'oula,
Miss N Aoiana and Mr A Lourdes,
Mr D Chaney
Mr M Raos
Mrs J Collins-Evans, Ms D Pereira, Mrs T Leaupetele
Mrs C Gabriel, Mr K Emery, Ms L Mara, Mrs N Kaitani and Mr L Uhila

COLLEGE ADMINISTRATION STAFF

Mrs H Dempsey
Ms R Page

Mr B Plettenberg and Mr N Taubenberger
Mr S van der Hoeven
Mrs T Thompson (RN), Mr J Toea'ana (RN), Mrs S Samuel (RN)
Mrs T Harker, Mrs T Butcher
Ms S McCowatt- Chef Manager, Mr G Hurricane - Chef, Mrs P Waikato
Mrs R Waikato, Ms F Ngaluafe, Mr A Higgs, Miss S Harris, Mrs K Walker, Mr T Ah-Sui
Ms T Hemopo, Ms M Mostert, Mrs L Hemopo, Mrs N Grigoreva
Mr W Morrison (Supervisor), Mr G Keen, Mr R Richards, Mr D Ngataki, Mr D Bain
Mr D Minhinnick (Supervisor), Mrs W Epere, Mrs M Gordon,
Mr R Hartfeld

WESLEY COLLEGE TRUST BOARD

Mrs J Tasker
Mr C Johnston
Ms G Laird
Mr W Mansell, Mr H O'Loughlin,
Mr C Telford, Mrs P Tala'imanu, Mr N Johnston, Mr B Shuker,
Mrs M Nacagilevu, Mr D McGeorge, Dr B Evans

WESLEY COLLEGE HOSTEL COUNCIL

Mr C Telford
Ms G Laird, Ms E Tameifuna, Mr R Gabb,
Mr W Mansell, Mrs D Bellette, Mr C Field
Dr B Evans
Mr C Johnston
Mr D Denny, Mr J Johansson, Mr S Pole, Dr N Vaka'uta

WESLEY COLLEGE FELLOWS / COMPANIONS

Mr E J Beavis, Mr N Johnston, Mrs B Lawrence, Mr E Lepper, Mrs N Lepper,
Mr J McCoskrie, Rev J Murray, Mr J Paine, Rev P Rakena, Mr C Telford

Principal

Superintending Chaplain

Chaplain Maori (1st July 2020)

Deputy Principal Well-being and Boarding

Director of Boarding

Director of Business Services

Hostel Parents Te Whare Taina

Hostel Parents Te Whare Maia

Hostel Parents Te Whare Denton

Hostel Parents Harding

Hostel Parents Te Whare Pakeke

Hostel Parents Te Paea

Hostel Parents

Finance Manager

Office Assistant

Gap Students (July 2019-April 2020)

Gapper

Nurses

Nurses

Kitchen

Kitchen

Laundry

Maintenance & Grounds

Cleaning Staff

Night Watchmen

Chairperson

General Secretary

Member

Te Taha Maori Representative

Member

Member

Member

Chairperson

Member

Member

Member

Principal

General Secretary

Member

Wesley College Trust Board

Wesley College Trust Board

Wesley College Trust Board

Wesley College Trust Board appointee

Wesley College Board of Trustees

PRINCIPAL'S ADDRESS

Tihei mauri ora!

E nga iwi,

E nga mana,

E nga reo.

E nga rau rangatira.

Reverend Setaita, President of the Methodist church, Mr Norman Johnston, Chair of the School Board, Jan Tasker, Chair of the Trust Board, members of the Trust and School Boards, distinguished guests, Wesley College staff, parents and students – good afternoon and a very warm Wesleyan welcome.

I have pondered for weeks on how to prepare the traditional end of year Principal's report.



In a year when new phrases became part of our daily vocabulary.... *flatten the curve, go hard go early, social distancing, self isolation, lockdown, agile, clusters, a team of 5 million.*

In the end the choice was simple. Covid does not determine the entire shape of this year. Yes, we will remember this time in our lives, but it has not diminished our achievements.

Instead, it's important to celebrate the memories made and the excellence that continues at this college. I want to reflect on some of the many positives.

We started the year in fine form. Our new Service leadership model provided a platform for students to express themselves and build leadership through the year levels. This is an aspect of school life we are looking forward to growing next year.

This year saw the introduction of academic mentors

and student led conferences. This will continue to develop. The philosophy is you won't just get a grade and comment on your child's performance, you will hear from them about where their education journey is at and where it is going.

Despite lockdowns our NCEA and UE kept tracking at remarkably good rates and we are hoping this will translate into exceptional results.

During this ceremony, we will see a large number of scholarships presented, again a sign that the year has provided many highlights. I don't know what the record for scholarships is, but we must be close.

In the junior school our reading results continue to produce some amazing improvements. We all know, if you read you succeed.

Like many of you, I was reading and watching the press describe how many schools were concerned with poor attendance, yet here at Wesley our attendance was slightly higher than normal.

Perhaps with forced absence, students had a chance to really place a value on being at Wesley. What it meant to be at New Zealand's oldest school, a school with rich tradition, a Methodist ethos and strong Christian foundations, a school with the values of family, respect, responsibility and excellence.

Sadly, our sports year was largely decimated. Again though, there is a positive, a renewed vigour in how our students approach training and fitness, and an understanding that to be the best you have to train better than the best.

One of the most important learning's for 2020 is resilience. Learning how quickly things can change, be taken away from you, accepting it, and taking stock of what we have rather than what you haven't got.

I told the students about a Sports Scientist, who relayed to me how devastated some of the athletes were when the Olympics were cancelled. Four years of blood sweat and tears and suddenly the pinnacle they had worked towards was gone.

He said what shocked him the most was that many of the athletes had little else in their lives to help curb the disappointment. There was no plan B, nothing to fall back on, nothing to hold on to.

I contrast this with our students and a realisation of how fortunate we are, we still had our faith, our families, our friends, and, we could still have fun.

“we still had our faith, our families, our friends, and, we could still have fun”

After both lockdowns the Ministry of Education would ring me daily in concerned voices. How's attendance? How's anxiety? How's achievement? I became quite anxious as I could only give them good news. Everything seemed on track. Wesley life was incredibly normal in a world that looked utterly abnormal! It was hard to explain to Ministry that we have something special here, a spirit incapable of being fatigued.

I also put this down to our Year 13's who set a tone by simply carrying on being themselves. Year 13 probably can't see the impact they had on the year. But many of us can. In trying times, we are forced to mature quickly and show courage. Year 13 certainly did that despite the setbacks they faced.

The end of term 2 finished on a sad note when Whaea Paewhenua passed away. Paewhenua has left an incredible footprint across this school, with students, staff and parents. She will be long remembered and her legacy will continue to be honoured for a very long time.

I salute the efforts our teaching staff made in the most trying circumstances. Online learning is not new, but the scope and size of this challenge certainly was. Our teachers adapted quickly and efficiently to ensure our students had every chance of success.

To the Boards, I am very grateful for the understanding and dedicated support you have given the school during this difficult year. I particularly would like to thank Mr Norman Johnston for his continued advice and guidance. Next Year Norman will mark 50 years association with Wesley, a truly remarkable milestone. I have no doubt we will celebrate at that time to mark Norman's contributions.

Thank you to all the staff from across the campus. They say the strength of a team comes from each member and the strength of each member comes from the team. We certainly made a fine team this year, when we really



needed to.

To all the students, thank you for a terrific year to date. Your spirit this year has remained strong, perhaps stronger than ever?

Congratulations to all recipients of Awards, we look forward to a wonderful ceremony.

Tena koutou, tena koutou, tena tatou katoa.

Dr Brian Evans
Principal

TEACHING STAFF



Dr B Evans
Principal



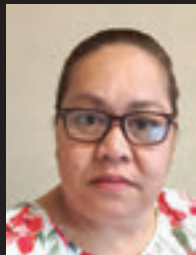
Mr C Bean
Deputy Principal



Mrs C Pereira
Deputy Principal



Mr C Wood
Deputy Principal



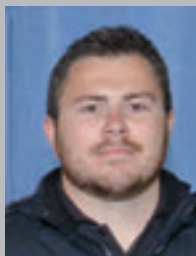
Mrs V Tupou
HOD Mathematics



Ms N Vaike/Dean
HOD Science



Mrs A Tangi/Dean
English



Mr R Short
HOD Physical Education



Mr D Faitala/Dean
Physical Education



Mrs N Faitala
HOD English



Mrs M Chainey
HOD Visual Art



Mr V Hapi
HOD Maori



Mr JP Eason
HOD Social Science



Mrs A Lalakai
TIC Music



Ms E Tufala
TIC Life & Faith



Dr S Das
TIC Physics/Mathematics



Mr G Sheppard
TIC Technology



Mr I Sahib
TIC Commerce



Mrs C Saunders
TIC Social Studies



Mrs R Fatialofa
TIC Transition/Careers



Mr R Smythe
Mathematics/Science



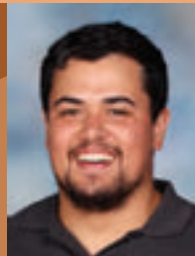
Mrs D Pole
Drama/Dance



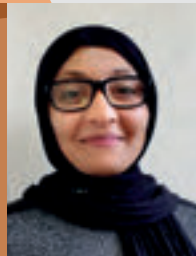
Miss N Bhana
Physical Education



Mr S Siliasau
Science/Mathematics



Mr D Ryan
English/Well-being Dean



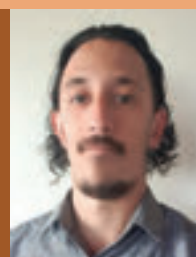
Ms S Nisha
Science



Mr D Singh
Commerce/Mathematics



Mr A Fihaki
English/Well-being Dean



Mr P Ma'aelopa
Social Sciences



Mr S Uhila
Police Academy



Ms K Walker
Digital Technology

Health Clinic



front row: Tracy Thompson - Nurse (RN) Shontelle Samuel - Nurse (RN)
middle row: James Toea'ana - Nurse (RN) Trina Harker - Nurse Teena Butcher - Nurse
back row: Fale Uaine - Guidance Counsellor

CHAPLAINCY REPORT



Greetings in the name of our Lord and Saviour Jesus Christ.

Am not wanting to beleaguer the point but 'annus horribilis' doesn't quite capture the year, we along with the rest of the world have had. The history books will record this year as 'Covid 19' but hopefully it will not be the only thing we will remember ... for there were many optimistic and encouraging, affirmative and upbeat things that kept Covid at a social distance.

It was nothing short of miraculous that 5 million strong, we trusted in our Government's call to fight Covid together. Without question we did and continue to do so. We give thanks for the leadership that has led us, for the sense of peace that it brought us, and for the impetus that came to be 'kind' to one another. We were united in our effort to stay safe and remain so.

The Year was strangely weird for us here too at School in that we had to adapt and adopt new ways of learning, new ways of doing things which traditionally were always done a certain way. The challenge was a united call to rise above the traditional and to be creative, be inventive, be daring, be courageous in the face of Covid which we had never faced before.

Given this and in a strangely weird way again, as a School we did well. Our Staff worked harder and longer but the outcome has been pleasing in terms of academic results for our children and students. Giving thanks to all our Staff right across the Campus who contribute to the life of our School and whom we are indebted to for their loving service. THANK YOU!

To the Leaver's Class 2020 who were literally 'robbed' of all their final school year events, you were a shining example to us all of 'making the most' of a year which you had little control over. We wish you well in all your endeavours for the New Year. THANK YOU for your service and leadership.



In conclusion, our year will always be remembered for the passing away of a mainstay and much loved member of our Wesley whanau, Whaea Paewhenua Nathan Chaplain Maori. Paewhenua's absence has been felt very strongly, but in our grieving and our mourning, we continue to give thanks for her love and service to our School, for her aroha for all our community and her unwavering care for all our people. Moe mai ra ... moe mai ra!

The blessings of the Christmas Season to all our Wesley Family wherever you are at this Christmas time. May love and peace and joy abound as we welcome again the birth of the Christ Child anew into our life and world.

Merry Christmas and the blessings of the New Year to one and all.

Superintending Chaplain: Rev. Aliitasi Aoina-Salesa

WESLEY COLLEGE CHAPEL COMMITTEE

To encourage, promote and perform acts of service and so reflect our Methodist faith, to serve our community and care for our environment.

Our Committee works according to John Wesley's manifesto:

JOHN WESLEY'S MANIFESTO

Reduce the gap between the rich and poor people

Help everyone to have a job

Help the poorest including introducing a living wage

Offer the best possible education

Help everyone to feel they can make a difference

Promote tolerance

Promote equal treatment of women

Create a society based on values and not on profit and consumerism

End all forms of slavery

Avoid getting into wars

Share the love of God with everyone

Care for the environment





The Chapel Committee's reason and purpose finds its intention in John Wesley's Manifesto. 2020 saw the Chapel Committee established, creating projects that enabled students to lead through service and serve the community.

The 40 Hour Famine saw us participate and raise \$532 for children in Malawi. We also contributed to fundraising for the Cancer Society and the Blind Foundation, acts of service to charity and our local communities.

The most extraordinary project that took place this year was Recycling. The Chapel Committee has worked hard to raise awareness around our environment and set up a Five Year Recycling plan for the school. This year was the first stage of the Plan at Wesley College through the recycling of paper. This was very successful and it was wonderful to have students from Year 9 and 10 contributing to our care for the environment here at Wesley as well as the greater sense of 'saving the planet' through their weekly duty 'paper collection.' Thank you to the senior leaders Viliami Ngaluafe, Ants Gayner, Troy Wigley and Pau Bauleka for promoting and encouraging environmental awareness throughout our School. Next year we are excited to initiate the next step in the recycling of bottles and cans.

The Chapel Committee demonstrated strongly the move to encourage leadership by enabling different year levels to stand and lead particularly during morning chapel services. This encouraged leadership, equity and service throughout all year levels and was led by Viliami Ngaluafe, Ants Gayner, Victoria Sili, Pau Bauleka, Letitia Vaka and Troy Wigley- it was awesome to see them persevere throughout the year and continue to show strong leadership.

Thank you to our Leader Ms Elisa Tufala, to Ms Tracey Gayner and Reverend Ali'itasi Aoina-Salesa for their support this year. Our students were involved in a range of service which taught them to lead, be encouraged and to promote leadership in accordance to John Wesley's manifesto and our Methodist Church.

We would also like to thank all members of the Chapel committee especially Ants Gayner and Viliami Ngaluafe our current Year 13 leaders for their courage, perseverance and hard work to make change through service and leadership at Wesley College.

Merry Christmas and Happy New Year!



Back Row: Sariah Paitai, Mafua Beckett, Joseph Afimeimounga, Benjamin Ofa, Pau Bauleka, Jope Nauarabota
 2nd Row: Tavake Poese, Taniela Ngaue, Kauvaka Kaivelata, Leka Manase, Viliame Tuisuva, Troy Wigley
 Front Row: Vili Kuli, Anthony Gayner, Siosua Tu'uta, Viliami Ngaluafe, Ms E Tufala, Rev Ali'itasi Salesa, Edward Honemau

ACADEMIC CELEBRATION AWARDS

To celebrate and recognise the academic success of our highest achieving students in the 2019 NCEA End of Year Examinations

Name		Year	Level 3 Certificate Endorsed with:	Subject Endorsement
Tristan	Ah-Sui	13	Merit	English, Media Studies and History - Merit
Mutiatele	Amituanai	13		Visual Art - Merit
Lanieta	Koroitukana	13	Merit	Media Studies - Excellence. History - Merit
Vitaiona	Toma	13	Merit	
Easthope	Lemanu	13	Merit	
Seruwai	Matairavula	13	Merit	Biology, English and Media Studies - Merit
Tevita	Ofa	13		Media Studies - Merit
Hoani	Poinga	13		Visual Art - Merit
Keenan	Rush	13	Merit	Biology - Excellence. Physical Education and English - Merit
Allan	Stanaway	13		History - Merit
Oliver	Tainui	13	Merit	Media Studies and Physical Education - Merit
Jesse	Te Kani	13		Physical Education - Merit
Vitinia-Gabrielle	Togiatama	13	Excellence	Visual Art and Drama - Merit
Marcus	Tuiasosopo	13		Visual Art - Merit

Name		Year	Level 2 Certificate Endorsed with:	Subject Endorsement
Benita	Adamson	12		Health and Physical Education - Merit
Ngatuvai	Aholelei	12		Visual Art - Excellence
Dawson	Biddle	12		Visual Art - Excellence
Samsara	Faitala	12	Excellence	English and Visual Art - Excellence. Biology and Geography - Merit
Leilua	Finau	12		Visual Art - Merit
Kimi-ora-o-RouRou	Folaumoeloa	12	Merit	
Anthony	Gayner	12	Excellence	History - Excellence. English, Classical Studies and Media Studies - Merit
Edward	Honemau	12		Visual Art - Merit
Osheanna	Leef Koia	12		Life and Faith and Visual Art - Merit
Nusipepa	Mafi	12	Merit	Physical Education - Merit
Richard	Manaia	12		Visual Art - Merit
Hamiora	Nelson	12		Visual Art - Merit
Viliani	Ngalaufe	12	Merit	History and Life and Faith - Merit
Sia	Poutoa	12		Visual Art - Merit
Lovicher	Rewa	12	Merit	History - Merit
Beatrice	Smythe	12	Excellence	English and Visual Art - Merit
Sione	Teutau	12		Visual Art - Merit
Junior	Toaisi	12		History - Merit

Name		Year	Level 1 Certificate Endorsed with:	Subject Endorsement
Siaosi	Anitoni	11		Physical Education - Merit
Kamenieli	Aria	11	Merit	English and Technology - Merit
Keana-Marie	Carson-Walker	11		Visual Art - Merit
Albert	Finau	11		Visual Art - Excellence
Jay-Daniel	Folaumoeloa	11		Physical Education - Merit
Legend	Harris	11	Merit	Physical Education and Visual Art - Merit
Nathanael	Leota	11	Merit	English - Excellence. Geography and History - Merit
Luke	Lentner	11	Merit	Physical Education - Merit
Taniela	Mapusua-Lotaki	11		Physical Education - Merit
Neha	Singh	11	Merit	Visual Art - Excellence. English - Merit
Billy	Tomu	11	Merit	Physical Education - Merit
Mele	Tu'ifua	11		Visual Art - Merit

Name		Year	Level 1 Certificate Endorsed with:	Subject Endorsement
Taulemautiasina	Ah-Sui	10		History - Merit
Christine	Koroi	10		History - Merit
Troy	Wigley	10		History - Excellence
Christopher	Yauvoli	10		History - Merit



Senior Leadership Team

Back Row: Mr Chris Field, Miss Denise Bellette,
Rev Ali'itasi Saleasa, Mr Chris Wood
Front Row: Mr Chris Bean, Dr Brian Evans (Principal),
Mrs Christine Pereira



Head Prefects

Back Row: Mr Chris Bean, Mrs Christine Pereira,
Dr Brian Evans (Principal),
Rev Ali'itasi Saleasa, Mr Chris Wood
Front Row: Siosua Tu'uta, Viliami Ngaluafa,
Lovey Rewa



Prefects

Back Row: Sepeti Kailea, Jope Ratu, Penitisi Hafoka,
Kimi Folaumoeloa, Junior Toaisi
2nd Row: Mr Chris Bean, Mrs Christine Pereira,
Nusi Mafi, Eliejar Kiole, Samsara Faitala,
Anthony Gayner, Rev Ali'itasi Saleasa,
Mr Chris Wood
Front Row: Lovey Rewa, Siosua Tu'uta,
Dr Brian Evans (Principal), Viliami Ngaluafa,
Vai Aholelei



Trust Board



Back Row: Mr D McGeorge, Mr Barry Shuker, Mr C Telford,
Mr C Johnston (General Secretary)
Front Row: Dr. B Evans (Principal), Ms J Tasker (Chairperson), Mr N Johnston

Board of Trustees



Back Row: Mr V Ngaluafé, Mr J P Eason, Mr J Bogitini, Mr T Wigley
Front Row: Mr D McGeorge, Dr. B Evans (Principal), Mr N Johnston (Chairperson), Mr S Pole, Mrs N Morrison

Board of Trustees & Trust Board



Back Row: Mr B Shuker, Mr C Telford, Mr D McGeorge
2nd Row: Mr V Ngaluafé, Mr J P Eason, Mr J Bogitini, Mr C Johnston (General Secretary), Mr T Wigley
Front Row: Ms J Tasker (Chairperson TB), Dr. B Evans (Principal), Mr N Johnston (Chairperson BOT), Mr S Pole, Mrs N Morrison

DUKE OF EDINBURGH AWARD – CAMP

For the past year a group of Year 9, 10 and 11 students have been taking part in the Duke of Edinburgh award. The award is a multi purpose course for students to take part in voluntary self-development activities.

We have had to complete four sections to this award, our physical activities, a service to the school or outside of the school, learn a new skill, and finally take part in an adventurous journey. We all chose our own individual activities that appealed to ourselves, many chose

to participate in cultural groups, sports teams, and giving back to our local communities.

For many of us the highlight of this award was the adventurous journey. We travelled down south to Hillary Outdoors Centre and took part in a four day adventure in the Tongariro National Park. We learnt new skills like climbing, caving and also completed two overnight tramps on the central plateau. We learnt how to plan a route, navigate and work as a team. We came away from this with a new look on teamwork,

how to work as one and that the hills at Wesley aren't that big!

We would just like to say a massive thank you to the school for supporting us on this journey and Auckland Challenge for allowing us this opportunity. Thank you also to Nashua Morrison, Mrs. Saunders and Mr Wood for taking the time to help us with our award.

We hope that more students will join us for next year's journey.

**Reon Bidmead
Year 10**



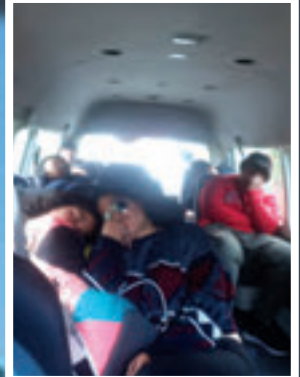
Duke of Edinburgh Bronze Award Group

- Back Row: Lute Vaeno, Reon Bidmead, Teia Royal, Velvesi Peni, Viena Toia, Luke Su'a, Maria Aholelei
- 2nd Row: Nashua Morrison (Teacher), Chayce Rewa, Seini Vatuwaliwali, Apisai Faiz, Mosese Puafisi, Falo Fifita, Kenneth Samuel, Mrs C Saunders (Teacher)
- Front Row: Lauraly Taia, Samara Poland, Gypsy Poland, Margaret Manase, Angel Greener, Kalisi Fisiiahi, Michelle Ducivaki

Te Paea



- Back Row: Telika Tataua, Camryn Gabriel, Hamiora Ngaheu, Silila Koloamatangi, Milise Tau, Nevaeh Kopelani, Hepi Vuki, Gypsy Poland, Lauraly Taia
- 4th Row: Trinity Tanga, Sulu Ratu, Lute Vaeno, Angel Greener, Sylvia Aholelei, Valu Mafi, Fili Fono, Anne Futi, Tori Tanga, Victoria Sili
- 3rd Row: Lia Inoke, Nunia Turagabeci, Margaret Lolohea Saiti, Iwa Chowdhury, Spring Lily Peri, Malia Afimeimounga, Carolyne Ofa, Seini Vatuwaliwali, Christine Koro
- 2nd Row: Mrs J Collins-Evans, Makereta Ratu, Legacy Otuhiva, Michelle Ducivaki, Kalisi Fisiiahi, Tine Tupou, Samara Poland, Graecyn Teiho, Petilisa Mafi, Mrs C. Pereira
- Front Row: Alana Edmonds, Vika Taufa, Melelu Tutuila, Morgan-Belle Taufa, Vai Aholelei, Mercedz Teiho, Madeline Nansen, Suana Bourne, Rosie Ligavatu



Denton Hall



Back Row: Marvi Karibule, Hame Ma'u Hinkes, Sima Tau, N'Kastro Mortensen
 3rd Row: Sili Vaeno, Stanley Tupou Fosita, Mone Fisiiahi, Tommy Tusiane, Victor Taumoepeau, Tavake Poese, Andrew Small
 2nd Row: Soane Makasini, Sateki Tuipulotu, Vita Tomu, Peli Fotofili, Monty Anitoni, Fasi Fehoko, Sifa Fekau, Mrs N Kaitani
 Front Row: Viliame Tuisuva, Donny Afimeimounga, Nau Talamai, Jd Folaumoeloa, Kamenieli Aria, Albert Finau, Taniela Ngaue, Tui Saumalu, Hori Robertson

Te Whare Taina



Back Row: Warren-Tui Togiata, Toga Rokodi, Tevita Feiloakitau, Emmanuel Letoa Lee-Hang, James Pole, Seth Kirisome, Kaizer Tupou, Kalafi Molitika

4th Row: Andrew Tali, Chayce Rewa, Semu Unasa, Joseph Opetaita Toby, Seru Buke, Joseph Afimeimounga, Pita Kuli, Soane Fehoko, Mani Finau, Viliami Fifita

3rd Row: Zanol Heke, Quaylin Tokarahi, Viliame Vave, Ezra Popata, Sio Palusa, Peri Stephens, Adam February, Houma Fotu, Nikora Taia

2nd Row: Demi Maile, Victor Field, Kevin Tavir, Ben Tameifuna, Pita Cagimaivuna, Christopher Paea, George Taelioa, Akaripa Batiri, Kaleb Kara, Eneasi Fakapulia

Front Row: Sekove Tuisuva, Tusitala Kirisome, Teia Royal, Kimi Folaumoeloa, Sepeti Kailea, Eliejar Kiolo, Arami King, George Vakauta, Joshua Inoke



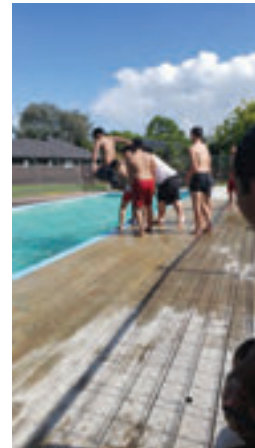
HOSTELS



Harding Hall



Back Row: Oscar 'Aloua, Joel Lepaio, Thomas Setitaia, Jack Tuia-Pemerika, TJ Ah-Sui
 2nd Row: Sione Fono, Christian Paea, Pau Bauleka, Viliami Aholelei, Mr D Chaney
 Front Row: Pelekata Judd, Ano Perez-Rupeni, Junior Uhatafe, Zach Baleicakau, Travis Keenan



Kia Ora, Malo lelei, Talofa lava and a big Bula vinaka to you all. If you all don't know by now my name is Pauliasi Bauleka or known around school as Pau and I just joined Wesley College this year, so I am a first Year 11 student if you understand what that means and I just gotta say 2020! WHEW! You have been quite a year, bringing in many challenges faced and problems overcome but we didn't let that take our spirits down at H-block (a.k.a. Harding Hall).



The year throughout has been a great experience for all of us and I'd say myself included, although it took a little while for me to warm up to the dorm atmosphere, the vibes going on in there was just next level from the beginning of the year, when we had to do push-ups for every little small thing we did wrong, to our little nightly gym sessions down at the Rec (not me though) its as the saying goes **"can't be explained, only experienced"** - experience the late night haircuts, long study sessions and most importantly the bonds strengthened and new ones made with each other during the course of this year.

A massive shout out to Mr Chaney and Ms Mara for pulling through for us this year as well, although we had the headaches I'm pretty sure we had great times as well, with the early morning wakeups from Daemon and the constant yelling from Ms Mara telling the boys to stop bouncing the ball inside the dorms. It's been fun with you

two as our dorm parents, not forgetting Mrs Kaitani and Mrs Gabriel who came in as relievers this year. It has been an honour to have gone through this year with the 18-22 crew.

"take the time to embrace the family you have just joined"

Although I'm just here for the three years I have left, it's been a great pleasure to have met everyone and I'm looking forward to more fun times in 2021 with you all. To my juniors and new borders that are reading this, take the time to embrace the family you have just joined, make new friends, and make mistakes that you will learn from as you grow, I didn't do as such and I regret that but new year means new possibilities and I've got two more years to go so **"carpe diem" seize the day** and use it to your advantage.

Bring it on 2021 we are ready for you!

Pauliasi Bauleka

Te Whare Maia



“Wesley College is an amazing place where you learn faith, brotherhood and how to become a better person”

Back Row: Isaac Te Puia-Afoa, Rakai Tafiti, Joseah Poese, Peila Filivao, Toutai Liu, Robert Toma-Lemalu, Joshua Kata, Jacob Saki, Ruveni Lakanivalu
 4th Row: Osea Lumuni, Saia Havea, Suli Pahulu, Tarzan Tagoai, Junior Collins, Roko Rabici, Ernest Johansson, Daniel Peni Vai, Dallan Tuatagaloa
 3rd Row: Metui Aholelei, Benjamin Ofa, Lenn Esera, Tongia Laiseni, Falo Fifita, Kelepi Tupou, Junior Kava, Joey Taumateine, Neddy Williams, Rawiri Aramoana
 2nd Row: Iveni Telefoni, David Kama, David Uhatafe, Sione Vao, Kimi Taufua Bogun, Ofa Nanovo, Latu Feiloaki, Masi Hausia, JP Otuhiwa, Kauri Makiha, Jope Naurarabota
 Front Row: Chris Mata'utuliki, Zane Otuhiwa, Kurtis Hana, Viliani Ngaluafe, Siosiu Tu'uta, Apai Ma'u Hinkes, Romatt Wichman-Rairoa, Kenneth Samuel, David Lam Sam



Te Whare Pakeke



Back Row: Edward Honemau, Sione Teutau, Darryl Kereti, Joeli Bogitini, Miller Poutoa, Dougllys Osgood
 3rd Row: Vili Kuli, Rihari Wilson, Lua Finau, Koliniasi Hafoka, Nishi Afimeimounga, Josh Manu, Tali Vea
 2nd Row: Sione Tomu, Siulala Poutoa, Sam Funaki, Amaani Vercoe-Aoina, Reginald Williams, Leka Manase, Kauvaka Kaivelata, Aisea Fakauro, Mr S Uhila
 Front Row: Eliejar Kiole, Jope Ratu, Nusi Mafi, Viliani Ngaluafe, Siosiu Tu'uta, Sepeti Kailea, Penitusi Hafoka, Junior Toaisi, Kimi Folaumoeloa

Hi my name is Falo and I have been a boarder for the past 2 years, it has been an interesting time. I am very grateful to be able to share my Wesley College experience with you all.

Wesley College is an amazing place where you learn faith, brotherhood and how to become a better person individually and socially. You live and get along with the boys around you, as you sleep, eat, learn, work and hangout/chill together. That is the foundation and the reason why we have such a good and powerful brotherhood here at Wesley, it's because we do everything here as one. But due to Covid we were all separated from each other and had to go home. This had an impact on us all, but we never let it get to us and stop us from communicating with each other. We talked and kept in touch throughout. A personal highlight during Covid was when we got hair styles like mullets and baldies.

Coming to Wesley College was a massive change, I had to learn how to manage my time, be responsible for myself and my belongings. I learnt to be very grateful for the little things and to appreciate the things people do for you. Things like Waking up at 6:30am, dorm duties, remembering your washing. This was a no brainer for me, but some of the boys struggled with the early wake up, and remembering to take their washing to the laundry. We all got it in the end. A major motivation for me is my parents as they sacrifice and do many things for me so I can come to this place I call home.

This place has a special place in my heart and always will.



We have so much fun and good times, I like playing rugby, touch, basketball and other activities like mud sliding and games. But when times were rough and went south my brothers were always there and had my back no matter what.

On behalf of the Maia boys I would like to give a massive thanks to all the staff and dorm parents for their hard work, support and

tolerance, because I know it isn't easy taking care of 50 or more boys.

Hopefully everyone will have a good Christmas holiday, enjoy the summer and be back safely next year.

*Yours sincerely
Falo Fifita*

HOSTELS

Mike Raos - Hostel Parent - Te Whare Pakeke

The sun has risen and set for another College year at the top of Puhitahi Hill in Te Whare Pakeke as another year 13 students march off into the world beyond.

Pakeke Hostel started 2020 with so much hope and promise of a great year, then along came Covid-19 and changed all the plans. However like the rest of the country we had to make adjustments.

Mike Raos continued as the Head Hostel Parent for Pakeke assisted by Trish Leaupepetele and Mr Siaoisi Uhila more commonly known as "Loma"

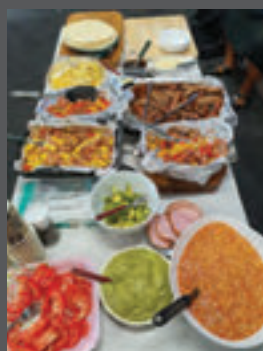
We started this year with a part renovation of the Hostel with a bit of new paint splashed around and new carpet in the main lounge area.

We also welcomed a new overseas student this year, Reginald Williams to Pakeke from Fiji. Reg wanted to complete his final school Year at Wesley College and he was quickly introduced to the Wesley culture.

Also Amaani Vercoe-Aoino returned from Australia to complete Year 13 at Wesley having attended Wesley for Years 9 & 10 and before moving to Australia.

Our traditional "Rugby" season was disrupted as a result from Covid-19 and a lot of the early morning trainings and hard work that boys put in term one wasn't rewarded.

Part of the Pakeke programme is to try and introduce the students to meals



other than two minute noodles. This year we held a Mexican breakfast, that went down well and a BBQ or two in term one. Term two saw us hold a dinner with loads of food and also a special treat was Mrs Raos' famous Bacon & Egg Pie. It was a

great hit with the boys.

The talents of the students still abounds at Wesley and Nusi Mafi has had a busy year as the resident barber. There have been a number of styles adopted from the mullet to "baldies" through to movie characters styles. It



all helped pass the time in a disrupted year, although it wasn't well accepted at school. Overall the students have experienced that final year of bonding that comes in Year 13.

We wish all the students well as they venture off to further studies or to working careers.

PINK SHIRT DAY

On Friday 16th of October the Kairangi Student Committee had the task of "Speaking Up, Standing Together, Stop Bullying"!

The kaupapa behind Pink Shirt Day is Celebrated annually around the globe, Pink Shirt Day began in Canada in 2007 when two students took a stand against homophobic bullying, after a peer was bullied for wearing a pink shirt. In Aotearoa, Pink Shirt Day works to create schools, workplaces, communities and whānau where everyone feels safe, valued and respected.

The Kairangi committee organised a Fear Factor where students participated in different events! The day was a success and we would like to thank our committee members: Nevaeh Ormsby, Maria Aholelei, Douglys

Osgood, Vai Aholelei, Joeli Bogitini, Reon Bidstead, Caleb Vukovich and Nikora Taia for their work behind the scenes organising this event and promoting Standing Up and Standing Together.

***Kōrero Mai, Kōrero Atu,
Mauri Tū, Mauri Ora –
Speak Up, Stand Together.***

**Anne-Marie Lalakai
(TIC Music)**



FEAR FACTOR CHALLENGE



PINK SHIRT DAY

KIDS VOTING BALLOT BOX



KIDS VOTE

NO7-004



"Our lives begin to end the day we become silent about things that matter."

Martin Luther King



Voting in a general election is a vital part of being a citizen.

Tuesday 13th October saw the school participating in the Kids Vote scheme which is run by the Electoral Commission. It aims to familiarise students with the voting process.

Students in Year 10 learnt about systems of Government and the democratic process in their Social Studies lessons. All students had a chance to learn about MMP in their Academic Mentoring classes.

On voting day students attended our 'polling station' and were checked against our electoral register before picking up their ballot paper and placing their vote in one of our voting booths. 9CB and 10CF had the highest voter turn outs at 72%.

Students were also invited to show their knowledge of current New Zealand politicians in our quiz. Congratulations to Lute Vaeno and Anne Futi who were the winners.

Thank you to all the students who

helped on the day and I hope it encourages our students to be active citizens in the future.

"The ballot is stronger than the bullet."

Abraham Lincoln

*Mrs Charlotte Saunders
TIC Media Studies & Social Studies*



Gap Year Students

My name is Ben and I was the Gapper here at Wesley College in 2019/2020. I was lucky to work here at Wesley College and experience the huge cultural variety and be a part of it as well.



a family and a second home to come back to.

Alofas to every single one.

Ben Plettenberg

I got to know not only the staff but also the students and I'm blessed for the bond I have made with all of these amazing people.

Not only do I leave here just as a gapper with friends but with



Hello everybody, my name is Niels and I was blessed to work at Wesley College as gapper for one year. Thinking back now, I couldn't be happier with my decision to go to Wesley College. During my time here, I met heaps of awesome people and made lots of new friends. I remember how stunned I was in the beginning

about the way people treated each other. It seemed like the whole school was one big family and there was even space for me, an outsider from a foreign country. In addition, I had the chance to be part of the great staff team. So, in total just a wonderful year. Actually, I can't think about a single bad memory in the whole year. And for that I'm really thankful. I'm missing the times back there and I'm already counting the days until I can return to Wesley College.

Until then I wish all the best to all students, to all staff members and to the whole Wesley family!

Once a Wesleyan, always a Wesleyan!

Niels Tauberger

CULTURAL

COOK ISLANDS GROUP

Kia Orana tatou katoatoa!

With no Polyfest event this year our Wesley College Cook Islands group kept busy with other activities that we were able to participate in including Cook Islands Language Week celebrations at school and in the community. This included a visit from Miss Cook Islands New Zealand, a Reo Maori Kuki Airani competition and a number of presentations and performance groups at chapel. Some of our students also represented Wesley College at the National opening of Cook Islands language week where Lauraly Taia gave a speech in the Penryhn

dialect of Cook Islands Maori and Samsara Faitala danced to the theme song for the week "E Reo".

Some members of our group also enjoyed performing at the Pukekohe Matariki festival with some of the other cultural groups in our school.

We look forward to seeing what cultural experiences and opportunities we might have in 2021 .

**Kia Manuia!
Mrs Natalie Faitala
TIC Cook Islands group**



LIBRARY REPORT

The Library has been well-used this year by English and History students.

It has also been popular during break-times, but often for chatting and checking phones, rather than actual reading! Unfortunately, reading seems to be not as popular as it used to be. We have a small group of students, mainly girls, who are still very keen readers. The boys like graphic novels (comics), rather than novels, and manga is extremely popular with the junior boys.

As I write, we are in the middle of a big renovation of our school library, which involves painting, new carpet, new furniture and quite a bit of remodelling.

It will be very exciting to see the new, improved version of the library next year. It will be a great space to work in.

I must say a big Thank you to Ants Gayner, who reliably shelved library books for me most days. Hopefully I can find a good replacement!

I wish everyone a safe and restful holiday, and a very Happy Christmas.

Mrs Lynda McKay
Library Manager

GROUPS



Back Row: Gypsy Poland, Camryn Te Puia-Afoa, Sariyah Paitai, Tatyana Riley, Rosaline Tuipala, Genevieve Taepa-Kihi
 2nd Row: Layson Paitai, Ishe Tuipala, Chayce Rewa, Zanol Heke, Seini Vatuwaliali, D'Artagnan Faitala
 Front Row: Kimi Folaumoeloa, Samsara Faitala, Lauraly Taia, Lovey Rewa, Osheanna Leef Koia, Vai Aholelei



CULTURAL



TONGAN GROUP

- Back Row: Fatongia Taliai, Morgan-Belle Taufa, Carolyne Ofa, Margaret Lolohea Saiti, James Pole, Victor Taumoepeau, Sifa Fekau, Tavake Poese, Joeli Bogitini, Mia Lataimaumi, Pelenaise Toluta'u, Mercedz Teiho, Malia Afimeimounga
- 5th Row: Victoria Sili, Houma Fotu, Sili Vaeno, Viliame Tuisuva, Nau Talamai, Donny Afimeimounga, Eliejar Kiole, Josh Manu, Nishi Afimeimounga, Jope Ratu, Kimi Folaumoeloa, Sateki Tuipulotu, Tutuila Sateki, Mone Fisiiahi, Melelua Tutuila
- 4th Row: Alipate Fihaki, Saia Havea, Sione Fono, Siulala Poutoa, Sio Palusa, Peli Fotofili, Albert Finau, Taniela Ngaue, Amaani Vercoe-Aoina, Monty Anitoni, Kelepi Tupou, Sione Tomu, Koliniasi Hafoka, Tongia Laiseni
- 3rd Row: Joshua Kata, Viliami Fifita, Mele Taupaki, Graecyn Teiho, Maria Aholelei, Latu Feiloaki, Milise Tau, Vika Taufa, Mele Tu'ifua, Rosie Ligavatu, 'Ofa Tuifua, Camryn Gabriel, Kalisi Fisiiahi, Vai Aholelei, Iveni Telefoni, Kimi Taufa Bogun, Valu Mafi
- 2nd Row: Sepeti Kailea, Sam Funaki, Leka Manase, Junior Toaisi, Nusi Mafi, Kauvaka Kaivelata, Viliami Ngaluafe, Beatrice Smythe, Siosuia Tu'uta, Vili Kuli, Penitusi Hafoka, Tali Vea, Aisea Fakauho, Reginald Williams
- Front Row: Oscar 'Aloua, Andrew Tali, Sekove Tuisuva, Pita Kuli, Soane Fehoko, Mani Finau, Kelepi Falekaono, Benjamin Ofa, Joseah Poese, George Vakauta, Loka Fotu, Mesa Bogitini, Kalafi Molitika



SAMOAN GROUP

- Back Row: Fili Fono, Seth Kirisome, Melelua Tutuila, David Lam Sam, Elu Schuster, Lovey Rewa
- 4th Row: Ano Perez-Rupeni, Arami King, Robert Toma-Lemalu, Sili Vaeno, Daniel Peni Vai, Semu Unasa, Nevaeh Ormsby, Dallan Tuatagaloa
- 3rd Row: Junior Toluta'u, Carolyne Ofa, Joey Taumateine, Kelepi Falekaono, Anthony Gayner, Tusitala Kirisome, Tarzan Tagoai, Emmanuel Letoa Lee-Hang
- 2nd Row: Mr David Ryan, Vai Aholelei, Gloria Amituanai, David Kama, TJ Ah-Sui, Ruveni Lacanivalu, Romatt Wichman-Rairoa, JP Otuhiva, Margaret Lolohea Saiti, Miss Anne-Marie Lalakai
- Front Row: Fa'alifu Kilifi, Vaa Nansen, Siulala Poutoa, Mercedz Teiho, Madeline Nansen, Miller Poutoa, So'olua Lemalu, Tommy Tusiane, Tui Saumalu

NIUEAN GROUP

- Back Row: Tracey Nansen, Sulu Ratu, Lauraly Taia
- 3rd Row: Mr D Faitala, Ngaio Kirkwood, Tevita Feiloakitau, Akaripa Batiri, Ishe Tuipala, Rosaline Tuipala, Gloria Amituanai
- 2nd Row: Mrs D Pole, Tali Vea, Viliami Fifita, Seru Buke, Quaylin Tokarahi, AJ Akana, Joseph Opetai Toby, Tausisi Amituanai, Miss N Bhana
- Front Row: Peni Nasavu, D'Artagnan Faitala, Warren-Tui Togatama, Ethan Apelu, Samsara Faitala, Joeli Bogitini, Saula Naiqara, Kimi Folaumoeloa

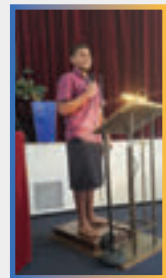


GROUPS



FIJIAN GROUP

- Back Row: Melelua Tutuila, Vuniani Naiqara, Morgan-Belle Taufu, Sam Vosalevu, Margaret Lolohea Saiti, Carlyne Ofa, Luteru Luteru Faologo, Osea Lumuni, Sekove Tuisuva, Jope Nauarabota, Apisai Faiz
- 5th Row: Miss N Bhana, Inoke Vosalevu, Kamenieli Aria, Seru Buke, Jope Ratu, Tali Ve'a, Vili Kuli, Kimi Folaumoeloa, Usaia Aria, Roko Rabici, James Pole
- 4th Row: Sam Siasau, Mr D Singh, Siosua Tu'uta, Koliniasi Hafoka, Sione Tomu, Siulala Poutoa, Leka Manase, Sili Vaeno, Aisea Fakuho, Josh Manu, Viliame Vave, Pita Cagimaivuna
- 3rd Row: Mrs N Kaitani, Valu Mafi, Lovey Rewa, Kalisi Fisiiahi, Suana Bourne, Phoebe Nasila, Graecyn Teiho, Rosie Ligavatu, Samara Poland, Vai Aholelei, Maria Aholelei, Mr Imraz Sahib
- 2nd Row: Fatongia Tali'ai, Saula Naiqara, Peni Nasavu, Joeli Bogitini, Michelle Ducivaki, Jope Ratu, Makereta Ratu, Reginald Williams, Sulu Ratu, Junior Toaisi, Nunia Turagabeci
- Front Row: Victoria Sili, David Kama, Akaripa Batiri, Toga Rokodi, Seini Vatuwaliwali, Warren-Tui Togatama, Tevita Feiloakitau, Ruveni Lacanivalu, Semesa Bogitini



KAPA HAKA GROUP

- Back Row: Kaleb Kara, Caroline Ormsby, Chazidy Leef Koia, Camryn Te Puia-Afoa, Lovey Rewa, Kingston Tauhara-Clark
- 2nd Row: Miss Yael Clark, Isaac Te Puia-Afoa, Viena Toia, Hori Robertson, Timata Kahi, Iwa Chowdhury, Luke Su'a, Rori Kirkwood
- Front Row: Mr Chris Bean, Otahi Tauhara-Clark, Reon Bidmead, Hamiora Ngaheu, Osheanna Leef Koia, Karangarua Tauhara-Clark, Kahotea Purua, Mr V Hapi, Miss L Jones

TIHEI MAURI ORA THE BREATH OF LIFE

KO TE WEHI KI TE ATUA TE TIMATANGA O TE WHAKAARONUI

WHAKAHONORETIA KIINGI TUHEITIA POTATAU TE WHEROWHERO VII PAI MARIRE

NGAA MATE HUHUA O TE TAU HAERE KOUTOU MOE MAI RAA

HE MIHI MAHANA KI A KOUTOU KATO A E AKU RANGATIRA TEENAA KOUTOU KATO A

TE KUKU O TE MANAWA WHAEA PAEWHENUA "THE HEARTS DESIRE OF AROHA"

DEDICATION TO WHAEA PAEWHENUA NATHAN

Sadly, last year we lost a treasured part of Wesley college our ponamu.

1st July 2020 will always be remembered as a sad day for Wesley College.

Whaea Pae and Matua Billy spent a large part of their lives here at Wesley College and the staff and students throughout the years became a big part of their lives.

Billy & Pae first started as House Parents in January 2001.

In later years Paewhenua became the Maori Chaplin for the School. She worked alongside our Maori department throughout the years

and specifically loved being a part of the school's Kapa Haka Groups. She loved Kapa Haka and for 11 years was there to tautoko the Wesley/Waiuku Kapa Haka but she was so happy when Wesley stood alone for the first time in 11 years last year.

Back in the day, Whaea Pae would also take students on annual trips up north to recruit new students.

Paewhenua bought mana and pride into all aspects of Wesley College, she conducted numerous Powhiri's for the school. She was our Go-To for all things Maoridom.

Billy & Pae's grandchildren all came through the school, and her family have been a big part of the school.

Paewhenua had a love and passion for all Wesley Students no matter what their culture, she was caring and fierce at times but her aroha was bigger than life.

To say we miss her is an understatement, she was a huge part of this school and will always be a huge loss for our school, but she would only want us to move forward and keep striving to be our best.

In closing, our love still goes out to her whanau and young Kiera. You are all always in our heart and minds.

Whaea Pae we love and miss you!

Mrs Letticia Jones



Whaia te iti Kahurangi ki tua o te pae o maumahara, e whaea Pae.

He rangatira, visionary, reo champion, hoa pumau and one to sort things when it wasn't quite going right. A small but firm wahine with the get up and go to create change and make a difference.

Whaea Paewhenua established WHAANAU AWHINA as a support parents' group for our Wesley Kapa Haka group for which she was so very proud.

Her hapū, iwi, whānau and especially the whānau here at Wesley College are still coming to terms with the huge

void created by her passing.

She was a woman with big dreams and big opinions. Although small and petite in stature, Paewhenua was quite simply a wahine toa with purpose. She has surely left a legacy and some big shoes to fill for the position she held here at Wesley College.

It is not the same when I walk past her office. He roimata taku kai ite ao ite po.

Born in Omanaia, from Te Piti marae, a very staunch Ngāpuhi wahine from the Hokianga, she worked with dedication to service bringing students to Wesley College and to the Methodist Church Te Haahi Weteriana o Aotearoa, faith and whakaponu. This was something

so special and unique that Paewhenua can lay claim. She taught me the values of kindness in her own unique way.

E kore te ngākau e warewaretia. E moe, e te kurupounamu, e te mareikura ki ngā ringa o te atua, ā, māna koe e okioki. Rire rire hau pai marire.

I miss my backbone Whaea Paewhenua she has always been my solid tokatu moana, gone but never forgotten moe mai raa e taku kurupounamu.

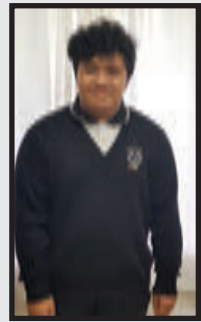
**Mr Vince Hapi
HOD Maori Department**

MAAORI DEPARTMENT - 2020

Sgt Tumai promoting Police whanaungatanga



Celebrating Maaori language week with the Matua twins from JC



Kahotea Purua achieves external Level 1 Maaori tuhinga with Excellence - ka rawe Kahotea.



Karangarua Tauhara-Clark winning the junior's speech competition at Wesley College ka rawe Karangarua nei te mihi.



KATTI - Year 10 Maaori students at Te Whare Wānanga o Aotearoa



The senior Wesley College Year 13's performing for Kiingi Tuheitia Potatau Te Wherowhero VII at Maurea marae, celebrating 120 years Maurea Poukai.



Kapa Haka tutors Waitama and Shontaye celebrating Wesley's first year autonomy as Wesley College Kapa Haka at the Fortuna. Also acknowledging our awesome parents for their wonderful support, thank you all very much.

2021 ASPIRATIONS

W aitangi haerenga, Mau rākau, ASB Poly kapa haka, Waharoa, Manaakitanga, Whaanau awhina development, Service of beginnings wero, Kiingitanga. Celebrating Matariki, Maaori language week, Manu koorero, Katti Year 11's, Maaori rangatahi business entrepreneur. Maaori tino rangatiratanga, celebrating "Ko wai ahau? No whea ahau? Ko to Ahurea &. Aroha ki te tangata, Piki te matauranga i te ao i te po. 2021 Mauria te taki. Ehara i te tii (YOLO)

In closing, I would like to thank all the staff, Senior Management, Dr Brian Evens for the support & manaaki. Thank you Rev. Tasi for steering our waka wairua for the blessings and keeping us true to our God na te mea God is good all the time and all the time God is..... I would also like to thank Lettitia for filling the void and being an awesome whaea to all our amazing leaders. Thanks to all the parents for your amazing support. I wish to personally thank Rachael Tuwhangai for her

professional learning development in growing the Maaori department into shaping a rawe 2021.

Last but not least, ko aku tamariki my awesome leaders with bright futures, I am so proud of each and every one of you, strive for your utmost goals, always do your best, never give up, do not settle for second best that is not what you are destined for, I salute each and everyone of you.

Bring on 2021 and make it your year to shine with humility.

Princess Te Puea Herangi stated this inspirational proverb:

"Ko te ohonga ake o tooku moemoea, ko te puawaitanga o ngaa whakaaro"

I awoke from my dreams to the blossoming of my thoughts.

Dreams become reality when I take action Mahia te mahi e te whaanau.

Kaati ake he poroporoaki hoki teenei ki a koutou aku rangatira.

E kare maa kua tae ki te waa Tai timu Tai pari Tai nui.

I wish you all a very Merry Christmas and a happy prosperous New Year 2021.

**ONCE A WESLEYAN
ALWAYS A WESLEYAN -
HAUMI E HUI E TAIKI E.**

Naaku iti noa Matua Hapi me taku whaanau.

Rire rire hau pai marire.

**Mr Vince Hapi
HOD Maaori Department**

MUSIC DEPARTMENT

Wow, what a year!

If I summarize 2020 into one word that reflects the efforts and feelings of the music department this year it would be "resilience". Maya Angelou once said "I can be changed by what happens to me. But I refuse to be reduced by it".

Firstly, I would like to thank the music itinerant team Mrs Carol Gilfillan, Mr Garry Cooper and Mr Robert Howell for all their hard work and efforts this year, online learning was a first for everyone and it was great to see all the challenges and excitement that came with it. Despite all the technical issues it was great to see the engagement from all our music students and their whanau.

2020 has been a busy year with students working hard to achieve the best results possible in their year levels. A big congratulations is on order for our year 13 students who all attained University Entrance in music- despite all the challenges 2020 had in store for us, they all worked tirelessly to achieve the best results possible in the time frame given. We have great talent in our junior school coming through and the future looks very promising for the music department at Wesley College.

2020 saw the competitions that Wesley College music usually participate in transform into online competitions with Tangata Beats, Stand Up Stand Out and Play it Strange all going online for 2020, even though we did not have students participate in it this year we have been preparing ourselves for the 2021 competitions and look forward to participating in this. A junior choir was also started in Term 4 in preparation for a choir to represent our school in competitions in years to come, we look forward to seeing how they progress and a special mention to Mrs Tangi who has jumped on board to help and lead this.

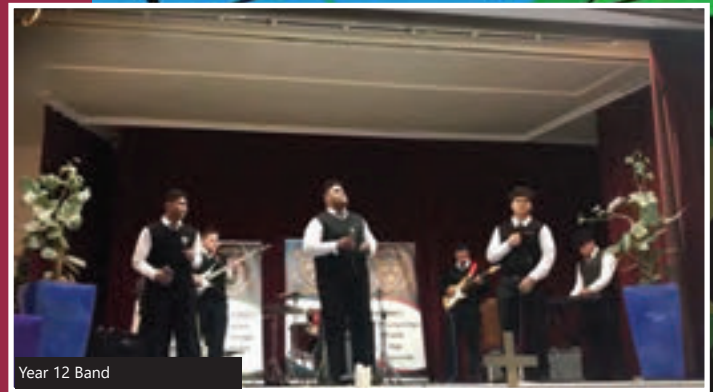
Congratulations to Kayden Ngapera (11ET) who debuted a single "Mama Don't Cry" which debuted in the NZ Top 40 in June this year. Way to go Kayden! A big thank you to all the students who performed for various events this year and a massive congratulations and good luck to all our departing Year 13's- thank you for your service to music.

Wishing you all a safe and wonderful festive season and I look forward to all the music making 2021 has in store for us.

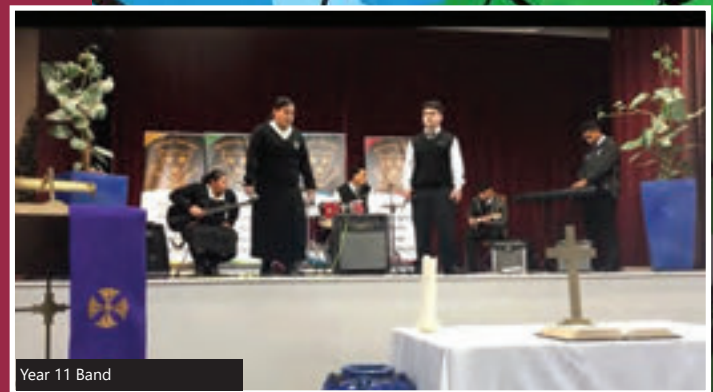
Anne-Marie Lalakai
(TIC Music)



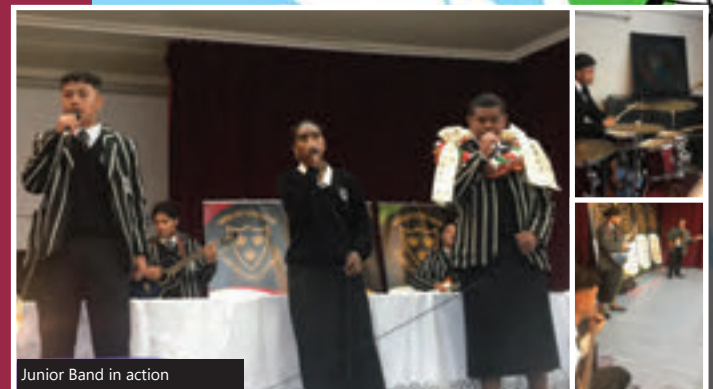
Year 13 Band



Year 12 Band



Year 11 Band



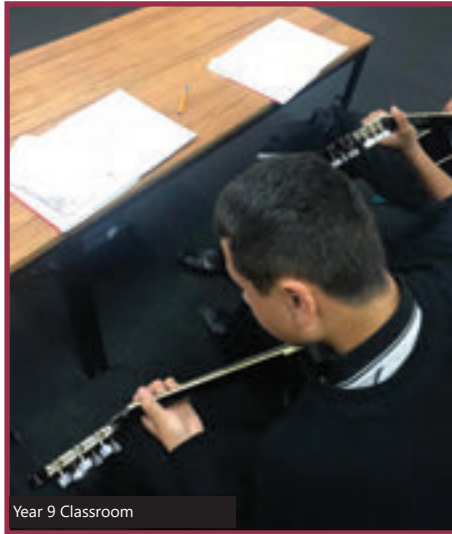
Junior Band in action



Beatrice Smythe - Violin



Year 9 Classroom



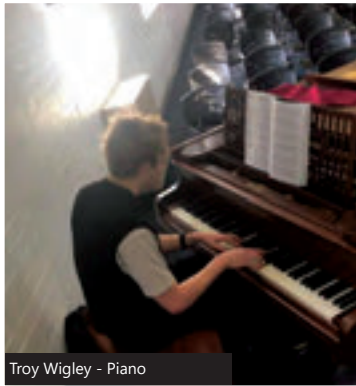
Year 9 Classroom



Year 10 Band



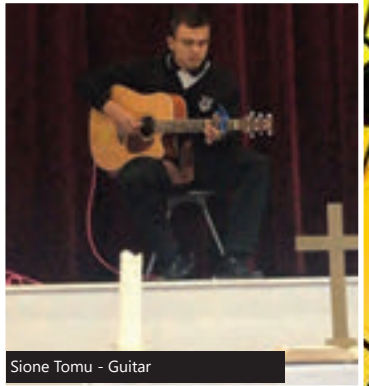
Marcel Autufuga-Heremaia - Piano



Troy Wigley - Piano



Mia Lataimaumi - Cello



Sione Tomu - Guitar



Mele Taupaki's Solo Performance



Sylvia Aholelei's Solo Performance



Josh Manu's Solo Performance



Junior Toaisi's Solo Performance



Junior Choir



Junior Rest Home Performance



CAREERS TRANSITION DEPARTMENT

2020 Highlights

Careers Central online package for all Year 9 to 13 students

On site Learners License testing in the DWC with Bluelight Police Trust and AA

The Transition Department set up Business Pop Ups through the Business Studies Domain

Students enjoyed the practical nature and the challenge of working in teams and making a profit

Year 11 – Start Up Business – Top Pop Ups included Pegasus 3 Toasted sandwiches, The Chocolate Truffle Company, The Creamy Cartel, The Sweet Joint

Year 12 – MegaBrownies, Custom Cell Phone Coverz and Summer Sausage Sizzler

Year 13 – 4 Young Enterprise Business Companies, Kokonut Printz Tshirts, Holy Bible Bags, HBBags, Lakalaka Gym Towels and Three Kings Barberz

Employability Workshops with Year 11, 12 and 13 classes – with Caroline Afoa, Skills Organization

CV planning and creating

Tertiary visits, AUT, Otago University, Auckland University prior to the Covid lock-downs

Tertiary Scholarships – 7 University of Auckland, 4 – Otago University

New Zealand Vocational Excellence Award

Matua Hapi attended KATTI at TWA with 8 Wesley College Year 10 rangatahi.

KATTI - Kei A Tātou Te Ihi (KATTI) KATTI stands for Kei A Tātou Te Ihi. It is a collaborative kaupapa for Māori secondary school students, delivered by tertiary Māori Liaison Officers from other tertiary institutions in Auckland

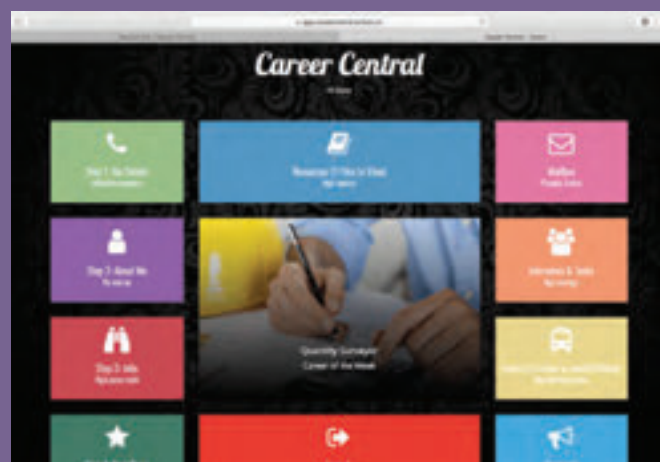
Junior Dean Ana Tangi attended BEAMS (Business, Engineering, Architecture, Medicine, Science) Workshops at The University of Auckland with ten Year 10 students

Careers Central for all Wesley College Students

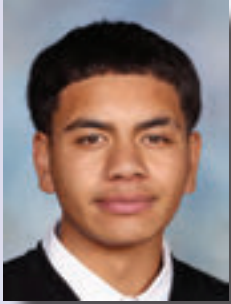
The introduction of the Career Central software package for all students provided a platform and clarity for each student to work towards their career pathway. The Career Central has over 500 career choices for students to investigate and explore through out their time at Wesley College. The Package comes with access to creating a curriculum vitae and covering letter, as well as helpful tasks to help each student understand their strengths and weaknesses as well as assist in their decision making around subject choices, school goals and career pathways.

Career Central dashboard:

<https://careercentral.school.nz/features/>



Cell Phone Cover Designz Legend Harris - Year 12



CEO - Legend Harris

Financial Director - Kamenieli Aria

Operating Director - Viliami Tuisuva

Human Resources - Alipati Finau

Primary Market Research – *taking our MVP to market*

We launched our custom cases by taking our MVP to market in August 2020 at Wesley College Paerata, Auckland. We printed three phone cases and sold out within one week. We aimed to make a further 30 cases.

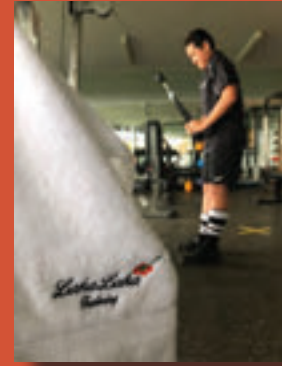
We interviewed three of our classmates to test out our Lean Canvas and to find out their opinions on the product, the price and the packaging and to find out their preferred channels of promotion and distribution.

This was a good learning curve for our business because we made our first sales and were able to interact with actual consumers. We received feedback from two out of three customers who said that the price was affordable and they were prepared to pay more for a premium product like ours. This led us to the decision to maybe add a plastic cover or a little box to place it in before purchase.

All three customers were very supportive of the idea. They agreed that this was a problem for them when they were wanting the best for their phone.

All three customers were even more supportive when they heard our story about how we sourced quality material such as filament and how we use a 3D printer for our product. As a result of this support, it will promote our unique selling proposition.

Three out of three customers were regular users of Facebook and two out of three were regular users of



Year 13 - Lakalaka Gym Towels Company
(CEO's) **Reginald Williams and Benita Adamson**

Selling gym towels to the youth



Year 13 - Kokonut Prints T-Shirts
(CEO's) **Sam Funaki and Penitusi Hafoka**

Instagram. Only one out of three used Snapchat. As a result, we will focus our Social Media campaign on Facebook and also have some activity on Instagram. Follow us @CustomCases.ltd

Initially, we had thought our target market would be adults, who would buy the cases to help protect their phone to help them save money. This led us to price our product at \$13.00 a case to make it affordable to adults who are usually cautious about their spending. Talking to customers we realised our target market was actually the Youth market, with a medium to high income, seeking a premium custom phone case. The Youth nowadays would happily spend \$13.00 on a custom phone case.

**By Legend Harris, Year 12, Wesley College
CEO = Cell Phone Coverz**

Product

Self made, affordable, handy cell phone cases, trustworthy and long lasting!

With our hard work we were able to create a Cellphone case which is ideal for your phone and makes your phone stand out from others. What makes our cases unique is our design material we use called "Filament."

And what makes us authentic is that our Cases are 100% made by us and the material that we use actually comes from the "stamen" part of a flower which is the part that produces pollen. This makes our product Eco friendly and 100% Biodegradable



Price : \$15.00 (maximum)

Pricing Strategies used:

Cost plus pricing: we are selling our cell phone cases at \$13.00 (each) to ensure a healthy profit for our shareholders.

Competitive pricing: as our pricing is below our closest competitors in the school. Sourcing our materials for free from our school Technology Teacher which keeps our production costs low and allows us to offer at a relatively low price. As we are new to the market with low brand recognition this will help us to attract new customers to buy our product and will attract customers to buy our limited cellphone cases.

Promotional Strategies: Social Media – Facebook & Instagram page. Gain followers on Instagram and Facebook. Post on Facebook at least once a week to maintain interest from followers. Have a mix of different posts including: stylish and affordable Cellphone cases / inspirational quotes relating to what motivated us to carry out our project / facts and figures about cellphones and cellphone cases ownership in NZ / share good news about modern day technology and to gain more interest.

Competitions -

Competition #1 - Technology Quiz:

Creating a Quiz with different questions for others to answer and to learn about modern day technology, winner receives one free cellphone case of your choice or \$10 Dollars cash. Competition #2 (July) - Photo competition: Share our competition - post on your timeline and post a photo of you and our affordable cellphone case on our Facebook page. Best photo winner will win three Cellphone cases valued at \$39.99

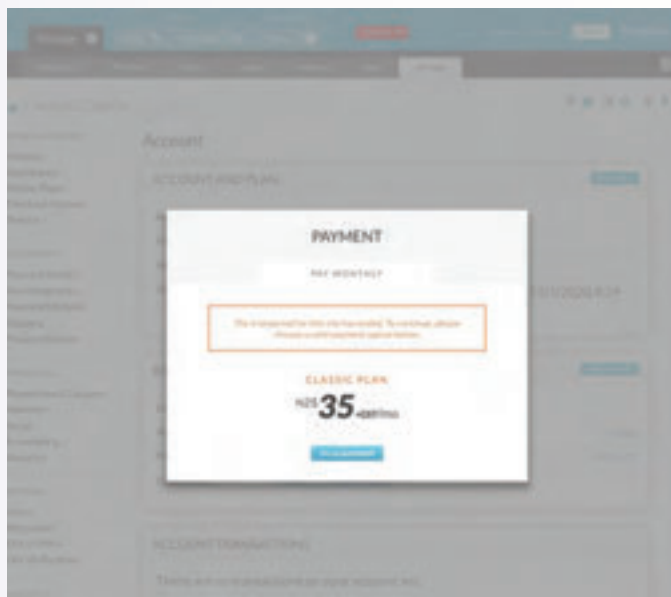
Distribution Strategies (Sales Channels)

Online website - sell online on a website using storbie to create a platform

www.customcases.mystorbie.com

This provides us with reliable E-commerce platform customers from all over New Zealand to research and purchase Custom Phone Cases.

Provides a professional looking website that is easy to use.



This is our website, we haven't been able to get money to launch it yet but it is reliable and a great source to help grow our business.



This is our logo and it was designed by me, I used a Gorilla to emphasise our bold statement. And our company name goes across at the bottom.

By Legend Harris - Year 12

The Skills Organisation and Wesley College

This Report was written by Caroline Afoa, Skills Organisation, Youth Transition Advisor pictured below with 13 Transition. It was a pleasure to have Caroline communicate the skills and attitudes required in today's workplace. Malo Faafetai Rita Fatialofa



Photo: Wesley College Year 13 Transition and Caroline Afoa, Youth Transitions Advisor, The Skills Organisation, Auckland at the conclusion of 3 week Readiness and Employment Skills workshop.

Supporting Wesley College students with work-readiness skills they need to transition into employment.

The Skills Workchoice Programme: Work - Readiness and Employability Skills

The Skills Workchoice Programme consists of a series of workshops built around twelve employability and work-readiness skills. These workshops are delivered through activity-based learning methods to get young people engaged outside

of traditional classroom methods.

The Skills Workchoice programme covers twelve employability skills including positive attitude, teamwork, communication, willingness to learn, self and time management, resilience,

problem solving, driver licencing, drug and alcohol awareness, budgeting, CV writing and interview skills.

A breakdown of each Workchoice workshop is below:

<p>1 Positive attitude</p> <p>Participants will gain understanding of what it means to have a positive attitude at work, and learn about the STAR formula to overcome and resolve issues.</p>	<p>2 Team work</p> <p>Participants will learn the importance of being a team player and building trust with co-workers to be successful in the workplace.</p>	<p>8 Driver Licensing</p> <p>Participants will have an opportunity to get more familiar with the road rules of New Zealand.</p>	<p>9 Drug Free Awareness</p> <p>Participants will become more aware of the implications of using drugs in the workplace.</p>
<p>3 Communication</p> <p>Participants will learn about the importance of communicating at work and how to do it professionally.</p>	<p>4 Willingness to learn</p> <p>Participants will learn how having a Willingness to Learn improves their standing in the workplace, and how to overcome the skill.</p>	<p>10 Budgeting</p> <p>Participants will learn basic factors that affect income and cost to effectively manage their budget.</p>	<p>11 CV Writing</p> <p>Participants will learn guidelines to writing an effective CV and practice assessing their strengths to match key skills from a job description to highlight in their CVs.</p>
<p>5 Self-management/ Time management</p> <p>Participants will engage in activities to realise the importance of taking responsibility for one's scheduling, and learn how to manage this better easily.</p>	<p>6 Resilience</p> <p>Participants will learn how to build Resilience in the workplace and in life by adapting to change and learning from and moving on from mistakes.</p>	<p>12 Job Interview</p> <p>Participants will learn basic etiquette and best practices during a job interview and apply them through activities.</p>	
<p>7 Thinking skills / Problem solving</p> <p>Participants will practice applying creative thinking to solve problems, and learn a technique to efficiently look for solutions to difficult situations.</p>			

The Skills Organisation and Wesley College Partnership

The Skills Organisation approached Wesley College in August 2020 to discuss the Workchoice Programme to support and identify young people that need access to employability skills if they are at risk of leaving school

or becoming disengaged. Wesley College identified three classes which had young people who would benefit from the Workchoice Programme which were the Level 1, 2 and 3 classes. Wesley College selected specific

workchoice workshops that would meet the needs of their students. The workchoice workshops identified and delivered are as follows:

Level 1 Workchoice workshops:

1. Positive Attitude
2. Team-work
3. Communication
4. Thinking Skills/Problem Solving

Level 2 Workchoice workshops:

1. Positive Attitude
2. Team-work
3. Communication
4. Thinking Skills/Problem Solving
5. Time/Self Management

Level 3 Workchoice workshops:

1. Resilience

The Skills Organisation delivered the first workshop on Tuesday 4th August with the final workshop taking place on Thursday 17th September 2020.

Workchoice Workshops Activities

Students at Wesley College engaged in interactive activity based learning activities throughout the duration of the workchoice workshops. The Workchoice Programme is focussed on getting young people engaged with hands on learning. Wesley College students engaged in a number of activities including:

- **Marshmallow Pasta Towers:** Students need to determine how to make towers from marshmallows and pasta to learn about positive attitude and team-work
- **Four at a time:** Students learn different communication styles and tools in this non-verbal activity. Students must communicate to each other without talking on when the next four students will stand. Only four people must be standing at all times. The levels of this activity can be increased when there is a pattern discovered between the students and they keep up with the countdown from the facilitator
- **Minefield Mats:** All Students will need to get across the field of coloured paper by figuring out the correct pattern - they can step forward, backwards, diagonal however they cannot step on the same coloured paper - this activity demonstrated resilience and being able to get back up and try again - to move forward. That having resilience in any space of life, helps strengthen us through difficult times and situations.
- **Scenario:** Students were given a scenario to discuss and come up with the correct answer. Creative answers were also encouraged as this activity challenged students thinking and provided different perspective.



Level 1 students building their towers, using marshmallows and spaghetti in the Team-work and Positive Attitude workshop



Level 2 student's working through the Minefield activity in the Resilience workshop



Level 3 students on our last workshop for 2020



On the staff front we are taking a collaborative approach to ensure we all work efficiently for our students and whanau.

Mrs Tracey Gayner, Gateway Co-ordinator, Mr Loma Uhila, MIT and Police Academy Director and Mr Chris Bean, Deputy Principal and myself (Mrs Rita Fatialofa) met once a term to ensure we provided the best possible services for our students.

Many thanks to the academic mentors who worked with their students on Careers

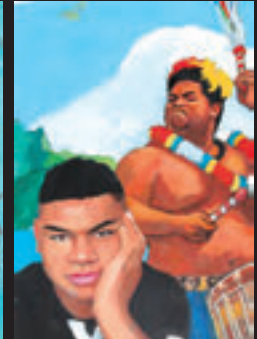
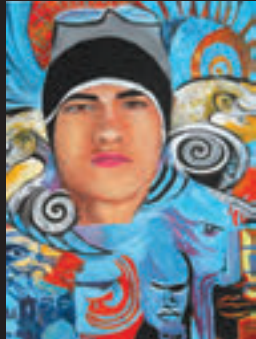
Central in academic mentoring time.

We give thanks for all the opportunities presented in 2020 and look forward to the challenges in 2021.

Alofa tele

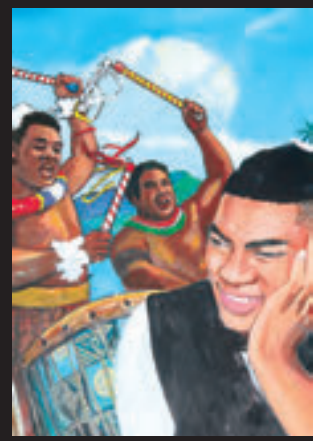
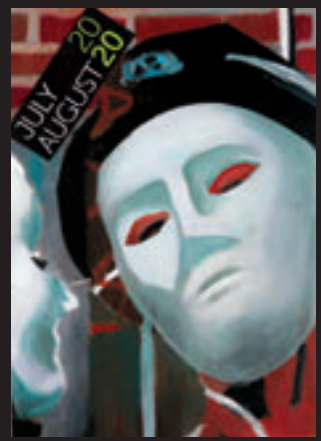
*Mrs Rita Fatialofa MNZM
Careers Advisor
Teacher in Charge of Transition*

CAREERS TRANSITION DEPARTMENT



VISUAL ART

HOD Visual Art - Mrs M Chainey



FREEDOM & FAIRNESS FOR ALL

By Fatongja Taliaj

Black Lives Matter: How many more hearts need to shatter into pieces for you to see I'm bleeding? Held captive in my skin, I'm screaming, keep filming. This has been happening since the beginning of the age, yet it is still the same. Death has been engraved into my head, yet you will not know how much my community has bled at the hands of the FEDS.

Do black lives matter? Back in 1619, slavery began in North America. Skip forward a few centuries; racism is still not solved; however, in 2013, three radical black organisers created #Blacklivesmatter, which is a movement-building project. Every single Black life matters. "From the neighbourhoods of Sanford to the streets of Minneapolis and everywhere in between." (www.blacklivesmatter.com) It is not any different, whoever you are, where you are from, no matter what you do - you matter. Some lessons need to be learnt from America that can't be ignored.

New Zealand has its own forms of racial prejudice but as in the differences of Maori/Pasifika and Europeans. Maori/Pasifika citizens in NZ are most likely stereotyped as drug dealers and gang members. Students are looked at as not being able to pass NCEA, drop out of school or working at a young age. And that's life here in New Zealand, the stereotypes take over and become a reality. Maori/Pasifika people face more challenges and prejudice, whereas Europeans/Pakeha get it easier in a way, because of the way they were raised and how society views them.

"From the neighbourhoods of Sanford to the streets of Minneapolis and everywhere in between."



Melelua Tutuila, Year 13

Stuff states that Maori are sent to prison more often than Pakeha for the same crime. Right now, one in every 142 Maori New Zealanders is in prison. This compares with one in every 808 non-Maori. The significance in this is that the racial imbalance is worse for Maori/Pasifika prisoners. Stereotypes against us Maori/Pasifika become true and there is no point proving society is wrong when that is how we are living. It is a similar situation in America, African Americans have long outnumbered the white people in U.S. prisons. Pew Research shows Blacks and Hispanics make up larger shares of prisoners than the U.S. population. 12% of the American population are African American and yet 33% of the prison population is African American. Melelua Tutuila, a year 13 student at Wesley, believes that "#blacklivesmatter has impacted positively on NZ. For example, the Auckland march event was organised by African-New Zealanders, about 5,000 people turned up and it blew everyone's mind away at how much people support black lives matter. Tutuila said "All you see is Pacific islanders taking a step & standing up for black rights as they know how it feels to be discriminated against because of the colour of their skin".

As we've seen too many times, in the USA when a police officer kills or seriously injures coloured skin people, it can be linked

I am a black person. Scared to walk to the shops knowing it isn't safe. Playing outside with friends becomes meeting up with the gang. Being the only person of colour around a white society becomes unusual. Reaching into my pocket becomes a dangerous move towards the police. And sooner than later, my life was cut short.

to racism. The person who may have been on the wrong side of the law turns into the victim. Black people make up 28% of those killed by police since 2013 despite being only 13% of the population. So far in 2020, police have killed 598 people and in 2019, there were only 27 days out of 365 when police did not kill anyone. Being a dark-skinned person in America is scary; having the fear of not wanting to go to school, without getting killed on the way. Having the fear of hesitating to even walk to the shop without being accused of theft. Having the fear of making friends without others assuming you belong in a gang. It is something Pasifika and Maori young people can relate to. "No one will ever accept you for who you are, it's you against the world" Pelenaise Toluta'u states. As she fully supports #Blacklivesmatter, at the end of the day, it is hard to live in a cruel world, where it is a world of switch-ups, you never know who to trust and we don't find what's wrong from right.



Pelenaise Toluta'u, Year 13

*“One in every 142
Maori New Zealanders
is in prison. This
compares with one in
every 808 non-Maori.”*

On the 25th May 2020, a man named George Floyd, at the age of 46, died after being arrested outside a shop in Minneapolis, Minnesota. He couldn't breathe. A policeman knelt on his neck as he struggled for his last breath, telling the policeman that he cannot breathe. George Floyd was not the first. And until there are no more, the battle continues.

George Floyd's death has made a huge impact, not only in America but in other countries as well including New Zealand. Protests have been run by organizers that have had enough of their people dying and of discrimination. In New Zealand, Level 2 had just happened and the regulations of gatherings were not allowed with 100 people or more - that did not stop people turning out. Young Polynesians planned the protest and more than expected turned up. The whole of Queen Street swarmed with people of all ethnicities; the main road was filled, and different communities came together to promote #Blacklivesmatter. A change is going to come. People in America were pleased with the global support. The history of the raised fist symbolizes the injustices in America. It also signifies

resilience and power through every triumph and struggle. As a sign of respect, every protest, every fist was raised in the air to honour every black person who has passed away due to police brutality, police violence, and racism.

“Our society's issues are deeper than social media posts, there's a long list And if you think solely making them a trending topic will solve them Well, then, you're a part of the problem.”
~ T.I

All lives can't matter until black lives matter. The world can't change unless we make a change ourselves. Societies have been influenced by our surroundings, and there's no one to blame but ourselves. In the end, it all results in who you are as a person and your character towards the way you view people. We are raised to be self-mannered people but find it hard to maintain that expectation when people treat you like you're different based on the colour of your skin.

By Fatongia Tali'ai
Year 13
Media Studies Class

(design, layout and written by Fatongia Tali'ai)



“No one will ever accept
you for who you are, it's
you against the world”

LIFE AND FAITH

Lauraly Taia - Year 10 - Book of Ruth



There are many amazing women who contribute greatly in aspects in the bible, but a woman who greatly inspires me is Ruth.

Ruth displays amazing features of determination, unfailing compassion, devotion to work, and throughout this essay, I will be informing you on why her character is so immaculately influential.

An influential aspect that Ruth carries out is her determination. Ruth originally a Moabite, who believes in a god named 'Chemosh' who persuades the Israelites to make sacrifices to their idol, instead of our living God. Despite Ruth's beliefs, this did not stop her from adapting to Naomi's religion, which displays the fact that she is very determined to commit towards her mother-in-law's well-being, religion and their relationship overall. An example of her loyalty towards Naomi, is stated in Ruth 1:16-18 'But Ruth replied, "Don't urge me to leave you or turn back from you. Where you go, I will go, and where you stay, I will stay. Your people will be my people and your God, my God." When Naomi realised that Ruth was determined to go with her, she stopped urging her.' I believe Ruth's determination in this moment was very strong, although her beliefs are completely different compared to Naomi, her determination to protect and live with Naomi is powerful. Ruth's determination encourages me to keep real to the ones who stayed real and to appreciate the people who love and care for me.

Another inspirational aspect that Ruth contributes to is her UNFAILING COMPASSION. Compassion is defined as 'Sympathetic' pity and concern for the suffering or misfortune of others. Ruth's compassion was shown when she clung to Naomi, after Naomi tried sending her back to her homeland and family. Ruth was compassionate through fulfilling her role as Naomi's daughter in law, despite whether her husband was dead or not. As the story goes on, Ruth's unfailing compassion is shown throughout, through her concerns towards Naomi along with her compassion for Boaz. In Ruth 1:17,

"Where you die, I will die and there I will be buried. May the Lord deal with me, be it ever so severely, if even death separates you and me." Ruth's compassion encourages me as a young female to always see positivity towards the things that come my way. Personally this connects to my grandmother and mother, I mean the older they get, the more concerns and attention needs to be shown to them; hence is why I (as the oldest daughter) should take Ruth as an inspiration to continuously show compassion towards them.

A strong feature that Ruth carries out is her humble personality for her Devotion to work/common sense. Ruth is very immaculate, she doesn't wait to be told, she just does it, she doesn't need to be asked, she just uses her common sense along with her hardworking hands to get things done. Ecclesiastes 9:10 states: "Whatever your hand finds to do, do it with all your might, for in the realm of the dead, where you are going, there is neither working nor planning nor knowledge nor wisdom." This verse is proven when Ruth comes up with the idea to go to work in the fields and finds some leftover grain for them to eat (Ruth 2:2 states "And Ruth the Moabite said to Naomi, "Let me go to the fields and pick up the leftover grain behind anyone in whose eyes I find favour." Naomi said to her "Go ahead daughter.") Another example is in Ruth 2:9 which states "Watch the field where the men are harvesting and follow along after the women. I have told the men not to lay a hand on you. And whenever you are thirsty, go and get a drink from the water jars the men have filled." Ruth's devotion to her work encourages me to use common sense towards my work, for example: my schoolwork, by making sure I'm up to date with all my work. Also, at home as the eldest daughter I must use my common sense to get all my chores done and have the house clean without stressing people around and myself.

Through the aspects and features of Ruth being determined, her unfailing compassion and her devotion to work, I can conclude that her personality overall should inspire us all as God's children to lend a handout to those who need it. The book of Ruth teaches us a lot of influential lessons, that I hope has encouraged you to implant these features into yourself and realise the benefits that you can adapt to, within the book of Ruth.

In Life and Faith, we deliver and teach students religious and secular beliefs. This year we have studied a range of text from the Bible, Charles and John Wesley's work, Metaphysical Naturalism and Buddhism. Covid 19 did prevent us from going on trips, but this did not avert students from establishing immaculate work which were creative, structured and informative. In year 10, students studied a topic on gender specifically women and their role in the Bible. They also provided their own perception of the influence of women in the bible and how powerful they can be to their own individual lives. An example of this is written by Lauraly Taia and taught by Christine Pereira. Lauraly wrote an essay on The Book of Ruth. Her creativity and understanding are both reflected through her essay and it is amazing how she interprets the text but could also make inferences on how the Book of Ruth can relate to her life today. Life and Faith is delivered in so many ways, we teach students how to write essays with structure but also to analyse and understand different stories in a literal and insightful manner.

Ms E Tufala - TIC Life & Faith

Ants Gayner - Year 13 Metaphysical vs Methodism



Does
God
exist?

Why do
we do
good?

of evidence that isn't based upon faith. Despite these differences, though, the views both Methodists and metaphysical naturalists share are somewhat similar as they both believe that humans were created by something—for metaphysical naturalists, it's believed that evolution is what led to humans being put on the earth; Methodists, on the other hand, also believe in evolution, albeit believing that God is what created evolution. As a result of this view, however, I find myself agreeing with the metaphysical naturalists as no concrete evidence that God exists would lead to the rational conclusion that He does not exist. The application of the Metaphysical Naturalist view on society is highly important as religion being mixed with politics remains a controversial topic even in contemporary times; for example, the importance of separation of church and state. This is particularly important when viewed from a New Zealand perspective as if the government wasn't totally removed from any sort of religion, we would have a biased view on morality and science as we know it.

A different debate splinters off concerning the existence of God, that being the source of our morality - why we do good and why we recognise things as bad. Morality in the Bible has been present since the Old Testament. Moses' Ten Commandments, for example, were guidelines given from God instructing his followers on how to act righteously; Deuteronomy is an entire book dedicated to outlining what is or is not morally just. Metaphysical naturalists, however, do not have these explicit guidelines like the Methodists do as they do not believe in a god at all. Their reasoning for morality is based upon the instinctual habits of humankind - which Richard Dawkins alludes to in his book, *The God Delusion*. To Metaphysical Naturalists, our actions as humans are all designed to make sure that we reproduce and have healthy offspring. To quote Dawkins' book, "The most obvious way in which genes ensure their own 'selfish' survival relative to other genes is by programming other genes to be selfish. ... There are circumstances - not particularly rare - in which genes ensure their own selfish survival by influencing organisms to act altruistically. ... A gene that programs individual organisms to favour their genetic kin is statistically likely to benefit copies of itself." To put it simply, the "selfish gene" theory argues

Ants Gayner wrote an essay on Metaphysical Naturalism and compared the secular view to our Methodist tradition. It is remarkable how clear and controlled Ants' essay is. Through this essay he was able to show understanding of our Methodist religion based on five years of being taught about Methodism but at the same time open minded about a new view that opposed Methodism - Metaphysical Naturalism. We teach about secular views because we are trying to take students outside of 'what they already know', and into a learning environment that will challenge their own views of religion, culture and traditions, and to enhance their understanding of the world. Ants Gayner's essay is an example of what is taught in Life and Faith throughout the year.

We wish him all the best with his future endeavours.

Ms E Tufala - TIC Life & Faith

One of the most pressing questions in a philosophical, metaphysical, and a theological context is the existence of deities, and if we were created by them (for the sake of this discussion, I will be using the Christian God as interpreted by Methodists). It is of no surprise that this view is hotly contested by those of different religions—but none quite as fiercely as those that hold atheist views, believing that God does not exist at all. The question, then, is simple: does God exist?

As is to be expected, this question's answer is everything but simple. The Methodist belief in God is based upon faith, which in the Bible is defined as "...the substance of things hoped for, the evidence of things not seen." (Hebrews 11:1). This is touched upon in many parts of the Bible; for example, John 20:29 reads "Jesus saith unto him, Thomas, because thou hast seen me, thou hast believed: blessed are they that have not seen, and yet have believed." Therefore, the basis for the Methodist belief in God primarily lies in having faith that he exists without concrete evidence that he does exist. On the contrary, people that do not believe in God do not have that same concept of faith as Methodists do. Without definitive proof that God exists—that is not shown in the Bible, as that is a biased source—it is difficult for metaphysical naturalists to believe in God's existence. One such person, Richard Dawkins, is a famous metaphysical naturalist that is vehemently against the existence of God. Dawkins' view on faith is dismissive, saying that "Faith is the great cop-out, the great excuse to evade the need to think and evaluate. Faith is the belief in spite of, or even because of, the lack of evidence." Dawkins' view is reflective of many of the Metaphysical naturalists, who don't believe in God due to a lack

that morality is born from a desire to spread one's genes and reproduce, and that any decisions made - whether selfish or altruistic - are ultimately done in our best interest to reproduce and make offspring. The premise for the argument, therefore, is simple: if our morality without God is relative in comparison to the absolute morality that God has outlined multiple times in the Bible, then how can metaphysical naturalists claim to be completely moral when everything they do is inherently selfish? Regardless of the ramifications of such an answer, the similarities that both Methodists and metaphysical naturalists share is that they can agree on a basic morality—what they consider “right” or “wrong”. Whilst both beliefs are fundamentally different, the view that Methodists have that God is what made us morally good is a lot more comforting than the metaphysical naturalist belief that everything we do is inherently selfish in some portion. The significance of the Methodist view on morality in society is important as the messages of morality in the Bible speak of goodwill and genuine altruism, of which is far more welcoming to daily life than the theory of people being inherently selfish.

Another stark difference between Methodist and Metaphysical Naturalist perspectives regarding morality is their reasoning on why they personally do good things. Methodists, for example, personally do good things because they believe that God will reward them with a place in heaven when they pass on. This can be seen in one of John Wesley's sermons—the founder of the Methodist denomination—of which is titled *Of Divine Providence*. The sermon has John Wesley state that “...He commands all things, both in heaven and earth, to assist man in attaining the end of his being, in working out his own salvation, so far as it can be done without compulsion, without overruling his liberty. An attentive inquirer may easily discern, the whole frame of divine providence is so constituted as to afford man every possible help, in order to his doing good and eschewing evil, which can be done without turning man into a machine; without making him incapable of virtue or vice, reward or punishment.” This passage implies that the ability to decision to do good or bad things is a gift from God, showing that the Methodist reason for personally doing good things is entirely because of two reasons: firstly because God gave them the ability to choose between doing good or bad things, and secondly because God will

reward them for their altruistic actions through granting them a place in Heaven.

On the other hand, metaphysical naturalists are personally inclined to do good things because that's simply the law. Society is only able to function because of the laws that are put in place for people to function, defining actions as morally good or morally bad. Metaphysical naturalists agree that murder is bad and that actions such as thievery and extortion are taboo. The existence of these laws is a prime reason for why Metaphysical Naturalists do good things—because society recognises that they are bad and that they'll be punished for breaking these laws. A similarity between the views of both the metaphysical naturalists and the Methodists is that they both agree on what is considered bad; for example, laws forbidding things such as thievery and murder were mentioned in the Ten Commandments (“Thou shalt not steal” and “Thou shalt not murder”, respectively). Considering both viewpoints in mind, I find that the metaphysical naturalist view is a better indicator of morality in comparison to the Methodist views. This is because metaphysical naturalists personally do good things because doing otherwise is considered taboo; Methodists do it because they wish to gain God's good favour. To once again quote Richard Dawkins' *The God Delusion*, “Do you really mean to tell me the only reason you try to be good is to gain God's approval and reward, or to avoid his disapproval and punishment? That's not morality, that's just sucking up, apple-polishing, looking over your shoulder at the great surveillance camera in the sky, or the still small wiretap inside your head, monitoring your every move, even your every base thought.” To me, the social implications of the Methodist view on personal morality are negative ones. If someone is doing good things just to gain God's personal favour, are they doing those things for an altruistic reason or for personal gain?

With the question of God's existence and the presence of morality out of the way, the question then shifts away from debating those things and instead asking if these beliefs are meaningless. In my opinion, regardless of if someone is a Methodist or a metaphysical naturalist, their viewpoints are highly important to society in different ways. A Methodist's faith in God as well as the statements in the Bible made about morality provides a divine view on why humans are altruistic and why many

parts of the Bible speak of charity (as an example, Matthew 5:42 reads “Give to the one who begs from you, and do not refuse the one who would borrow from you.”). This is important for society as it provides a selfless moral code for Methodists to follow which in turn benefits the wider world through adopting those values in daily life. For a metaphysical naturalist, however, the rational understanding that God has no basis for existence alongside the selfish gene theory provides a scientific basis for why humans do such kind things despite the fact that they would realistically gain nothing for it (and, to quote *The God Delusion* again, “There are circumstances - not particularly rare - in which genes ensure their own selfish survival by influencing organisms to act altruistically.”). This is similarly important for society as this provides a reason grounded in basis as to why we exist and why we do the things that we do (that being to ensure that our offspring passes on through the selfish gene theory). The similarity that the Methodist and metaphysical naturalist views holistically share would be their personal perspectives on why people were created and why they do good things, even if the cause is fundamentally different. I believe that both beliefs have their benefits for the people that have them as they simply provide alternative ideas on what brought us here and why we do good things. The consequences that both ideas have on society can be seen scientifically (through the metaphysical naturalist proposition of the selfish gene theory), theologically (Methodist charities giving altruistically to those in need) and philosophically (intellectual debates on which viewpoint is ultimately correct).

Regardless of which viewpoint is ultimately true, there is no denying that each viewpoint has its own position on the existence of God and where morality truly comes from. For metaphysical naturalists, God rationally does not exist and morality is theorised to be instinctual for the purpose of ensuring the spread of offspring; for Methodists, God's existence is indisputable and morality can clearly be seen in the Bible in both the Old Testament and the New Testament. The impact that these positions have on society can be clearly seen on a scientific, theological, and philosophical scale, and no matter what one may believe in, to deny this impact is to declare one side's argument completely invalid.

INVESTIGATING WATER FLEAS ASSESSMENT

Hopping About.....water fleas everywhere. The Level 3 Biology students tinkered and tinkered and finally were able to collect data on the behaviour of water fleas.

Unfortunately, there were a few casualties, but all was done as humanely as possible.

And luckily these fleas cannot survive outside their aquatic habitat, so no student was harmed during the experiment.



SCIENCE DEPARTMENT

THE MOLECULAR METHODS DAY MASSEY UNIVERSITY

The Level 3 Biology students travelled to Massey University and were given the opportunity to use their biological sciences laboratory to conduct some very advanced and exciting experiments.

It was all about DNA, they extracted DNA from one organism and inserted it into the genome of another organism. This can only happen in a lab because in New Zealand we are not allowed to create Genetically Modified Organisms for use and consumption in the community.

The photos show it all. They got the chance to act like real scientists and be proud of the results they obtained and amidst all that they even had the time to create a tik tok video and win spot prizes.

GO WESLEY!!!!!!





REP GRADUATION 2020



POLICE ACADEMY

Our Wesley/Pukekohe Police Academy embarked on their first overnightr in Taupo.

The adventure started with our preparation during our lessons in class learning about the NZ outdoors. This also gave our students an insight on what is needed to survive a night out in the open.

Lessons helped to identify what essential gear is required and the type of food their bodies will need when tramping and camping.

Mr Siasoi Uhila - Police Academy





(rotary enhancement programme)



- Duke of Edinburgh



ENGLISH DEPARTMENT

2020 has been a super busy and exciting year for the English Department. We were lucky to welcome to our department Mr Pate Fihaki who came to us from KBHS. Mr Fihaki joined Mr Ryan, Mrs Tangi and Mrs Faitala to make up the English teaching staff for 2020.

Our department has been focussed on offering quality programmes in English and to find new and exciting ways to engage students with English learning. In addition to our regular classroom programmes we offer students the opportunity to further themselves by undertaking optional assessment opportunities including a range of internal and external standards for NCEA, English Scholarship and extra-curricular activities. In addition, we have been working hard to ensure that our students have the reading and writing credits to meet the University Entrance literacy requirement.



Spelling Bee

There are many things to share about the year we have had, a few highlights are:

Literacy Week

The English Department planned a celebration of literacy with a presentation in chapel and a week full of activities that would have students participate in a range of fun literacy activities including a Spelling Bee, Speech Competition, Poetry reading, Literacy Quiz and Prefects v Staff debate. While our literacy week celebration was interrupted by Lockdown we were able to finish the activities on September 8th which is when international Literacy Day is celebrated.

MESSAGE FROM UNESCO DIRECTOR-GENERAL

“At a time when we need to reinvent a world of hope, literacy is more important than ever. On this International Day, I thus invite all those involved in education to redouble their investments and mobilize all their resources to unleash the potential of each individual in the service of a shared world.”

— Audrey Azoulay, UNESCO Director General, on the occasion of International Literacy Day



Read to Succeed Workshop for Year 9

David Riley from Reading Warrior came to talk to our Year 9 Students about the benefits of reading to help us be successful in our life’s goals. The stories of successful people who credit a love for reading for their achievements are shared including the experiences of Steven Adams and Israel Adesanyah. Students are challenged to read regularly at least one book per week and 20 mins a day to improve their reading skills.

Reading Plus Challenge

The “Reading Plus” online programme is a learning programme we use that requires students to complete several set tasks per week and monitors reading progress for speed, comprehension and level of text. Students are challenged to read 100 reading plus texts for the school year. Those that made were able to meet this challenge were recognised at Junior Prize Giving – 12 students were awarded for achieving the 100 reading assignments challenge in 2020.



Thank you to Maria Alefasio for coming in to share her spoken word poetry in chapel with us on that day and for the prefects and staff that debated the topic - “Co-educational schools are better than single sex schools.”

DEPARTMENT



From left to right: Mr D Ryan, Mrs D Pole, Mrs N Faitala, Mrs A Tangi & Mr A Fihaki

It has definitely been an extraordinary year in many ways. Unfortunately, many of our planned activities including field trips were unable to take place, however, despite the challenges of COVID-19 and lock-down we enjoyed working with our students by distance through Zoom classes and Google classroom and have

relished the opportunity to improve our online programmes for all levels.

With all that we have been able to do this year we are looking forward to being able to provide more opportunities for students to learn both in and outside the classroom in 2021.

Mrs Natalie Faitala
HOD English

In closing, one final thought ...

Some people want it to happen, some people wish it would happen, others make it happen.

- Michael Jordan

Winstone Cup House Speech Competition 2020

Once again, some of Wesley College's best orators competed to find the best junior, intermediate and senior speaker and the top House for 2020. The speakers entertained the students, parents and families in

attendance with a wide variety of interesting topics and superb oratory skill. The speakers their topics and placings were as follows:

Junior Grade Speakers

1st School House
2nd Winstone House
3rd Stanton House
4th Simmonds House

Karangarua Tauhara-Clark- 'The Raukura Warrior'
Sariyah Paitai - 'Whose name will you remember?'
D'Artagnan Faitala - 'Being prepared'
Telika Tataua - 'Family violence'

Intermediate Grade Speakers

1st = Winstone House
1st = Simmonds House
3rd Stanton House
4th School House

Anne Futi - 'A mother's expectation'
Lauraly Florence Taia - 'Equality'
Mia Lataimaumi - 'Why love is a gift but a challenge'
Lute Vaeno- 'Discrimination'

Senior Grade Speakers

1st School House
2nd Simmonds House
3rd Stanton House
4th Winstone House

Madeline Nansen - 'This is us!'
Pau Bauleka - 'Self Identity'
Samsara Faitala - 'Pasifika representation in media'
David Setitaia - 'GPS—God's plans'



OVERALL RESULTS

TOTAL POINTS

SCHOOL	9	1st	509
WINSTONE	8	2nd	497
SIMMONDS	8	3rd	489
STANTON	6	4th	480



Congratulations to all our participants for having the courage to take the stage and represent their Houses and for all the effort that was given to preparing for the event. Thank you also to our judges for 2020, Mrs Michelle Emslie and Whaea Denise for their work on the night. It is not easy to judge these competitions and this year's competition was extremely close.

event, this was one of the few house competitions that went ahead in 2020. We were very lucky to be able to hold our annual school speech competition on the 11 August the evening before the second lock down.

We look forward with great anticipation to what next year's speech competition will bring.

Lastly, a big thank you to the English Department staff for their work to organise and run another very enjoyable

Mrs Natalie Faitala - HOD English

DRAMA & DANCE

Year 11, 12 and 13 Dance had a very challenging year. Despite the challenges of locks downs, level 2 restrictions (including social distancing in the classroom) and the cancelling of Polyfest 2020, the students found ways to adapt to this new and precarious environment.

Highlights of the year:

- » Choreography internals were covered for the first time at Wesley College. Students producing their own original work expressing their ideas was truly inspirational.
- » Aroha Rakanui workshop with Level 1 Dance student covering contemporary Maori dance.
- » Year 13 male Pasifika group and Cook Island group performing at the Pukekohe High School Matariki celebration.
- » Mr Edmond Fehoko-2020 Tongan Stage judge travelling to Wesley College to assess the senior students for their Lakalaka and moderate NCEA credits.
- » Year 11 students tutoring the Karaka School Pasifika Group.
- » Majority of Year 13's gaining UE in Level 3 Dance-including the front row of the boys 1st XV.

Lows of 2020:

- » Covid-19
- » Cancelled Polyfest
- » No field trips or competitions
- » Cancelled Ballroom Dance internal due to level 2 learning restrictions.

I want to thank all dance students for persevering in 2020!

Looking forward to a prosperous 2021!

Fakaauae lahi and God Bless

*Mrs Desiree Pole
TIC Dance*



Drama Levels 1, 2 and 3 made a strong start to the year with the Year 11's working on New Zealand play 'Niu Sila' and the Year 12's and 13's working on Shakespeare's Romeo and Juliet.

As the Covid-19 situation worsened we planned for a possible lockdown. Our Year 11's worked over time in order to present their Niu Sila pieces before due date and our Shakespearians would continue to work on the challenging Elizabethan language and theatre form in preparation for presentations on their return to school.

Then lockdown 1 happened. The seven-week breakaway from the class room, the stage and each other, not to mention the pressures from lockdown would prove to be a barrier that no one could have prepared for. Online learning and zoom lessons helped towards maintaining a level of connection and support for some but the return to the stage would always be tough. Thankfully many returned and delivered.

Our Level 2 and 3 students not only presented their drama pieces, but they also represented Wesley College in the SGCNZ University of Otago Sheilah Winn Shakespeare Festival Regional. After a 2 year hiatus, it was great return-albeit digitally.

Our students recorded their Romeo and Juliet excerpts to a live Wesley student audience.

Our Year 12's were awarded: **'Best Filmic Approach'**.

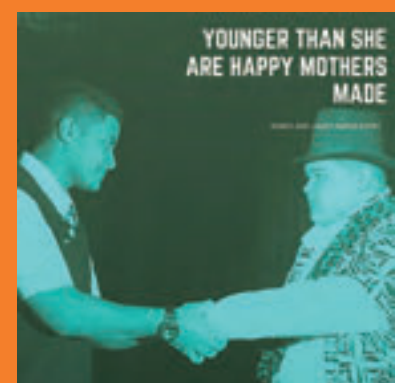
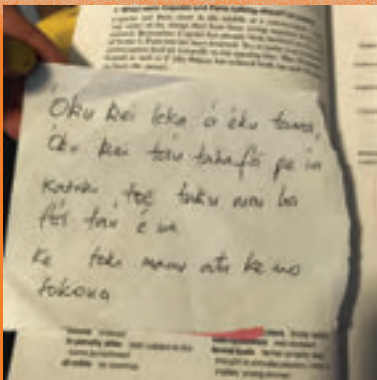
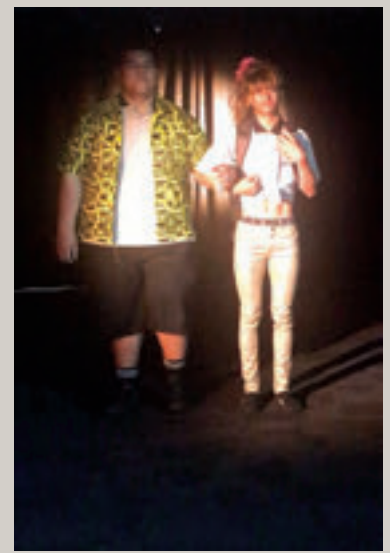
Our Year 13's were awarded: **'Best Visual Aesthetic for a Production'** for their bilingual (Tongan/English) version of Romeo and Juliet.

Year 13 student Sione Teutau was awarded: **'Best Actor'**.

The award afforded Sione direct entry to the National Schools Shakespeare production to be held in Term 3 holidays at Otago University.

Our Year 13's and Year 12 student Tommy Tusiane finished the acting year off with the production of 'Sai e Reunion' which was performed to live audience - Senior boarders.

Despite the year's challenges and the restrictions of level 2-4, Wesley College students were still able to perform, entertain and **rise above**.



Dear Wesley family!

On 26th September I was fortunate enough to travel down to Dunedin to be a part of SCGNZ NSSP 2020 as a Direct entry winner for the Sheilah Winn Shakespeare regional competition thanks to the generous funding from the Freemasons and a koha from many other Wesleyans. In the week leading up to my departure I was so scared. The pressure was high and thanks to some encouraging words from my drama teacher Mrs Pole, I built the confidence to make my way down. It was the first time traveling alone and this feeling was made worse by the current climate. However I made it to Dunedin safe and sound.

My first day there was so great. Everyone was so friendly. My tutors Amy and Dawn made me feel so comfortable around people I didn't know. The experience was a real eye opener for me because I was placed in an environment that was new and so far from my usual. The students and tutor's friendly and welcoming nature allowed me to open up and be myself.

I learned a lot from the workshops and from fellow student actors. I learned how to study my lines in under 24 hours by rewriting the script and just going over it every hour. In the fencing workshop we learned about different swords and how to use a sword on stage. We learned more about the language of Shakespeare and the history of the Globe theatre. For example the Globe theatre was not in the heart

of London but outside the main centre. Shakespeare's plays were not for the faint hearted.

High points of the week would have to be touring Dunedin, learning from experts and performing as Antonio in the Merchant of Venice.

I'd like to take this time to share my thanks and gratitude for all those who supported my journey. Without your support I would not have been able to attend. NSSP is one of the most memorable experiences of my life. It has not only boosted my confidence for theatre acting, but I feel more equipped to take on new challenges and work in unfamiliar environments. I know that the NSSP experience will support my transition into tertiary education for 2021. For this I am forever grateful.

Malo 'aupito and God bless.

Sione Teutau - Year 13



Year 13 Academic and Wellbeing Camp

An Academic and Wellbeing Camp was held in the Third Term holidays for the Year 13 cohort utilizing funding made available from the Ministry of Education for the Covid 19 Emergency Response.

The main aim of this camp was to identify the assessments that our students needed to complete in order to gain their Level 3 NCEA qualification and also work towards gaining University Entrance. The other purpose of this camp was to check up on our students in terms of their wellbeing and keeping up the student's motivation to finish the year strong.

The programme was designed with an Academic focus as well as a wellbeing and motivational component.

Our guest speakers via zoom were Charles Piutau and Malakai Fekitoa from England and also Wesley's newest All Black, Tupou Vaai along with Karl Tuinukuafe from their All Black's Camp. They talked about learning to work hard and making sacrifices for what they wanted to achieve in life and they also gave an insight of their time at Wesley College.

Our Guest Presenters who came into workshop with the students were John and Stacey Luteru, Dr. Michelle Johansson, Zuriel Togatama and others from AUT, Simulata Pope and Arizona Leger. All of the guest presenters had links to Wesley College and most were past students which helped our Year 13 students to connect with them and relate to their experiences.

In the middle of our camp we had an activities day where we headed out to Waiuku and participated in Wargames at Airsoft which was enjoyed by all. Kariotahi beach was also on the list of places we visited. On return back to camp KFC was on the menu for dinner. Karaoke night was a highlight and as was singing around the campfire and toasting marshmallows on the final night.

A great big thank you to the camp tutors, Thomas Manase, Xelestial Tangi, Lola Afeaki, Tristan Ahsui and Xavier Faitala. The teachers that were instrumental in the whole programme were, Mr Siosuia Pole, Dr Syamal Das, Mrs Ana Tangi, Whaea Denise, Mrs Michelle Emslie, Ms Anne Marie Lalakai and Mrs Natalie Faitala

Thank you to the kitchen staff who made the delicious breakfast lunch and dinners which were enjoyed by all. Camp would not have been the same without the help of all the people involved in the background.

This was definitely one of the highlights for our Year 13 in 2020.

Mr David Faitala
Year 13 Dean



Academic Mentoring Classes

Year 9



9AF

Back Row:

Vuniani Naiqara, 'Ofa Nanovo, Adam February, Zanol Heke, Mele Sakisi, Alipate Fihaki (Teacher)

Front Row:

Kasey Hagaitoa Harrison, Iosia Tuli, Alana Edmonds, Tamaya Ratcliffe, Cohen Leaupepe

Absent:

Latu Feiloaki

9AS

Back Row:

Malachi Olago, Caprice Rama, Marcel Autufuga-Heremaia, Samuel Vosalevu, Phoebe Nasila, Aliitasi Aoina-Salesa (Teacher)

Front Row:

Suana Bourne, Lexington Toia, Kegan Brokenshire, Savati Rokodi, Keisha Terei





9CB

Back Row:
Seth Kirisome, Haukinima Vaka, Tausisi Amituanai

2nd Row:
Pain Opetai Toby, Jaidyn Doland, Roko Rabici, Chris Bean (Teacher)

Front Row:
Caroline Ormsby, Kalafi Molitika, David Uhatafe, Rua Kora, Graecyn Teiho

Absent:
'Ineti 'Inoke, Pehi Paki

9CW

Back Row:
Kolo Ale, Ioane Unasa, Tevita Liu

2nd Row:
Jope Nauarabota, Tevita Taliai, Tamahui Popata, Chris Wood (Teacher)

Front Row:
Adi Repeka Navunicagi, Manaia Kemp, Tanelia Tearii, Kaukauloka Fotu, Legacy Otuhiwa

Absent:
Giovanni Te Namu



9DS

Back Row:
Robert Toma-Lemalu, George Vakauta, Rori Kirkwood

2nd Row:
Peila Filivao, Suli Pahulu, Fagatele Peni Vai, Divnesh Singh (Teacher)

Front Row:
Sione Vao, Nevaeh Kopelani, Pita Cagimaivuna, Sariyah Paitai, Masi Hausia



9IS

Back Row:

Benjamin Tameifuna,
Tarzan Tagoai, Houma Fotu,
Sosaia Havea, Andrew Tali,
Imraz Sahib (Teacher)

Front Row:

Rosie Ligavatu, Kaleb Kara,
Chazidy Leef Koia, Victor
Field, Praise Taimalie Tema

Absent:

Carter Matthews-Runga



9FA

Back Row:

Metui Aholelei, Dallan
Tuatagaloa, Tomasi Tupou,
Paula Tafea, Fale Uaine
(Teacher)

Front Row:

Shyah Davis, Kaide Searle,
Marlena Kilifi, Uncle-Demi
Maile, Ana Adams

Absent:

Luke Su'a

9JR

Back Row:

Sihoiakimi Taufua Bogun,
Isaac Te Puia-Afoa,
Vika Taufua

2nd Row:

Mafua Beckett, Nikora Taia,
Kolini Collins, Joshua Inoke,
Ana Tangi (Teacher)

Front Row:

Petilisa Mafi, Milise Tau,
Ishe Tuipala, 'Eneasi
Fakapulua, Tracey Nansen

Absent:

Mharsal Kaokao



Academic Mentoring Classes

Year 10

10BE

Back Row:

Albert Nicholas, Kelepi
Falekaono, Iese Ofa,
Soane Fehoko,
Brian Evans (Teacher)

Front Row:

Kalisi-Pakiamala Fisiiahi,
Warren-Tui Togatama,
Sara Unasa, Kingston
Tauhara-Clark, Samara
Poland

Absent:

Carlos Holgate,
William Setitaia



10DR

Back Row:

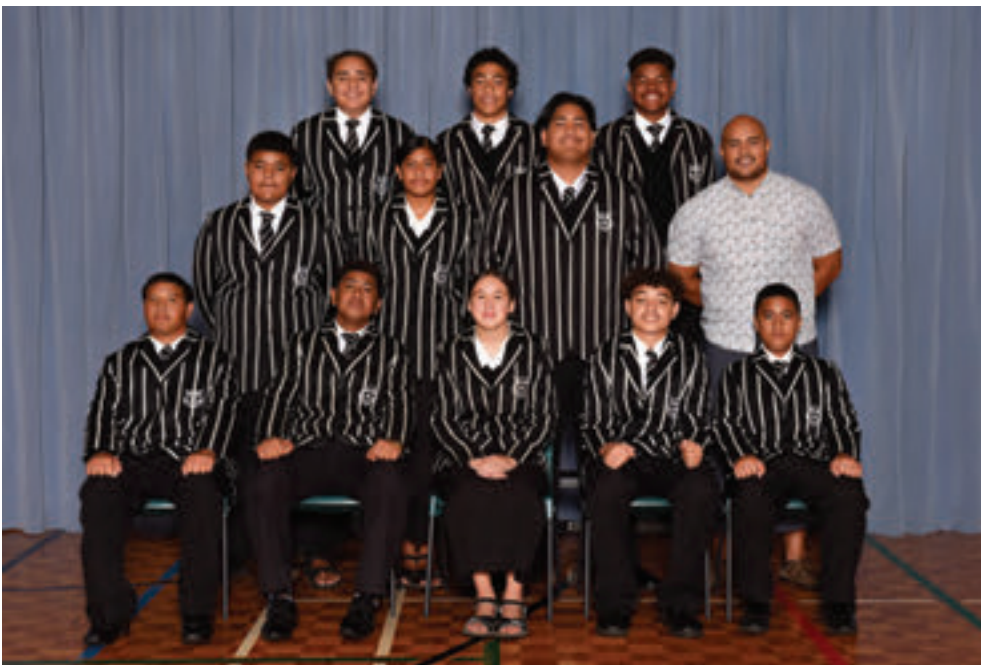
Christopher Paea, Joey
Taumateine, Apai Ma'u
Hinkes, Ned Williams,
James Pole, David Ryan
(Teacher)

Front Row:

Adi Ratu, Ioritana Utupo,
Reon Morrison, David
Kama, Genevieve Taepa-
Kihi

Absent:

Cassidy Lemanu



10SP

Back Row:

Malumalu Finau, Viliami Fifita, Sekove Tuisuva

2nd Row:

Sola Vahai, Seini Vatuwaliwali, Timata Kahi, Siosiu Pole (Teacher)

Front Row:

Tekotahiotaioporotu Tauhara-Clark, Joseph Afimeimounga, Tatyana Riley, Layson Paitai, John-Paul Otuhiwa

Absent:

Jerome Potini-Poroa

10MC

Back Row:

Faamasino Faavela, Jacob Saki, George Taeloa

2nd Row:

Quaylin Tokarahi, Usaia Aria, Elaona Kava, Lyndin Mataroa, Miriam Chainey (Teacher)

Front Row:

Siale Loloahi, Caleb Vukovich, Titania Harris-Johansen, Apisai Faiz, Gypsy Poland

Absent:

Riley Mataroria



10CF

Back Row:

Ocean Purua, Selisio Palusa, Makatongiahetau Laiseni, Akaripa Batiri, Chris Field (Teacher)

Front Row:

Karangarua Tauhara-Clark, Tevita Feiloakitau, 'Ofa Fakalelu Ki Petani Tuifua, Joshua Kata, Florence Taia

Absent:

Joseah Poese, Rakaihikuroa Tafiti



10SS

Back Row:

Emmanuel Letoa Lee-Hang, Viliami Ale, Dorian Lotaki, Roine Vaka, Sam Siliasau (Teacher)

Front Row:

Semesa Bogitini, Ruveni Lacanivalu, Jasmine Tonge, Chayce Rewa, Iveni Telefoni

Absent:

Jordon Matene, Telika Tataua



10RW

Back Row:

Viliame Vave, Falo Fifita, Peri Stephens, Mosese Puafisi, Ana Tangi (Teacher)

Front Row:

Angel Greener, Ernest Johansson, Ngaio Kirkwood, Xen Ashby, Melenaite Taupaki

Absent:

Iowane Ratadai, Kevin Tavir



10RF

Back Row:

Lemuelu Schuster, Bomani Poland, Pita Kuli

2nd Row:

Seru Buke, Lenn Esera, Yohann Tupou, Rita Fatialofa (Teacher)

Front Row:

Rosaline Tuipala, D'Artagnan Faitala, Osea Lumuni, Kauri Makiha, Camryn Te Puia-Afoa



11DP

Back Row:

Tawera Ngarae, Samuel Malupo, Christopher Mata'utuliki, Amelia Lataimaumi, Adriu Vosalevu, Desiree Pole (Teacher)

Front Row:

Camryn Gabriel, Christian Paea, Viliami Aholelei, Oscar 'Aloua, Kezia Paki-Lam

Absent:

Pelekata Judd, John Malupo



11DF

Back Row:

Raymond Heke, Armstrong Uhatafe, Samiuela Taliai, Shane Repia, Savenaca King, David Faitala (Teacher)

Front Row:

Silila Koloamatangi, Arami King, Viena Toia, Ellahzane Otuhiva, Anne-Marie Futi

Absent:

Siosua Falekaono, Jaeson Winterburn

11E

11ET

Back Row:

Teia Royal, Travis Keenan, Taanela Vea

2nd Row:

Adam Puruto, Tusitala Kirisome, Zach Baleicakau, Troy Wigley, Velvesi Peni, Elisa Tufala (Teacher)

Front Row:

Lonise Amituanai, Kayden Ngapera, Trinity Tanga, Selwyn Heta, Maria Aholelei





11NB

Back Row:
Rico Taepa Kihi, Sioeli Lepaio, Tramayne Henry

2nd Row:
Thomas Setitaia, Connah Pihama, Te Heruika Hayman, Tamiano Perez-Rupeni, Nikki Bhana (Teacher)

Front Row:
Juztyce Grey, Margaret Lolohea Saiti, Iwa Chowdhury, Fahaivalu Mafi, Michelle Ducivaki

Absent:
Sebastian Fifita

AT 7

11RO

Back Row:
Jack Tuia-Pemerika, Viliami Pope, Uatesoni Taufa

Front Row:
Malia Afimeimounga, Jayden Alene, Liam Haurua, Romatt Wichman-Rairoa, Biani Ashby

Absent:
Kurtis Hana, David Lam Sam, ManuAriki Samuel, Hepisipa Vuki



11VH

Back Row:
Christine Koroi, Cace Kingi, Maria Inoke

2nd Row:
Pauliasi Bauleka, Sione Fono, Luteru Luteru Faalogo, Musie Ofa, Vincent Hapi (Teacher)

Front Row:
Tori Tanga, Callum Newson-Adams, Lute Vaeno, Taulemautiasina Ah-Sui, Tineleti Tupou

Absent:
Wezley Mailangi

Academic Mentoring Classes

Year 12

12CS

Back Row:

Luki Muller, Campbell Jones, Simone Telefoni

2nd Row:

Kelvin Pohiva, Viliame Tuisuva, Ahivao Taelangi, Emyr Graham, Charlotte Saunders (Teacher)

Front Row:

Amone Fisiiahi, Andre-James Taufua, Victoria Sili, AJ Akana, Epalahame Ma'u Hinkes

Absent:

Neha Singh



12JP

Back Row:

Soane Makasini, Victor Taumoepeau, Kali Feiloakitau

2nd Row:

Esala Toluta'u, Andrew Small, Kamenieli Aria, Nauvai Talamai, Soolua Lemalu, David Faitala (Teacher)

Front Row:

Hamiora Ngahehu, Felise Tau, Kenton Afimeimounga, Legend Harris, Sylvia Aholelei

Absent:

Faalifu Kilifi, Spring Lily Peri

12SN

Back Row:

Davonte Autufuga
Heremaia, Tommy Tusiane,
Siaosi Anitoni, Sateki
Tuipulotu, Vaaimalae
Nansen, Shazia Nisha
(Teacher)

Front Row:

Samisoni Tupou, Silivenusi
Vaeno, Leititia Vaka,
N’Kastro Mortensen,
Tyrese McHattan

Absent:

Keana-Marie Carson-
Walker, Jeremiah Pole,
Aminiasi Vuki



12JT

Back Row:

Sione Mausia, David Setitaia,
Taniela Mapusua-Lotaki

2nd Row:

Billy Tomu, Taniela Ngaue,
Stanley Liufau,
James Toea’ana (Teacher)

Front Row:

Nevaeh-Leigh Ormsby,
Sitani Tupou, Isileli
Taimikovi, Marvella Karibule,
Fili Fono

Absent:

Luke Lentner, Saimone Lino,
Nunia Turagabeci

12GS

Back Row:

Mele Tu’ifua, Tui Ualesi,
Adi Ratu

2nd Row:

Nathanael Leota, Albert
Finau, Epafasi Fehoko,
George Robertson, Asipeli
Fotofili, Gavin Sheppard
(Teacher)

Front Row:

Ethan Grey, Uaiselee
Puamau, Jay-Daniel
Folaumoeloa, Tavake Poesse,
Siosifa Fekau





13RS

Back Row:

Eliejar Kiolo, Koliniasi-he-i-vakaola Hafoka, Penitusi Hafoka

2nd Row:

Anthony Gayner, Piutau Funaki, Calix Waters, Richard Smythe (Teacher)

Front Row:

Madeline Nansen, Ethan Apelu, Viliami Kuli, Edward Honemau, Beatrice Smythe

Absent:

Lolita Malafu



13SD

Back Row:

Kauvaka Kaivelata, Uhila Manase, Siulala Poutoa

2nd Row:

Talima'ake Ve'a, Aisea Fakauho, Siosua Tu'uta, Syamal Das (Teacher)

Front Row:

Benita Adamson, Sepeti Kailea, Fatongia Taliai, Sia Poutoa, Pelenaise Toluta'u

Absent:

William Akeripa



13AL

Back Row:

Richard Manaia, Lupei Ngamu Mackey, Kimi-ora-o-RouRou Folaumoeloa

2nd Row:

Leilua Finau, Joshua Manu, Nishi Afimeimounga, Nusipepa Mafi, Anne-Marie Lalakai (Teacher)

Front Row:

Lovicher Rewa, Rihari Wilson, Mercedz Teiho, Douglys Osgood, Ngatuvai Aholelei



13NF

Back Row:

Sione Teutau, Dawson Biddle, Harry Toaisi, Joeli Bogitini, Darryl Kereti

2nd Row:

Viliami Ngaluafe, Viliami Tomu, Reginald Williams, Amaani-James Vercoe-Aoina, Saula Naiqara, Natalie Faitala (Teacher)

Front Row:

Melelua Tutuila, Jope Ratu, Morgan-Belle Taufa, Penijamini Nasavu, Samsara Faitala

Absent:

Winston Folau, Osheanna Leef Koia, Seini Taufa

Academic Mentoring Classes - Year 13

CLASSES OF 2020



Benita Adamson



Nishi Afimeimounga



Ngatuvai Aholelei



Ethan Apelu



Dawson Biddle



Joeli Bogitini



Samsara Faitala



Aisea Fakauho



Leilua Finau



Winston Folau



Kimi-ora-o-RouRou Folaumoeloa



Piutau Funaki



Anthony Gayner



Koliniasi-he-i-vakaola Hafoka



Penitusi Hafoka



Edward Honemau



Sepeti Kailea



Kauvaka Kaivelata



Darryl Kereti



Elejar Kiolo



Viliani Kuli



Osheanna Leef Koia



Nusipepa Mafi



Lolita Malafu



Richard Manaia



Uhila Manase



Joshua Manu



Saula Naiqara



Madeline Nansen



Penijamini Nasavu



Viliani Ngaluafe



Lupei Ngamu Mackey



Douglys Osgood



Sia Poutoa



Siulala Poutoa



Jope Ratu



Lovicher Rewa



Beatrice Smythe



Fatongia Taliai



Morgan-Belle Taufu



Seini Taufu



Mercedz Teiho



Sione Teutau



Harry Toaisi



Pelenaise Toluta'u



Viliani Tomu



Siosua Tu'uta



Melelua Tutuila



Talima'ake Ve'a



Amaani-James Vercoe-Aoina



Calix Waters



Reginald Williams



Rihari Wilson

Year 13

SENIOR PREFECT REPORT - Viliami Lolotakai Ngaluafe's Speech at Senior Prize-Giving



Fakatapu kihe 'Afiio 'ae 'Otua Mafimafi i Hotau lotolotonga. Koe Alifa moe 'Omeke. Koe kamata'anga pea moe Ngata'anga.

Tapu kihe Kelekele 'Eiki 'oe 'Api ko Uesile.

Fakatapu kihe Faifekau Rev. Aliitasi Salesa mo Ha'a Faka'olunga 'o Tonga.

Tapu atu Tongi, Taumalolo mo Ha'a Matapule

Tapu kihe Puleako Dr Brian Evans pehe ki hono kau tokoni moe kau Tiuta 'oe Kolisi.

Fakatapu atu kihe kau Matapule oe Kolisi pea pehe ki he Kolisi lolotonga....

Fakatapu atu kihe matu'a moe kau tauhi fanau kotoa pe..

Tuku mu'a ke a'u atu 'ae fakatapu ni ki ha Sola mo ha Vulangi 'oku tau tefua i he kelekele 'Eiki ni

Pea 'oku ou kole keu fakamalumu atu he tala fakatapu kakato 'oe Lotu pea moe Fonua. Kae 'ataa keu fakakakato atu hoku fatongia 'i he houa ni.

'Oku ou tomu'a kole fakamolemole atu, kapau 'e 'i ai ha lea 'e fakamaatatu'a. Tuku mu'a keu hifo atu pe hee 'i toumu'a, he koe 'uluniu mui te'eki ai fua kita, ki he fatongia ni.

'Oku ou kole keu puke 'ae faingamalie ni ke fakahoko atu 'a e toenga 'a 'eku fakahoha'a ni 'i he lea faka-Pilitania.

To God be the Glory, Great things God has done!

Ladies and Gentlemen.

Representatives from the Methodist Church of New Zealand, Te Hahi Weteriana o Aotearoa President: Reverent Setaita Kinahoi Taumoepeau Veikune. Members of the Wesley College Trust Board, Members of the Wesley College Board of Trustees, family & friends

Staff and students of Wesley College..

It has been an honour and a great-privilege to have served as Wesley College's Senior Prefect for 2020. As the sun is about to set on this academic year and I reflect on the journey to reach this day, I am humbled and very, very grateful. It was not an easy journey but fortunately, I did not travel it alone.

There is a saying in Tonga: Koe koloa 'oe Tonga koe Fakamalo. A Tongan's gift is to express gratitude. There are many acknowledgments to be made as the number of helping hands and well-trodden heels in this journey. It will take days, if not months, and many missed meals, to extend my appreciation to everyone. Unfortunately, it will never be said that the Senior Prefect of 2020 was any good at missing meals! However, I will do my best, Otherwise we will be here all day.

To the Senior Leadership Team: Thank you for the call to serve Wesley College. Thank you for the trust and faith that I could serve Wesley College. Thank you for the support so that I could serve Wesley College. The knowledge and experience I gained during this time has been invaluable. Thank you for teaching me the importance of: 'O le ala i le pule ma le manuia o le tautua. The path to leadership and success is service. Words of wisdom to live by. I apologise for any shortfalls & shortcomings in performing my role and functions. There are no excuses and I only beg for your forgiveness.

It is said that a teacher takes a hand, opens a mind and touches a heart. A hand of assurance that you are not alone, to toil and plant the seed of knowledge and finally, to prepare the way for a heart full of grace. Thank you for not complaining about the headaches we created.

**“It is said
that a teacher
takes a hand,
opens a mind
and touches a
heart.”**

The ink stains on your fingertips, the sweat & tears on your face when you felt nothing was coming out of your hard work. Again 'Thank you' for counting us worth the pain and thank you for imparting knowledge the best you could.

So to all the teachers of Wesley College: I pay tribute to

your dedication, commitment and perseverance. Mere words cannot fully express our gratitude and appreciation. Thank you for being part of our village. It takes a strong village to raise a strong child. A child planted in faith, knowledge and filled with grace.

Of course, the right hand that balances that Village: our parents!. Everything we are today and everything we ought to be is because of their sacrifices. Thank you for your sacrifices and love. Upon your shoulders we stand tall and because of your love: we have achieved.

To our Current Students: We leave you in great hands. You are all inheritors of 176 years of strong heritage and legacy. This is no mean feat and should be a source of pride. We charge you to become good caretakers of our school, our second home. Represent our School in the best tradition of choosing what is right, fair and just. And last but not least, have fun and remember that time is ticking by real fast- so enjoy while you learn.

A gentle reminder, of our school motto, Fide, Litteris, Labore, by Faith, by Learning and by Hard Work....keep that close with you and hold it tight!.... With this you will be sure to face all challenges in your school life. I wish you every success in your academic studies and I pray God be with you on your journey.

To the Leavers and Class of 2020 we've made it! I am sure that like myself, we woke up this morning thinking this is the end. Five years ago, full of excitement and wonder, we came through the gates and entered these doors as young boys and girls. Today, I like to think, we are leaving as young men and women.

Today is the day former students always claimed would come in a blink of an eye. Now that the day has arrived, we can all agree, that this is true.

We've lived a school life full of experiences but most importantly life lessons and memories that will be cherished forever. Any regrets? I'm sure we have a few, but again too few to mention...lol!!

It is said: Parting is such sweet sorrow. The sweetness is knowing that Wesley College has prepared and armed us all for the next phase of our lives. The sorrow is knowing that in order to embark in this new phase, we must leave behind our Home and the Family that has helped in raising us into the young adults we are today.

To the Leavers Class of 2020, Whichever path you may decide to pursue I urge you to trust in the Lord with all your heart and lean not on your own understanding. I wish you all the very best in your new endeavours and God be with you till we meet again!

Distinguished Guests, Ladies & Gentlemen: I beg of you all one final indulgence, and that is, to finish off my speech in my Mother Tongue, as a Mother tongue speaks to the heart. But before I do, I would like to lead the charge, for the last time, by invoking our battle cry and our vow:

"Once a Wesleyan, Always a Wesleyan"

'E Ko 'eku tala 'eni 'I ha kovi pe lelei, 'Oku 'ia Atonai Hoku ngaahi matavai. 'Oku 'ikai te u falala Ki he ivi ha tangata: 'Oku 'ia Atonai Hoku ngaahi matavai.

UISA E! He me'a ka faingata'a

Koe mavae moe 'Ofa'anga

Si'i 'Api e ko Uesile koe fai'anga 'oe tukutala.

Ko hoku ngalutuku ee kau foki aa.

Ki he Puleako moe kau Tiuta, 'oku ou fkmalo atu he tuku mai ho'o mou falala ke hilifaki hoku uma, 'ou hoko ai koe Matapule Lahi ka ko ho'o mou Sevaniti Talafatongia 'oe 2020.

'Oku ou kole fakamolemole atu kapau na'e 'iai ha tala fatongia na'e to kitu'a peau hopo ai he seakale kehe, 'oku ou hufanga atu he Mo'unga ko Puhitahi koe ma'unga tala 'oe lotu.

Pea ki hoku kaunga toho palau he ta'u ko 'eni, ka ko hoku kaunga matapule. 'Oku ou fakamalo atu he takanga 'etau fohe, hono 'alofi hotau vaka 'o faifai pea tau taufonua ai he ta'u ni. 'Oku mo'oni fau 'ae Punake: Na'a mou ikuna 'i he ha? Pea nau tali mai, Koe ta'ata'a ne tafea, koe ivi 'oe Lami.

Ki he ako lolotonga, pe 'i mou nofo aa. He kuo ta'emanonga si'eku 'ofa. Fakamalo atu ho'o mou talangofua moe tali angi. Pehe ki ho'o mou kataki he mama moe hopohopokia 'oe tala fatongia na'a ku fakahoko, pea pelu ai homou la katau lusia ki taulanga he ta'u ko 'eni. Pea 'oku 'ikai ke tau lau kafo, ka kuo tau lau lava.

'Oku ou talamonu atu moe fakalotolahi ki he kau ta'u faka'osi kotoa pe 'oe 2020. Fakatauange ke tau hoko ko ha falemaama 'o fakaholosio'anga he fonua kotoa pe te tau fou ai. Fakatauange ke ne fakapulupulu'aki kimoutolu 'ene kelesi koe'uhi ko ho'o mou ngaahi taumu'a ki he kaha'u. Tauange pea moe 'Eiki kene taka ofi atu 'o ne fai pe ho mou tataki, lolotonga 'etau mavae.

Fakamalo atu ki he matu'a moe kau tauhi fanau. 'Oku hounga 'a ho'o mou poupou moe tali fatongia kotoa pe na'a mou fuesia mei 'api. 'Oku mau polepole mo mau fietangata he 'aho ni, koe'uhi koe to'o fatongia poto na'a mou fakahoko.

ko 'eku tatau ee kau foki au! he kuo lava hoku fatongia!. Kau kalo ange au ki he 'Esi 'o Salote Isa na'a ngalo 'ae Kolotau ko Hule, 'o tali fekau mai kiate koe.

'Ofa lahi atu kiate kimoutolu hono kotoa pe.



Sevaniti Faifatongia:

Viliani Lolotakai Ngaluafe

Leveleva e malanga kau tatau atu.

CLASS OF COVID-19

By: Joshua Manu

2020...the year that was meant to be our year. The year that was supposed to be filled with memories of being at Wesley College for our final high school year ...2020

The beginning of this year was running smoothly then the Covid 19 pandemic hit us like Steve Matai hitting his opponents. We were set and ready to have an awesome year with the start of Polyfest and also the pre-season of rugby underway; however, the shock of Covid19 meant that a lot of significant events were going to be cancelled which would affect the year 13 student body as a whole. So, what is Covid-19?

Covid 19 is a Coronavirus; a large and diverse family of viruses that include viruses known to cause illness in animals. It has infected over 18 million people and has a death toll of over 900k. In New Zealand, Covid 19 was taken very seriously by the government, as they acted quickly to cancel many events that were about to take place because they did not want to risk the virus spreading. Although the action taken by our government was for our own good. It caused our schools to close down early leaving the year 13 students, in particular, out in the cold.

Beginning on 25 March, the Alert Level was moved to Level 4, putting the country into a nationwide lockdown causing schools to close down. This lasted for over 6 weeks including the 2 weeks of holiday we had in between term 1 and 2. During the lockdown period, we were instructed to stay within the boundaries of our own families which we called our 'bubble'. My bubble consisted of seven of my family members including me. Throughout this time I was faced with the challenge to look after my younger siblings while my mother went to work as a nurse. I found it quite difficult to watch my mother go out to work every day considering the effect of coronavirus and what could happen. But where there were trials, there were also blessings.

In contrast, this time of lockdown was very important to me because I got to spend more time with my loved ones, and also I was able to get closer with God. Many of the boys used this period of time to catch up on training and focusing on the goals that they have set for themselves. As the lockdown followed through we all had individual



Isaiah 26:20

“Go, my people, enter your rooms and shut the doors behind you; hide yourselves for a little while until his wrath has passed by.”

online classes and zoom sessions with specific subjects and teachers which were there to help us complete any unfinished assessments, but it was not easy. I found it hard to get my work done and attend the zoom sessions because I was always distracted by video games or watching my younger siblings. Overall the online learning process was not quite useful to me because it's difficult for me to learn when there are no teachers to stop me from being distracted. This has taught me that I need to be more disciplined when it comes to completing my work.

Polyfest is one of the most important events that Wesley College participates in. We are known to have one of the best Tongan groups in Auckland and we were all looking forward to this, even non-Tongan students joined the



Tongan Group 2019

group. When we started to practice for our performance the Coronavirus started to make its way out of China into other countries like Italy and the United States. Initially, we thought nothing of it as we have not experienced a pandemic as devastating as this one. All mass events that were in progress were cancelled. This was very disappointing for us given the fact that we had put all our time and effort into perfecting the way we performed our cultural dance - from the way we spin the bat, to the way we smile. Furthermore, the cancellation of Polyfest also had a significant impact on our families because they had spent a lot of time preparing costumes and also some of them coming in every practice to sing and bring in meals for us. Reggie Williams, one of my year 13 peers stated that when he first started at Wesley college this year he was very excited to participate in Polyfest as he had heard a lot of stories about how fun and heartwarming it is. For Reggie, this opportunity is now lost. He will not get the chance to perform at Polyfest - another victim of this Pandemic.

Returning to school post lockdown was a challenge. Many students contemplated whether to come back or not but for me, something in my head was telling me to return so I did. For Junior Toaisi, 1st XV Captain, he was keen to return to school because of the rugby season that was



Wesley leavers 2020

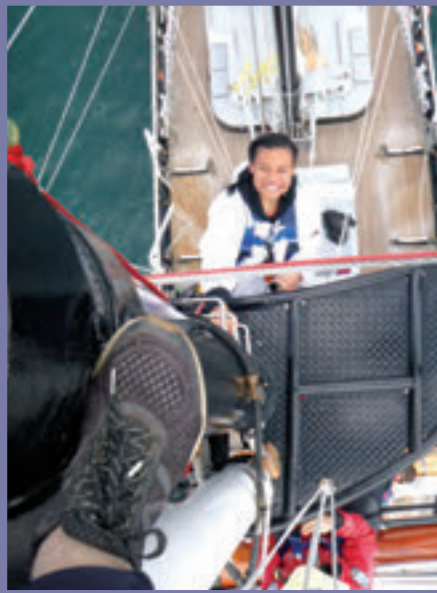
underway. A lot of things had changed in the school environment especially in the morning chapel; many of the seats were empty. The school's spirit was somewhat disorientated. This could be attributed to all the lost opportunities and all those main events that we were all looking forward to such as sports and polyfest. The school environment was different in a way that was not from a physical perspective but from within the spiritual and mental views.

I hope from this experience we can use it to motivate us throughout the rest of our time here at Wesley College to accomplish our goals and aspirations, not only for us, but for our families and our futures that are yet to come. An example of someone who persevered through this pandemic and inspired people while doing it is a past student, Tupou Va'ai. He managed to gain a position in the 2020 All Blacks and his story gives us hope that anything is possible through hard work and Christ even when there's a deadly virus going out for our futures. What I want for the school is for everyone to enjoy their time here while it lasts because what I have learnt for the year 2020 is that time can vanish literally within a blink of an eye.

Who would have anticipated what this year had in store for us? Although things didn't go as planned for us this year, I'd like to think that it's brought us closer as a school considering what we went through together. I believe that we have set a good example for the up and coming leaders of Wesley College and the next.

**“What the future holds
for us is unknown but
through hard work,
dedication, and prayer”
- Joshua Manu**

(design, layout and written by Joshua Manu)



SPIRIT OF ADVENTURE



On October the 4th 2020 I was fortunate enough to sail aboard Spirit of New Zealand as part of the Spirit of Adventure Trust as a trainee on Voyage 805. It was a blessing and a rewarding experience for me and I am very grateful for the opportunity.

During the voyage I learned many new skills such as putting up the sails for each station, baking food with limited resources, and how to tie proper knots for the boat.

Every day we had the responsibility of cleaning the boat and helping to prepare the meals. This happened in rotations of groups - if your group was special for the day, you were on dishes! This helped me to bond with the others on the boat and helped create lifelong friendships.

Each morning started at 6am with jumping straight into the water for a quick swim - I was always the last to get in! - after that we showered quickly and then ate breakfast. We had colours on the aft deck that were numbered - our numbers signified which groups we would be in for activities and training. At the beginning of each morning the weather for the day was read out and the flag would be raised. Then the captain would tell us what we would be doing that day.

“One of my best experiences was having the chance to swim with the dolphins”

One of my best experiences was having the chance to swim with the dolphins.

The evenings were my favourite part of the day. Every afternoon we had a de-brief right before dinner, where we would recount our day and do 'warm and fuzzy' where we say a positive thing about someone else on the voyage. After dinner we had activities such as a riff-off and mini Olympics. After that it was off to bed unless you were on night watch.

Night watch is when two people from a group make sure that the boat is safe during the night. This means they must keep an eye on the depth of the water and the changing winds as well as make regular rounds around the boat every 20 minutes. Two people are always on watch for at least 2 hours, and then switch until the sun rises again and we number off.

For these ten days we did a variety of activities on the ocean and on land. This is where I learnt most of my leadership skills. We all had to learn how to work together to raise the sails and steer the boat as on the last day of voyage we would have to sail back home ourselves without any help from the crew.

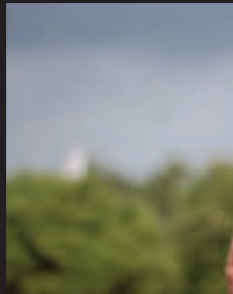
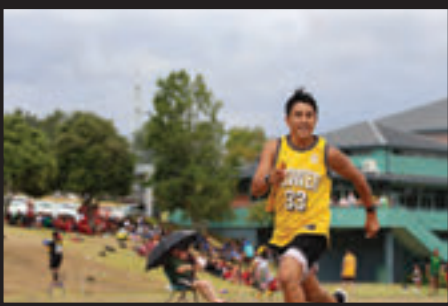
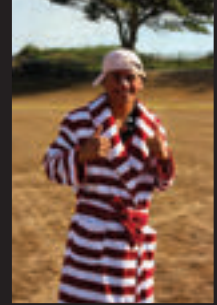
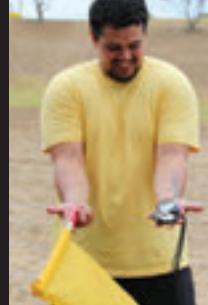
The Spirit of Adventure has taught me a lot of things that I would never have learned or experienced otherwise. The views were always so beautiful - except maybe in the toilet - I was able to make many new friends and experience life on the sea. My goal going into the Spirit of Adventure was to learn to swim. By the end of the voyage I am happy to say I am capable of swimming!

The Spirit of Adventure is an incredible opportunity for those who want to try it out ! Don't miss out on this once in a lifetime opportunity to experience something new and to step out of your comfort zone.

BY VAI AHOLELEI - YEAR 13



inter-
ATHL
School
Stanton





-house LETICS

Simmonds

Winstone



inter-house swimming



WINNERS OF THE FREESTYLE



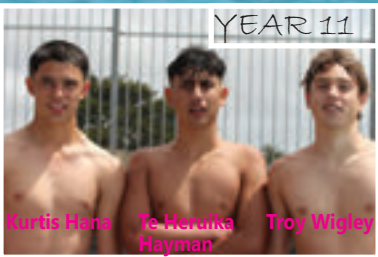
YEAR 13

Blake Ngamu Mackley Amanani Vercoe-Aoia Junior Tosini



JUNIOR

Repeka Navunicagi Sariyah Paitai Suana Bournee



YEAR 11

Kurtis Hana Te Heruika Hayman Troy Wigley



YEAR 12

Keana Carson-Walker Mele Tu'ifua Fili Fono



JUNIOR

Ruvani Lacanivalu Reon Bidmead Paula Tafea





RESULTS

Participants
 Event Placings and Finals
 Relay and 40 Man
 TOTAL
 PLACING

Stanton
 59
 356
 65
 480
 1ST

Simmonds
 49
 248
 65
 362
 2ND

Winstone
 62
 228
 60
 350
 3RD

School
 47
 150
 60
 257
 4TH



NETBALL



Netball Year 9

Back Row: Tracey Nansen, Ana Adams, Legacy Otuhiva, Petilisa Mafi, Miss L Jones (Coach)
 Front Row: Caprice Rama, Graecyn Teiho, Rosie Ligavatu, Angel Greener, Shyah Davis



Netball Mixed

Back Row: Gloria Amituanai, Victoria Sili, Valu Mafi
 2nd Row: Mr Siosia Pole (Coach), Nunia Turagabeci, Iwa Chowdhury, Margaret Lolohea Saiti, Lute Vaeno, Mr Samuela Siliasau (Coach)
 Front Row: Koliniasi Hafoka, Amaani Vercoe-Aoina, Fatongia Tali'ai, Inoke Vosalevu, Kimi Folaumoeloa



Netball Premier Team

Back Row: Hamiora Ngaheu, Phoebe Nasila, Michelle Ducivaki
 2nd Row: Miss L Jones (Manager), Ngaio Kirkwood, Repeka Navunicagi, Seini Vatuwaliwali, Suana Bourne, Miss D Pole (Coach)
 Front Row: Sulu Ratu, Melelua Tutuila, Mercedz Teiho, Spring Lily Peri, Carolyne Ofa



Netball Year 10

Back Row: Miss L Jones (Coach), Kalisi Fisiiahi, Samara Poland, Telika Tataua, Lauraly Taia, Genevieve Taepa-Kihi
 Front Row: Roine Vaka, Makereta Ratu, Camryn Te Puia-Afoa, Mele Taupaki, Gypsy Poland



netball team's trip to Wero Water Park

On Tuesday 17th November we were lucky enough to take all our Netball teams on a Netball Break up Trip to WERO Water Park in Manukau.

What an awesome experience for us all.

There were some very brave children and adults who faced their fear of water and every single one of us participated.

Firstly the guides taught us how to safely cross a river, we then all tried to put into action what we were taught, some of

us failed but we all got back up again and gave it another go.

The 2nd part of the session everyone was expected to jump into the raging rapids to show that we could all follow instructions on how to come through the other end.

And lastly we all got to fight the mighty rapids by white water rafting, most of us got to go around 2-3 times.

Lots of rafts capsized and bodies were flying out but we all demonstrated our awesome survival

skills and made it out safely.

Lastly every raft got to experience the final steep rapid, what an adrenalin rush!

Wesley college netball accepted the WERO (challenge) and conquered it!

It was a great way to celebrate a funny year for sports especially with our netball season being cut short.

Here's to many more fun times in 2021!

Mrs Leticia Jones



premier netball

Training started in February with morning fitness sessions in collaboration with the rugby girls. Exercising from dark until sun rise was an awesome way to start the day. During the first lock down the team continued with their fitness and Coach Mrs Pole had to adapt to coaching netball online, setting fitness and skill activities that could be actioned at home.

With UNISS 2020 cancelled for 2020, the decision was made to select Year 9-11 to replace our leavers from 2019. The team welcomed Year 9's Suana Bourne, Phoebe Nasila, Repeka Nuvunicagi; Year 10 Seini Vatuwaliwali and rugby convert Year 11 Michelle Ducivaki.

Games eventually got under way after what seemed months of training. We hosted a pre-season match with Pukekohe High school which was awesome. The Counties Manukau Secondary School Competition held at the Bruce Pullman indoor arena provided much needed game time and a chance to test new combinations.

Unlike many sports this year, Netball were fortunate enough to have game time this year, and although we were disappointed that the season was cut short by the second lock-down, we are forever grateful for the opportunity to compete and represent the Crest on the netball court.

We farewell two stalwarts co-captains Mercedz Teiho and Melelua Tutuila who have played netball for Wesley



College for the past 5 years. We thank you for your support and leadership and wish you all the best for the future.

We'd like to thank manager Mrs Jones for all your help sourcing kit and your administration. We look forward to a new season and UNISS 2021. God Bless.

WESLEY PREMIER NETBALL: *Mercedz Teiho, Melelua Tutuila, Spring Lily Peri, Hamiora Ngaheu, Sulu Ratu, Michelle Ducivaki, Carolyne Ofa, Seini Vatuwaliwali, Ngaio Kirkwood, Phoebe Nasila, Repeka Navunicagi and Suana Bourne. Manager: Mrs L Jones. Coach: Mrs D Pole.*

netball - Year 10





2020 saw the team reunite to represent Wesley College at the Counties Secondary Schools' Competition at the Bruce Pulman sports complex in Papakura.

We welcomed new coach Mrs Ite Cammock and manager Mrs Jones. Our team included Makereta, Cassidy, Camryn, Genevieve, Roine, Loloahi, Mele T, Kalisi, Telika, Samara, Gypsy and Lauraly.

Mrs Pole entered our team in the Senior B section to gain more experience playing at senior level as 2020 would be a short season due to the lock down. We had some tough games (4 games) but never gave up and learned more about the game that will prepare us for a full season in 2021.

We would like to thank Mrs Ite Cammock for your time, effort and never ending encouragement. We'd

like to thank Mrs Jones for organisation of resources and chocolate for player of the day. We'd also like to extend a thank you to our Year 10 brothers who provided opposition in 'home' games whilst we waited for 3 weeks to see if our season had been cancelled post second lockdown. Perhaps we will see a mixed or boys netball team in 2021.

Vinaka, Malo 'aupito, fakafetai, fa'afetai thank you and Kia ora.

YEAR 10 NETBALL 2020



netball - Year 9

2020 saw the return of a Year 9 Netball team. 2019 saw the first ever exclusive Year 9 Netball team and it was great to see the trend continue.

The Year 9 team: Caprice, Ana, Tracey, Rosie, Graecyn, Legacy, Peti, Angel, Tamaya and Shyah.

We welcomed old student Terina Wallace as coach and Mrs Jones as our manager. Although the season was short, we enjoyed some great competition at the Bruce Pulman

Sports complex competing in the Counties Secondary School Netball Competition. Joining and representing Wesley College in sport was also an opportunity to not only learn new skills but connect with our peers and students from other year levels. We often trained with the Year 10 and Premier Girls Netball teams. We also played the Under 15 Boys Rugby team when our competition was paused due to the second lock down.

We'd like to thank Terina for her knowledge and enthusiasm for netball

and our progress, not to mention running up and down to court during our games shouting support and tips. Thank you to Mrs Jones for driving, organisation and bearer of chocolate for player of the day. We hope to see the dynamic duo again in 2021. We look forward to a full netball season in 2021 and wish everyone a Merry Christmas and Happy New Year.

God Bless.

Mrs Desiree Pole



netball 2020 report

For its many challenges, 2020 saw, for the first time, four Wesley College Netball teams: Year 9 girls, Year 10 girls, Senior Mixed Netball and Premier Netball - approximately 50 students.

As an old student it was great to see the rise in popularity of the sport and to see more of our young people engaging in a health promoting activity. Training started in February with morning fitness sessions which then transformed into online training sessions during the first lockdown.

In Term 2 we returned to weekly trainings and finally in Term 3, all four teams were able to play their first official game at the Burce Pulman Sports complex in Papakura. It was awesome to see Wesley College with a team in every round.

When all girl's teams had played their games, they met in the indoor complex

to cheer on our mighty Mixed Netball team who played in the final round each week. As Netball is a 'non contact' sport, it is one of the few sports where Wesley girls and boys can play alongside each other. It was always an exciting and often rowdy finish to the night.

The second lockdown halted play and for 3 weeks post lock down, the teams trained with each other while they awaited the outcome and ultimate cancelling of their competition. A mixed season that had many highs. The only lows were attributed to Covid-19 and we are acutely aware of how fortunate we were to have game time when so many sports missed out completely.

Many of our players have joined Netball for the first time and this is made possible because Wesley College has provided the opportunity. I would like to thank all those who made it possible for our Wesley College kids to play by

voluntary coaching and management, provision of uniforms and sometimes footwear, transport and the cooked meal that we arrived to after each night of playing. All these acts (and more) mean that our tamariki are involved and are included which not only has an effect on the physical well being, but also their overall health.

I'd like to thank Sports Co-ordinator Mack Cammack for his support in sports equipment, uniforms, organising transport and meals, to the school kitchen for feeding famished netball players, to our coaches Ite Cammack, Terina Wallace, Siosua Pole and Samuela Siliasau and of course our manager Mrs Leticia Jones. Your time and dedication makes all this possible. We look forward to the 2021 Netball season and the return of the Upper North Island Secondary School Competition.

**Fakaau lahi
Mrs Desiree Pole
TIC Wesley College Netball**



BASKETBALL



Basketball Senior A Team

Back Row: Kenneth Samuel
 2nd Row: Miss Ngatia Vaike (Coach), AJ Akana, Leka Manase (Manager), Joeli Bogitini, Tavake Poese, Mr M Commock (Coach)
 Front Row: Sione Teutau, Penitusi Hafoka, Amaani Vercoe-Aoina, Donny Afimeimounga, Sepeti Kailea



Basketball U15 Team A

Back Row: D'Artagnan Faitala, George Taeloa, Joey Taumateine, Benjamin Ofa, Joshua Kata, Mr Imraz Sahib (Coach)
 Front Row: Falo Fifita, Layson Paitai, Joseph Afimeimounga, Quaylin Tokarahi, Kelepi Falekaono



Basketball Junior B Team

Back Row: Rev Ali'itasi Salesa, Demi Maile, Victor Field, Ben Tameifuna, Masi Hausia, Donny Afimeimounga
 Front Row: Seth Kirisome, Adam February, Zanol Heke, Robert Toma-Lemalu, Peila Filivao



Basketball Girls Team

Back Row: Suana Bourne, Pelenaise Toluta'u, Rosie Ligavatu
 2nd Row: Sulu Ratu, Carolyne Ofa, Margaret Lolohea Saiti, Melelua Tutuila, Donny Afimeimounga (Coach)
 Front Row: Morgan-Belle Taufa, Valu Mafi, Michelle Ducivaki, Maria Aholelei, Fatongia Taliai

JUNIOR TAG TEAMS



Junior Boys Tag Team

Back Row: Nau Talamai, Oscar 'Aloua, David Kama, Kauri Makiha, Monty Anitoni
 2nd Row: Lenn Esera, Christian Paea, AJ Nicholas, Emmanuel Letoa Lee-Hang, Miss N Bhana (Coach)
 Front Row: Ernest Johansson, Rico Taepa Kihī, Romatt Wichman-Rairoa, Kurtis Hana, Luteru Luteru Faalogo



Junior Girls Tag Team

Back Row: Leitia Vaka, Kalisi Fisiiahi, Maria Aholelei, Roine Vaka, Valu Mafi
 2nd Row: Jd Folaumoeloa, Camryn Gabriel, Telika Tataua, Christine Koroi, Taniela Mapusua-Lotaki, Miss N Bhana (Coach)
 Front Row: Lauraly Taia, Michelle Ducivaki, Margaret Lolohea Saiti, Mia Lataimaumi, Genevieve Taepa-Kihī

LAWN BOWLS



Lawn Bowls

Back Row: Siosiu Tu'uta, Mrs D Pole (Coach), Vili Kuli
 Front Row: Amaani Vercoe-Aoina, Uhila Manase, Kimi Folaumoeloa, Sam Funaki, Koliniasi Hafoka

March 2020 saw the re-introduction of the mighty Lawn Bowls team.

Team members included Leka, Blake, Edward, Koli, Sam and Captain Kimiora. After 1-2 practices and learning the basic rules, the team set off for the 2020 Auckland Secondary Schools Senior Lawn Bowls Tournament. With guidance from Sports Co-ordinator Brandon and encouraging words from Mrs Pole the team broke away into three pairs: Koli and Sam (technical and calculated risk takers), Blake and Edward (dynamic drivers & smashers) and Leka and Kimi (The orators). With each pair's characteristic approach to the game, the Wesley College Lawn Bowls team added that special flava to the tournament. Kimi and Leka enjoyed telling stories to their opponents and translating their names into Tongan, and although



Edward and Blake had precise aim, they could not resist the urge to not only drive their opponents off the green, but also the white and their own bowls. Our most successful pair - Koli and Sam demonstrated a patient and technical approach to the game.

Thank you to Brandon for borrowing the Lawn Bowls from various Franklin Lawn Bowls clubs and thank you to Mrs Pole for driving and buying fish'n chips.





Girls Rugby Camp

For the first time in Wesley College Rugby History the Girls Rugby Team decided to start this year with a Camp.

After the first Covid lockdown it was decided by the Coaches and Management to have a Camp to get our team together and put down some roots for this years' competition.

Unfortunately, the Competition never took off the ground with another round of Covid lockdown but nevertheless we persevered and carried on with what was left of the season.

The Camp was a bit of an eye opener for the girls who have never really had a camp for Rugby before.

The Camp was held in the beginning of the 2 term Holidays.

There were 22 girls who attended camp.



Highlights of Camp

Guest Trainers: Mr. Shaun Atamu from Counties Rugby, Mr. Siosuia Pole Head Coach for Patumahoe Rugby Premiers, guest Speakers Langi and Foekina Veainu and Mrs. Desiree Pole for the Aerobics/Dance sessions

Visit to Clevedon Reserve (Team Stairway session)

3 Pines Run

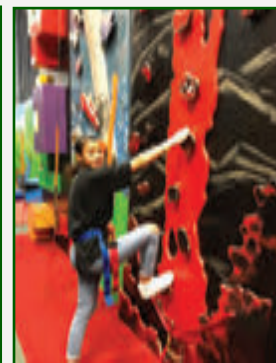
Massey Pool Session

Dress up Theme Night (W) – Margaret Manase dressed as Whoopee cushion.

Rock Climbing

Girls Rugby coach Ms. Nikki Bhana and Team Manager Mrs. Natalie Faitala organised and ran the program and Mr D Faitala and Xavier Faitala were in charge of camp catering.

Girls Rugby Management and Coaches: Mrs. Natalie Faitala, Ms. Nikki Bhana, Mr. David Faitala.



GIRLS OPEN 7's RUGBY 2020

With the Girl's 15 aside Rugby season cancelled due to the worldwide COVID-19 pandemic we were keen to enjoy what we could of the Rugby 7's season. Many of our players were unavailable due to other commitments but we forged ahead with the small number of players we had. Many of our junior girls had to step up to fill positions in the Open team. Our team had players from each year level from Year 9 through to Year 12.

The first fixture we had to prepare for was the **Counties-Manukau**

Secondary Schools 7's which was the qualifier for Condor 7's National Secondary School Championship. It was a huge challenge for the Girls as in order to get through they had to win, whereas for the Open Boys' teams both the 1st and 2nd placed teams would qualify for Condor 7's.

Our team went to the finals after playing Waiuku 46-0, Manurewa Green 17-0 and Wesley Black 50-7. The cross-over final game was against Manurewa Gold. It was a tough fought close encounter and Wesley managed to edge out the

opposition by a conversion winning 14-12.

Our **Condor 7's** campaign fell during a very challenging time of year with exams and both TAG and Touch Rugby seasons in full swing. We managed to keep our team in training and made our preparations for the National tournament. The pool we ended up in was of very high quality and we only won 1 game in pool play. We had more luck in cross-over play where all our scores were very close.



The Open Girls results for the Condor 7's tournament are:

v Cambridge High School	LOSS	10-27
v Manukura	LOSS	0-32
v Kerikeri High School	LOSS	0-12
v Waitakere College	WIN	19-10
v Auckland Girls Grammar School	LOSS	17-21
v Westlake Girls High School	WIN	20-15
v Sacred Heart Hamilton	LOSS	7-14

A huge thank you to the players for their commitment to the team, for the coaches Ms Nikki Bhana and Mr

David Faitala for all their time and efforts for Girl's Rugby throughout the year and also to our parents and

families for their support over the 7's season.

Mrs Natalie Faitala
Open Girls 7's Team Manager

WORLD SCHOOL SEVENS AOTEAROA PRESENTED BY G.J. Gardner 2008	
NZ CAVALIERS GIRLS TEAM	
1 CHEYANNE BUTLER	11 MONICK SAMTA
2 ELIZABETH DUNN	12 SOLEEN THORNTON
3 HANNAH CONNOR	13 ANJIE TURNER
4 CLAREMONT TRUMP	14 ANTOINETTE BEECHY
5 JESSICA POLLOCK	15 TANZAN ALI
6 LEITITIA VAKA	16 TRACY TALLMAN
7 WEA PILLAYARAJU	17 MELISSA
8 WEA PILLAYARAJU	18 JESSICA LARSEN-BALCH

WORLD SCHOOL SEVENS AOTEAROA PRESENTED BY G.J. Gardner 2008	
NZ NIUE FITI PUA GIRLS	
1 ALAFINA KAMARANGI	11 NEVEAH ORMSBY
2 JESSICA ANDREWS AL JAMES	12 SHARONNY WAIWA BARBARAN
3 WAIWA ANDREWS JAMES	13 WAIWA ELIZABETH KAPUA
4 SHARONNY WAIWA BARBARAN	14 JESSICA ANDREWS AL JAMES
5 WAIWA ELIZABETH KAPUA	15 WAIWA ANDREWS JAMES
6 SHARONNY WAIWA BARBARAN	16 NEVEAH ORMSBY
7 WAIWA ANDREWS AL JAMES	17 WAIWA ELIZABETH KAPUA
8 WAIWA ANDREWS JAMES	18 SHARONNY WAIWA BARBARAN
9 NEVEAH ORMSBY	19 WAIWA ELIZABETH KAPUA
10 SHARONNY WAIWA BARBARAN	20 WAIWA ANDREWS AL JAMES

WORLD SCHOOL SEVENS AOTEAROA PRESENTED BY G.J. Gardner 2008	
NZ FIJIAN BARBARIAN GIRLS TEAM	
1 LORNA TUBAKIANG	11 SHARONNY WAIWA BARBARAN
2 TRACY JONES	12 WAIWA ELIZABETH KAPUA
3 TRACY JONES	13 WAIWA ANDREWS AL JAMES
4 LORNA TUBAKIANG	14 SHARONNY WAIWA BARBARAN
5 SHARONNY WAIWA BARBARAN	15 WAIWA ELIZABETH KAPUA
6 WAIWA ELIZABETH KAPUA	16 WAIWA ANDREWS AL JAMES
7 WAIWA ANDREWS AL JAMES	17 LORNA TUBAKIANG
8 SHARONNY WAIWA BARBARAN	18 TRACY JONES
9 WAIWA ELIZABETH KAPUA	19 LORNA TUBAKIANG
10 WAIWA ANDREWS AL JAMES	20 SHARONNY WAIWA BARBARAN

WORLD SCHOOL SEVENS AOTEAROA PRESENTED BY G.J. Gardner 2008	
NZ FIJIAN BARBARIAN BOYS TEAM	
1 MICHAEL	11 JEREMY
2 MICHAEL	12 JEREMY
3 MICHAEL	13 JEREMY
4 MICHAEL	14 JEREMY
5 MICHAEL	15 JEREMY
6 MICHAEL	16 JEREMY
7 MICHAEL	17 JEREMY
8 MICHAEL	18 JEREMY
9 MICHAEL	19 JEREMY
10 MICHAEL	20 JEREMY

WESLEY REPRESENTATIVES IN WORLD SECONDARY SEVENS

The tournament was hosted at the Pakuranga Rugby Club on the 19th of December 2020.

Worlds Secondary Schools Sevens saw Wesley well represented by the following students:

NZ Cavaliers Girls – Leititia Vaka, Valu Mafi

Niue Fiti Pua – Neveah Ormsby

NZ Fijian Barbarians Girls – Sulu Ratu, Michelle Ducivaki

NZ Fijian Barbarians Boys – Junior Toaisi

NZ Fijian Barbarian Girls – Silver Medal Winners

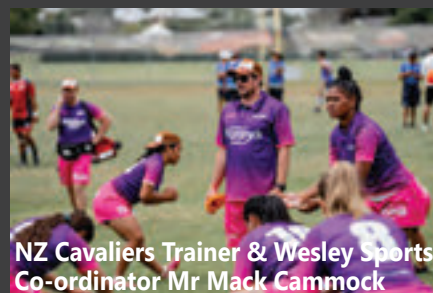
NZ Cavaliers Girls – Plate Final Winners

Niue Fiti Pua – Shield Final Winners

Special mention of **Leititia Vaka** who was named in the World's Secondary Schools Tournament Team.



Fiji Girls Runners-Up



NZ Cavaliers Trainer & Wesley Sports Co-ordinator Mr Mack Cammock



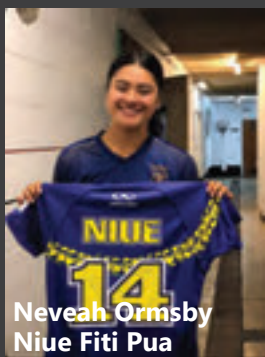
Leititia & Valu NZ Cavaliers



Wesley College Reps at the World 7's



NZ Fiji Team Featuring Year 13 Student Junior Toaisi



Neveah Ormsby Niue Fiti Pua



Year 12 Neveah Ormsby

BOYS OPEN 7's RUGBY



7 SEVENS



7's Rugby Girls

Back Row: Roine Vaka, Sulu Ratu, Michelle Ducivaki
 2nd Row: Mr D Faitala (Coach), Mercedz Teiho, Mele Tu'ifua, Miss N Bhana (Coach)
 Front Row: Mia Lataimaumi, Valu Mafi, Leititia Vaka, Margaret Lolohea Saiti, Nevaeh Ormsby



7's U15 Rugby

Back Row: Apisai Faiz, Seru Buke, Suli Pahulu, Warren-Tui Togatama, Thomas Setitaia
 2nd Row: Mr Siosua Pole (Coach), Ernest Johansson, Tarzan Tagoai, Viliami Fifita, Lenn Esera, Pita Kuli, Usaia Aria, Mr Robert Short (Coach)
 Front Row: Benjamin Ofa, Zach Baleicakau, David Kama, Kurtis Hana, Sio Palusa, Joey Taumateine, Joseph Afimeimounga



7's Rugby Boys

Back Row: Edward Honemau, Joeli Bogitini, Stanley Tupou Fosita, Isileli Taimikovi, Inoke Vosalevu
 2nd Row: Sima Tau, Rihari Wilson, Amaani Vercoe-Aoia, Sione Tomu, Emyr Graham, Vita Tomu, Siosua Tu'uta
 Front Row: Penitusi Hafoka, Nusi Mafi, Jope Ratu, Vili Kuli, Harry (Junior) Toaisi, Reginald Williams, Sepeti Kailea

GOAL: To represent Wesley College U15 Girls at Condor National Secondary School Sevens

In October we (our team) began training. Many of our players were new to the game. So new that we focused on how to pass the ball in

the first few sessions. With a very experienced coaching team, Under 18 team members Mia and Sulu in support and an experienced captain in

Michelle Ducivaki, the team started the season with a large dose of optimism and God's grace.

Counties Manukau Secondary Schools Sevens Competition.

needed the game time. Manager Mrs Pole had hoped CMS would create an Under 15 Girls competition- alas it wasn't to be. With the notification that our year 9 players would not be allowed to play in the under 18 section (a few days before), we were blessed with 3 year 13 girls who accepted the challenge to become a part of the team! Thanks to Mercedz Teiho, Madeline Nansen and Melelua Tutuila for coming through last minute to support their younger peers. Former 7's players themselves, they provided

support and shoulders for our younger ones to stand on in their first tournament. The team came second in their pool to qualify for a semi final against the Wesley College Under 18 Girls. Although we had a great start with captain Michelle Ducivaki scoring the first try of the match. The Under 18 girls came through with their experience and physical presence and won the semi-final convincingly. The Wesley Under 18 girls would go on to become the 2020 CMS Sevens champions. Our team played for 3rd and 4th against Waiuku College Under 18. It was perhaps the greatest game of the day as they team played a similar style. The whole team pulled together to provide some great opportunities to our speedsters to secure the points between the sticks for our captain to convert. Our under 15 girls team (plus 3 Year 13's) placed third by a converted try. A great result for our first competition.



Following the suit of Manurewa Under 15 Girls, we entered the Counties Manukau Secondary School 7's competition (the under 18 section). Although we knew that it was a playing above our age grade we knew we

support and shoulders for our younger ones to stand on in their first tournament. The team came second in their pool to qualify for a semi final against the Wesley College Under 18 Girls. Although we had a great start

Tournament 1 Team: Michelle (Capt), Suana, Seini, Lauraly, Cassidy, Telika, Makereta, Rosie, Kalisi, Mercedz, Melelua and Madeline.

Pasifika Aotearoa Cup Sevens Festival (DEBUT)

Excited with the prospect of playing in our first under 15's competition and the playing debut for Ngaio, Mele Taupaki and Loloahi. The team were focused on improving their sevens skills and gaining more experience. We also welcomed local year 8 players Jasmie Sa and Ffion Penney from Karaka School and Luella Taupaki from Pukekohe Int. Without a sevens program at their respective schools, the girls jumped on the opportunity to learn from a great coaching staff and play in a supportive atmosphere. Their skill level, positive attitude and sheer gumption added to our team atmosphere and outlook. If these girls can do it- we can do it too! PAC 7's was an awesome tournament



Year 8's could take the field. Both Jazz and Luella had strong games. Jazz with her compelling defense and Luella with those Taupaki try scoring genes, the girls showed their prowess on the field. PAC provided much needed field time in a positive and empowering environment. The team was ready for the next phase.

Tournament 2 Team: Michelle (Capt), Suana, Cassidy, Telika, Makereta, Rosie, Kalisi, Ngaio (debut), Loloahi (debut), Mele Taupaki (debut), Luella Taupaki (debut) and Jasmine Sa (debut). Injured-Seini (fractured foot playing tiggly).

for many reasons but to mention a few- the team actioned team plays and defense systems, played teams who would be at Condor 7's and our



Condor 7's National Secondary School Tournament (DEBUT)

On the night after PAC 7's, coach DQ sent through a 3 week training plan to a very sunburnt manager Mrs Pole. Motivated by the promising play from PAC, the management team were focused and excited for the big show-Condor 7's. It



would be the school's first appearance in the under 15 girls section at national level. An amazing feat considering our student roll and that the college started accepting Year 9 and Year 10 girls in 2016. The importance of the occasion was clear to all in our team and felt honored that we could make history in 2020. Part of our preparation was clearing 3 players to play the NZRU as they were under the age of 14 on the 1st of January. Thanks to Mr Loz Lawrence and Dr Brian Evans who conducted the technical assessments, all 3 players (Rosie, Milise and Ffion) were cleared to play. On the eve of the tournament we lost two players: Mele Taupaki to illness and Ffion Penney. Condors stood by their ruling to not allow composite team in the competition. Fortunately they had changed a ruling on allowing players from Under 18 teams to play for their under 15 teams. Year 9 Sariyah Paitai and Year 10 Ofa Tuifua, who had already played in the under 18 section of Condors, joined the WTC under 15 girls to complete the roster.

Jersey presentation. After a full day in camp walking through moves, goal setting, theme selecting and chant creating, we ended the day with a jersey



presentation. We welcomed Black Fern 15's, 7's rep and Counties Manukau 7's captain Hazel Tubic, who took time away from her own Hauraki Plains U15 girls team to travel to our school dining room, to present out jerseys to the team. She offered advice and praise to the girls from her region. A Te Kauwhata native, Hazel encouraged the girls to keep going and to one day present their jersey to the school.

Day 1 Condors: After finding ourselves in a pool of 6 teams (unheard of-but hey... it's 2020), we played 4 games on day 1. We lost two games to MAGS and Avondale College and won two against Cullinane College and

Long Bay College. On Sunday morning we would play our final pool game against Sacred Heart Girls Hamilton-the team who took down HGHS in their regional. We returned to school to a Wesley Lasagna by Wesley kitchen staff. After eating our plates dry the girls attended a recovery pool session led by van driver Mr Pole. We slept well.

Day 2 Condors: Challenge accepted!! After a very physical game on field 1, the team found themselves 4th in the pool. We had qualified for the Bowl quarter final. With a 1 hour turn around we played KeriKeri going down 15-17. Our team finished approx 24 in New Zealand. Although the team was disappointed, we knew we had achieved.

In summary we would like to take this time to acknowledge our management team: Coaches Mr David Qaranivalu, Mr Tony Alatini, Mr Samuela Siliassau and manager Mrs Desiree Pole. The time and effort and differing expertise and skills that were infused into the team made for a smooth 2.5 month preparation for a national tournament. A lot of timetabling, supportive spouses and children allowed our management

team to do what we love. God is good.

To our families and friends who supported their girls to take a chance on this dream - thank you for your trust and investment.

To BAINS RASIGA - THANK YOU!! We loved and valued your



support and look forward to future endeavors. Vinaka.

To our captain Michelle Ducivaki. Thanks for always leading through action. Your dedication on and off the field provided a constant level of expectation. We would like to acknowledge your award as MVP of the U15 girls 7's season and as well as your selection to the Under 18s Fiji Barbarians team who were runners up at the World School Sevens 2020. Vinaka Michelle Ducivaki.

Finally, thank you to our players for your willingness to take a risk and gift us your trust. In a year where nothing was guaranteed you still gave it a go. Not only did you show your commitment to trainings and playing-but you also showed commitment to your school work. You girls always brought laughter, positive attitude and willingness to give anything a go to all trainings. It is no surprise that each and everyone of you grew in skill level and in self confidence. We hope that you have enjoyed this years 7's campaign and will take not only knowledge of the game but skills and values that you can apply to other challenges you will face in the future. We hope to continue working with you all in the future as the management team are still buzzing over the rate of your progress which contributed to an awesome 2020 season. Please have a safe break, eat healthy and stay fit! Bring on 2021! Fakaau lahi, vinaka, Malo 'aupito, Fa'afetai, Fakafetai, Thank you and KIA ORA!

Tournament 3 Team: Michelle Ducivaki (Capt), Suana Bourne, Seini Vatualiwali, Cassidy Lemanu, Telika Tataua, Makereta Ratu, Rosie Ligavatu, Loloahi Siale, Kalisi Fisiiahi, Ngaio Kirkwood, Samara Poland (debut), Milise Tau (U15 debut), Sariyah Paitai (U15 debut) and Ofa Tutuila (U15 debut).

Mrs Desiree Pole

RUGBY

U15 BLACK

THE TEAM

FORWARDS: Soane Fehoko, Sekove Tuisuva, Tongia Laiseni, Chris Paea, Mosese Puafisi, Alex Alefosio, Sio Palusa, Falo Fifita, Joey Taumateine, Ben Ofa, Kelepi Falekaono, Kelepi Tupou, Apai Ma'u Hinkes, Joseph Afimeimounga

BACKS: David Cama, Zac Baleicakau, Dorian Lotaki, Junior Kava, Ernest Johansson, Rakai Tafiti, Lenn Esera, Apisai Faiz, Pita Kuli



U15 Black Rugby

Back Row: Christopher Paea, Rakai Tafiti, Pita Kuli, David Kama
3rd Row: Soane Fehoko, Benjamin Ofa, Alex Alefosio, Kelepi Falekaono, Mosese Puafisi
2nd Row: Chris Bean (Coach), Zach Baleicakau, Falo Fifita, Sio Palusa, Kelepi Tupou, Tongia Laiseni, Junior Kava, Alipate Fihaki (Manager)
Front Row: Apisai Faiz, Apai Ma'u Hinkes, Lenn Esera, Joseph Afimeimounga, Joey Taumateine, Sekove Tuisuva, Ernest Johansson

The year began with such promise and excitement with around 40 boys training and then trialling to be selected for the U15 Black team. From this group we selected our team to prepare for the Auckland U15s Open competition and the National U15s tournament to be held later in the year in Christchurch. Then COVID 19 reared its ugly head and impacted on our whole season which resulted in a fragmented Auckland competition before it was abandoned and in turn the cancellation of the National U15 tournament.

The lads selected for the U15 Black side were a mix of individual talent blended

with players still learning how to perform in their specific position with the coaches trying to knit this together within a team setting. Commitment by the players on and off the field was imperative if we were to achieve success.

The season began with little opportunity to get some quality training in place during the six-week lockdown however upon the boys return to school we quickly prepared for a pre-season fixture against Kelston BHS. The boys played well during in this game and we were in front 10-7 with ten minutes to go. In the end Kelston were better organised and fitter in the closing stages. By full-time this proved the

TOUCH RUGBY



Touch Junior Boys

Back Row: David Kama, AJ Nicholas, Kauri Makiha
2nd Row: Emmanuel Letoa Lee-Hang, Lenn Esera, Christian Paea, Ernest Johansson, Miss N Bhana (Coach)
Front Row: Inoke Vosalevu, Rico Taepa Kihii, Romatt Wichman-Rairoa, Kurtis Hana, Luteru Luteru Faalogo



Touch Junior Girls

Back Row: Lauraly Taia, Roine Vaka, Gypsy Poland
2nd Row: Telika Tataua, Angel Greener, Kalisi Fisiiahi, Miss N Bhana (Coach)
Front Row: Valu Mafi, Michelle Ducivaki, Genevieve Taepa-Kihii, Margaret Lolohea Saiti, Sara Unasa

difference as we let in two late tries to go down 17-10. Despite the result this was an encouraging performance.

With the COVID situation still a concern in the background the Auckland competition began with our first game against Kings College. In this tightly contested game both sides took the lead at different times. However, the Wesley boys outlasted Kings College to take a well deserved 15-10 win to begin our campaign. Unfortunately for us it was now leading into term break and as a result we lost valuable time together and momentum. On our return we prepared to play the two favourites in our pool in Sacred Heart College and De La Salle College. In both fixtures we could not stay with them from a competitive perspective however the boys played with spirit and passion in the Wesley jersey. We went down to Sacred Heart College 45-7 and De La Salle College 39-0.

Despite these two heavy losses the team was still up for it and looking forward to our next series of pool games against Westlake BHS, Kings College, St Kentigern College, Auckland Grammar and Tamaki College. Unfortunately, the next wave of COVID 19 saw all schools go into lockdown with immediate effect and as a result this led to the abandonment of the season due to the Auckland region not able to commence its rugby competition.

With our limited games and trainings, it showed us that we have some good lads coming through. The focus for the coaching staff was to prepare and develop these players for higher honours within our school system with the 1xv as the main target for them in 2021 or in 2022. This year did show how important it is that players take responsibility for their own fitness/training outside of our sessions if they wish to be better rounded players and have that competitive edge when they come across others in our region.

A big thank you to the players for all your hard work this year and the wonderful passion displayed when playing for the school. Thanks to our families for your support this year and for riding out the highs and lows of the season. Also thank you to Mr & Mrs Cama for supplying the half time oranges. It was a challenge when you consider the disrupted nature of our season, but we have appreciated your continued support. A special thank you Mr Fihaki as our team manager and to Mr Mitch Collins for giving up his time outside of his busy work schedule to coach the backs. Thanks also to the college staff from the hostel, maintenance, kitchen, laundry, teaching, office and the matrons for your help and support.

*Mr C W Bean
Co-Coach*

INDIVIDUAL MILESTONES

- Counties- Manukau U16's:**
- Apai Ma'u Hinkes
 - Dorian Lotaki

RESULTS

Pre-Season

- Kelston BHS 10-17 L

Auckland U15 Open

- Kings College 15-10 W
- Sacred Heart College 7-45 L
- De La Salle 0-39 L

Played 4, Won 1, Lost 3 Points for- 32, Points against- 111



U14 Black Rugby

- Back Row: Kasey Hagaitoa-Harrison, Mharsal Kaokao, Ishe Tuipala, Pita Cagimaivuna, Kalafi Molitika, Paula Tafea, Latu Feiloaki, Rua Kora
- 3rd Row: George Vakauta, Kaizer Tupou, Joseph Opetai Toby, Toutai Liu, Daniel Peni Vai, 'Ofa Nanovo
- 2nd Row: Victor Field, Andrew Tali, Haukinima (Tino) Vaka, Junior Collins, Zanol Heke, Tevita Taliai, Fale Uaine (Coach)
- Front Row: Dallan Tuatagaloa, Semu Unasa, Tarzan Tagoai (Vice-Captain), Suli Pahulu (Captain), Mani Finau, Saia Havea, Roko Rabici



U15 White Rugby

- Back Row: JP Otuhiwa, Kingston Tauhara-Clark, Akaripa Batiri, George Taeloa, Otahi Tauhara-Clark, Joshua Kata, Jordan Utupo, Kauri Makiha
- 3rd Row: Reon Bidmead, Viliami Fifita, Ruveni Lakanivalu, James Pole, Emmanuel Letoa Lee-Hang, Jacob Saki, Layson Paitai
- 2nd Row: Tufala, Tevita Feiloakitau, Osea Lumuni, Quaylin Tokarahi, Usaia Aria, Sola Vahai, Joseah Poese, Malcolm Faavela
- Front Row: Neddy Williams, Viliame Vave, Seru Buke, Warren-Tui Togiutama, Tusitala Kirisome, Peri Stephens, 'Anisi Ale

1st XV RUGBY GIRLS



Back Row: Michelle Ducivaki, Pehi Pahi, Taufa Tu'itavuki, Roine Vaka
 3rd Row: Trinity Tanga, Milise Tau, Valu Mafi, Suana Bourne, Tori Tanga
 2nd Row: Mr D Faitala (Coach), Sylvia Aholelei, Sariyah Paitai, 'Ofa Tuifua, Mercedz Teiho, Viena Toia, Fili Fono, Miss N Bhana (Coach)
 Front Row: Samsara Faitala, Margaret Lolohea Saiti, Madeline Nansen, Leititia Vaka, Mia Lataimaumi, Nevaeh Ormsby, Sulu Ratu



2ND XV

Back Row: Rico Taepa Kihī, Sima Tau, Sili Vaeno
 3rd Row: Viliame Tuisuva, Nela Lotaki, Saula Naiqara, Vita Tomu, Nau Talamai, Tavake Poese, Darryl Kereti
 2nd Row: Mr David Ryan (Coach), Peli Fotofili, Fasi Fehoko, Kamenieli Aria, Monty Anitoni, Donny Afimeimounga, Sifa Fekau, Victor Taumoepeau, Dr Brian Evans (Principal/Coach)
 Front Row: Amaani Vercoe-Aoina, Koliniasi Hafoka, Sione Teutau, Jd Folaumoeloa, Lua Finau, Nishi Afimeimounga, Aisea Fakauho, Ethan Apelu, Joeli Bogitini

3RD XV



Back Row: Pelekata Judd, Henry Tramayne, Oscar 'Aloua
 3rd Row: Gavin Sheppard (Manager), Sione Fono, Hame Ma'u Hinkes, Viliami Aholelei, Jayden Alene, Zane Otuhiva
 2nd Row: Siosia Pole (Coach), Luteru Luteru Faalogo, Tui Saumalu, Mone Fisiiahi, AJ Akana, N'Kastro Mortensen, Mr Robert Short (Coach)
 Front Row: Kimi Folaumoeloa, Andrew Small, TJ Ah-Sui, Tommy Tusiane, Hori Robertson, Stanley Liufau, Peni Nasavu

EX-WESLEY STUDENTS REPRESENTATIVE RUGBY 2020

PROVINCE	NPC MITRE 10 CUP
NORTHLAND	Coree Te Whata-Colley
NORTH HARBOUR	Karl Tu'inukuafe
AUCKLAND	Danny Tusitala, Jarred Adams, Sione Tuipuloto
COUNTIES-MANUKAU	Luteru Laulala, Nepo Laulala, Suetena Asomua, Zuriel Togatama, Jonathon Taumateine, Sione Molia
WAIKATO	Louis Rogers
BAY OF PLENTY	Tevita Mafileo
TARANAKI	Tupou Vaa'i

PROVINCE	FARRAH PALMER CUP
COUNTIES-MANUKAU	Katfoekina Veainu, Lanurangi Veainu, Ocean Tierney, Leititia Vaka

SUPER RUGBY	
BLUES	Karl Tu'inukuafe
HURRICANES	Jonathon Taumateine, Tevita Mafileo
CHIEFS	Nepo Laulala, Tupou Vaa'i

NORTH ISLAND V SOUTH ISLAND	
NORTH	Karl Tu'inukuafe, Tupou Vaa'i
SOUTH	Nepo Laulala

RUGBY INTERNATIONALS	
NEW ZEALAND ALL BLACK 7's	Sione Molia
NEW ZEALAND BLACK FERNS	Lanurangi Veainu
NEW ZEALAND ALL BLACKS	Karl Tu'inukuafe, Nepo Laulala, Tupou Vaa'i

COACH	
MANU SAMOA	Seilala Mapusua
COUNTIES-MANUKAU	Mark Selwyn

FIRST XV



Back Row: Romatt Wichman-Rairoa, Stanley Tupou Fosita, Inoke Vosalevu, Isileli Taimikovi, Vita Tomu
 3rd Row: Chris Field (Coach), Christian Paea, Junior Toluta'u, Kurtis Hana, Luke Lentner, Taniela Ngaue, Emyr Graham, Sateki Tuipuloto, M Commock (Coach)
 2nd Row: Dameon Chaney (Coach), Viliame Tuisuva, Tali Vea, Nusi Mafi, Siulala Poutoa, Reginald Williams, Jope Ratu, Miller Poutoa, Lua Finau, L Vainikolo (Coach)
 Front Row: Leka Manase, Sepeti Kailea, Rihari Wilson, Vili Kuli, Junior Toaisi, Siosiu Tu'uta, Sione Tomu, Penitisi Hafoka, Kauvaka Kaivelata

SENIOR PRIZE GIVING

Recipient	Level 3 Awards
Osheanna Leef Koia	First in Level 3 Maori
Nusipepa Mafi	First in Level 3 Physics
Uhila Manase	First in Level 3 Dance
Saula Naiqara	First in Level 3 Digital Technology
Sia Poutoa	First in Level 3 Financial Capability
Lovicher Rewa	First in Level 3 Health
Beatrice Smythe	First in Level 3 Mathematics with Calculus
Beatrice Smythe	First in Level 3 Music
Beatrice Smythe	First Equal in Level 3 Visual Art
Sione Teutau	First in Level 3 Drama
Harry Toaisi	First in Level 3 Physical Education
Pelenaise Toluta'u	First in Level 3 Travel & Tourism
Viliami Tomu	First in Level 3 Sport Leadership
Reginald Williams	First in Level 3 Technology
Reginald Williams	First in Level 3 Transition
Rihari Wilson	First in Level 3 Accounting
Samsara Faitala	First in Level 3 Biology
Samsara Faitala	First in Level 3 Chemistry
Samsara Faitala	First in Level 3 Mathematics with Statistics
Samsara Faitala	First in Level 3 Geography
Samsara Faitala	First Equal in Level 3 Visual Art
Anthony Gayner	First in Level 3 English
Anthony Gayner	First in Level 3 Media Studies
Anthony Gayner	First in Level 3 Economics
Anthony Gayner	First in Level 3 History
Anthony Gayner	First in Level 3 Life & Faith
Anthony Gayner	First Equal DUX
Samsara Faitala	First Equal DUX

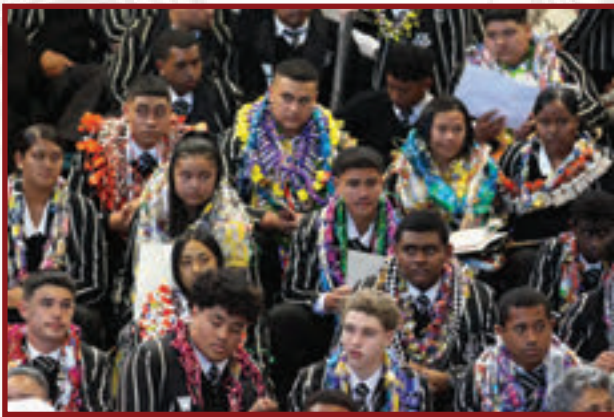
Recipient	Level 2 Awards
Epafasi Fehoko	First in Level 2 Technology
Epafasi Fehoko	First in Level 2 Digital Technology
Epafasi Fehoko	First in Level 2 Financial Capability
Albert Finau	First in Level 2 Visual Art
Fili Fono	First in Level 2 Biology
Fili Fono	First in Level 2 Chemistry
Legend Harris	First in Level 2 Transition
Marvella Karibule	First in Level 2 Physics
Luke Lentner	First in Level 2 Sport Leadership
Nathanael Leota	First in Level 2 English
Nathanael Leota	First in Level 2 Media Studies
Nathanael Leota	First in Level 2 Geography
Stanley Liufau	First in Level 2 Economics
Hamiora Ngaheu	First in Level 2 Dance
Hamiora Ngaheu	First in Level 2 Maori
Nevaeh-Leigh Ormsby	First in Level 2 History
Tavake Poese	First in Level 2 Accounting
Andre-James Taufa	First in Level 2 Mathematics Core
Nunia Turagabeci	First in Level 2 Mathematics Advance
Nunia Turagabeci	First in Level 2 Travel & Tourism
Tommy Tusiane	First in Level 2 Drama
Leititia Vaka	First in Level 2 Life & Faith
Billy Tomu	First in Level 2 Music
Billy Tomu	First in Level 2 Physical Education
Billy Tomu	First in Level 2 Health
Billy Tomu	BIDRO Cup for Top Academic Achievement at Level 2



First Equal DUX
Anthony Gayner &
Samsara Faitala



Recipient	Level 1 Awards
Maria Aholelei	First in Level 1 Visual Art
Oscar 'Aloua	First in Level 1 Digital Technology
Pauliasi Bauleka	First in Level 1 English
Pauliasi Bauleka	First in Level 1 Technology
Pauliasi Bauleka	First in Level 1 Transition
Iwa Chowdhury	First in Level 1 Maori
Kurtis Hana	First in Level 1 History
Christine Koroi	First in Level 1 Accounting
Amelia Lataimaumi	First in Level 1 Physical Education
Amelia Lataimaumi	First in Level 1 Music
Luteru Luteru Faalogo	First in Level 1 Economics
Luteru Luteru Faalogo	First in Level 1 Financial Capability
Lute Vaeno	First Equal in Level 1 Science
Romatt Wichman-Rairoa	First in Level 1 Dance and Drama
Troy Wigley	First in Level 1 Mathematics
Troy Wigley	First Equal in Level 1 Science
Troy Wigley	First in Level 1 Geography
Troy Wigley	First in Level 1 Life & Faith
Troy Wigley	Top Level 1 Student



2020



Recipient	Service/Cultural/Trades/Sport Awards & Scholarships	Year
Sione Fono	Harding Hall Dormitory Champion	11
Fili Fono	Te Paea Dormitory Champion	12
Reginald Williams	Te Whare Pakeke Dormitory Champion	13
Tavake Poese	Denton Hall Dormitory Champion	12
Eliejar Kiole	The Chessum Trophy for Contribution to School Music	13
Fatongia Tali'ai	Excellence In Musical Composition	13
Harry Toaisi	Outstanding Music Solo Public Performance	13
Pauliasi Bauleka	Winstone Speech Competition - Rostrum Cup - Best Intermediate Speech	11
Madeline Nansen	Winstone Speech Competition - J.J. Boyce Esq. Cup - Best Prepared Speech	13
Winstone House	The Derek Cheeseman Memorial Trophy for Inter-House Athletics	
Stanton House	Inter-House Swimming Competition	
School House	Inter-House Speech Competition	
Simmonds House	Inter-House 7's Competition	
Simmonds House	Inter-house Volleyball Competition	
Simmonds House	Winstone Cup	
Osheanna Leef Koia	Contribution to Maori	13
Viliani Ngaluafe	Service Award for Student Representative to the Board of Trustees	13
Viliani Ngaluafe	Award for Leadership and Fellowship in Chapel	13
Douglys Osgood	Services to Chapel	13
Anthony Gayner	The Manihera Memorial Award for Dedication to Chapel Services	13
Ngatuva'i Aholelei	The Franklin Rose Croix Service Award for a female student	13
Viliani Ngaluafe	The Franklin Rose Croix Service Award for a Male student	13
Ngatuva'i Aholelei	Prefect Awards	13
Kimi-ora-o-RouRou Folaumoeloa	Prefect Awards	13
Nusipepa Mafi	Prefect Awards	13
Samsara Faitala	Prefect Awards	13
Jope Ratu	Prefect Awards	13
Harry Toaisi	Prefect Awards	13
Anthony Gayner	Prefect Awards	13
Penitusi Hafoka	Prefect Awards	13
Eliejar Kiole	Prefect Awards	13
Sepeti Kailea	Prefect Awards	13
Lovicher Rewa	Head Girl Award	13
Siosuia Tu'uta	Head Boy Award	13
Viliani Ngaluafe	Senior Prefect Award	13
Viliani Ngaluafe	Wesley College Johnston Special Character Cup – Student	13
Mrs Kathy Walker	Wesley College Johnston Special Character Cup – Staff Member	
Pauliasi Bauleka	Kairangi Student of the Year - Year 11	11
Tavake Poese	Kairangi Student of the Year - Year 12	12
Ngatuva'i Aholelei	Kairangi Student of the Year - Year 13	13
Ms Shazia Nisha	Kairangi Staff Member of the Year	
Richard Manaia	Gateway Award	13
Koliniasi-he-i-vakaola Hafoka	Leadership and Contribution to Drama	13
Sione Teutau	Special Performance In Drama	13
Siosuia Tu'uta	Mr Girr-Garrett Dance Award for Best Dance Performance	13
Anthony Gayner	Services to the Library	13
Troy Wigley	BLUES in SPORT - New Zealand Water Polo	11
Kurtis Hana	BLUES in SPORT - New Zealand Mixed Touch	11
Romatt Wichman-Rairoa	BLUES in SPORT - New Zealand Tag	11
Leitia Vaka	BLUES in SPORT - Chiefs U18	12
Viliani Kuli	BLUES in SPORT - Chiefs U18	13
Kauvaka Kaivelata	BLUES in SPORT - Chiefs U18	13
Ngatuva'i Aholelei	Zonta Leadership Award	13
Viliani Ngaluafe	Auckland University Vaka Moana Scholarship Award	13
Madeline Nansen	Auckland University Vaka Moana Scholarship Award	13
Nusipepa Mafi	Auckland University Vaka Moana Scholarship Award	13
Lovicher Rewa	Auckland University Waka Moana Scholarship Award	13
Rihari Wilson	Auckland University Waka Moana Scholarship Award	13
Samsara Faitala	Auckland University Top Achiever Scholarship Award	13
Anthony Gayner	Auckland University Top Achiever Scholarship Award	13
Nusipepa Mafi	The New Zealand Prime Ministers' Vocational Excellence Award	13
Kimi-ora-o-RouRou Folaumoeloa	University of Otago Pacific Peoples' Entrance Scholarship	13
Viliani Ngaluafe	University of Otago Pacific Peoples' Entrance Scholarship	13
Beatrice Smythe	University of Otago Pacific Peoples' Entrance Scholarship	13
Melelua Tutuila	New Zealand School of Tourism Scholarship 2020	13
Piutau Funaki	2021 Unitec Maori & Pacific Trades Training Scholarship	13

AUTOGRAPHS

Production Team: Jennette Finch - Graphics & Layout Rev Aliitasi Aoina-Salesa - Editor Kamenieli Aria (Year 12) - Front Cover Design

I would like to say a big thank you to our Editor, Rev. Aliitasi Aoina-Salesa, your help is massively appreciated. Thank you to Mrs Charlotte Saunders for your superb photography and to Miss Kauri Walker for your Digital Design student's work on the front cover; hence a big thank you to **Kamenieli Aria** for designing the awesome front cover.

Finally, thank you to all the teachers and Hostel parents, who found time around their hectic school schedules and school commitments to contribute articles towards the 2020 Collegian.

Jennette Finch